

Bright Child or Gifted Learner

In order to help parents consider their child's needs and abilities, below is a comparison developed by Janice Szabos.

A Bright Learner

Knows the answers

Is interested

Works hard

Learns with ease

Copies accurately

Answers the questions

Grasps the meaning

Enjoys school

A Gifted Learner

Asks the questions

Is highly curious

Plays around, yet

tests well

Already knows

Creates a new design

Discusses in detail
elaborates

Draws inferences

Enjoys learning

Useful Websites

NC Department of Public Instruction
Gifted Programs

<http://dpi.state.nc.us/academicservices/gifted/>

North Carolina Association of Gifted & Talented

<http://www.ncagt.org/>

National Association for Gifted Children

<http://www.nagc.org/>

AIG State Definition

North Carolina General Statute
N.C.G.S 115C-150.5-.8 (Article 9B)

The General Assembly believes the public schools should challenge all students to aim for academic excellence and that academically or intellectually gifted students perform or show the potential to perform at substantially high levels of accomplishment when compared with others of their age, experience, or environment. Academically or intellectually gifted students exhibit high performance capability in intellectual areas, specific academic field, or in both intellectual area and specific academic fields. Academically or intellectually gifted students require differentiated educational services beyond those ordinarily provided by the regular educational program. Outstanding abilities are present in students from all cultural groups, across all economic strata, and in all areas of human endeavor.

Academically/Intellectually Gifted Program



Cumberland County Schools
2465 Gillespie St.
Fayetteville, NC 28306

AIG Program Vision and Mission

AIG: All Day, Every Day!

The Cumberland County AIG Program challenges, inspires, and motivates gifted learners to collaborate, compete and succeed in an ever changing world. We are committed to identify, advance, and empower gifted learners to become self starters who question and pursue curiosities through meaningful, interest-based, challenging opportunities. Through talent development, we will inspire students' continuous exploration and discovery of potential, preparing tomorrow's leaders today.
#ccsgifted

To learn more, visit our CCSAIG Website at <http://>



Discovery Program (K-2)

The AIG Discovery teacher works with the regular education teacher to identify high-achieving students. These students are challenged in a group setting to develop further critical thinking skills. In addition, regular education teachers are provided resources to offer the students independent study on topics of interest.

AIG Screening

- **ACES** Grades 3-5

Accelerated Curriculum for Exceptional Students
Students are screened for AIG services if they have scored one year of 90% on the most recent EOG score or other state achievement test or one year of a 90% or higher on an aptitude test (not to exceed two years) and at least a "B" average in the corresponding subject area.

- **GEMS** Grades 6-8

Gifted Education for Middle School
Students are screened for AIG services if they have scored two years of 87% on the most recent EOG score or other state achievement test or one year of a 87% or higher on an aptitude test (not to exceed two years) and at least a "B" average in the corresponding subject area.

- **SAGES** Grades 9-12

Secondary Academically Gifted Exceptional Services
Students who have a 92% or higher on an acceptable achievement or aptitude test or achieve at a substantially high level of performance in Honors or AP classes are screened for the program. Students meeting above criteria are referred to the school's AIG Needs Determination Team for consideration. The need for differentiated services is always at the heart of screening and identification.

- **Other Screening Criteria** is considered for possible referral if above indicators are not met. Identification is on-going. Students for whom differentiated services are not recommended in one school year may be reconsidered the next year.

- **Parent & Teacher Referrals**

Contact the AIG teacher at the school for more information.



Service Delivery

ACES Grades 3-5

AIG students are clustered for instruction with other academically capable students. The AIG teacher works with identified students in two ways: with the cluster classroom teacher who has met the local requirement and pulling AIG students to work with them for direct service.

GEMS Grades 6-8

AIG Cluster Classes/Resource Classes
AIG students are clustered for instruction in math and reading with other academically capable students. Cluster classes are taught by the regular classroom teacher who has met the local requirement, with guidance from the AIG licensed teacher. The AIG Consultant teaches a maximum of two cluster classes. The AIG teacher supports the regular cluster classroom teachers by providing various AIG materials and activities. In the resource delivery option, the AIG Consultant works with the regular classroom teacher and the AIG students to provide rigorous activities in the areas of reading and math.

SAGES Grades 9-12

Identified students are enrolled in honors and AP level courses in their area of identification and participate in enrichment sessions designed and conducted by the AIG teacher. These enhance their high school academic experience and include, but are not limited to, guest speakers, university tours, college planning and academic counseling.

