



NEWS RELEASE

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For Immediate Release:
Sept. 2, 2022

Cumberland County Schools celebrates Terry Sanford High School's AP Capstone Program students

Over 2,200 schools participated in the AP Capstone Diploma program, a project-based learning experience valued by colleges and universities across the U.S. and around the world.

Fayetteville, N.C. – Cumberland County Schools (CCS) is proud to announce that, at Terry Sanford High School (TSHS), one student has earned the AP (Advanced Placement®) Capstone Diploma™ and a total of 16 have earned the AP Seminar and Research Certificate™ during the 2021-22 school year. The AP Capstone Diploma program helps students develop the critical thinking, research, collaboration and presentation skills that are critical for academic success.

“We proudly recognize the achievements of students who participated in the AP Capstone Diploma program,” said TSHS Academically/Intellectually Gifted Consultant and AP Testing Coordinator Susan Brady. “Our AP Capstone™ students and teachers showed extraordinary commitment while facing historic challenges. This is a meaningful college readiness program that will serve our students well after high school.”

One TSHS' AP Capstone Program students, Shania Dantes, was awarded the AP Capstone Diploma by earning high scores in AP Seminar, AP Research and on four additional AP Exams.

The following 16 TSHS AP Capstone Program students were awarded the AP Seminar and Research Certificate by earning high scores in AP Seminar and AP Research:

- Lillian Cade
- Hugh Cameron
- Maria Chao
- Christian Deaver
- Theresa Dill
- Kendal Draughon
- Addison Edwards

- Chloe Edwards
- Marilyn Ginn
- Liberty Hartsell
- Brielle Lancaster
- Anna Matlack
- Stuti Mehta
- Josiah Surdo
- Jayson Talbert
- Reynel Villa Anderson

Over 2,200 schools participated in the AP Capstone program worldwide during the 2021-22 school year. Approximately 14,100 students earned the AP Capstone Diploma, and 9,200 earned the AP Seminar and Research Certificate.

Unlike traditional AP® subject exams with a single end-of-year assessment, AP Seminar and AP Research assessments are project-based and evaluate skills mastery through group projects, presentations, and individual essays completed throughout the year. Instead of focusing on one specific academic discipline, AP Seminar and AP Research are interdisciplinary — students are empowered to create research projects based on topics of personal interest. Students are assessed on the critical thinking, research, collaboration, time management and presentation skills needed to complete their projects.

“I’m thrilled to congratulate these motivated students, who worked hard to earn the AP Capstone Diploma and AP Seminar and Research Certificate,” said Trevor Packer, head of the AP Program. “These students have enhanced the foundation for their future academic and professional careers by honing their ability to manage long-term projects, collaborate with teams and deliver effective presentations on topics they’re passionate about.”

The College Board Advanced Placement Program gives students the opportunity to take challenging college-level courses while still in high school. Research shows that AP students are better prepared for and more likely to enroll and remain in college, do well in classes and earn their degrees 'on time.'

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