



# NEWS RELEASE

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## "Equitable Access to Engaging Learning" — Cumberland County Schools Earns Top Honor in 2022 Magna Awards Program for Equity Work

*Fayetteville, N.C.* – For the second consecutive year, Cumberland County Schools (CCS) is a National School Boards Association (NSBA) 2022 Magna Award winner. The district was recognized for its commitment to equity as a Silver Award winner in the 28th annual Magna Awards program. CCS is one of 18 winning districts across the nation receiving this honor.

Sponsored by NSBA's flagship magazine, *American School Board Journal*, the Magna Awards honor districts across the country for their programs that break down barriers to achievement for underserved students.

"The 2022 Magna Award-winning districts represent the enormous efforts of school leaders during the pandemic to continue to remove barriers for their underserved and vulnerable children," said NSBA Executive Director and CEO Dr. John Heim.

CCS was selected as a winner by an independent panel of judges. The district earned the award for its Equity-Based Multi-Tiered System of Support (MTSS). This overarching framework within the district and its schools uses specific data sources to inform decisions coordinating diverse academic, behavioral and social resources to meet the needs of each and every student in a dynamic and timely fashion.

"We are committed to ensuring every student has equitable access to engaging learning in our unique and diverse community," said Greg West, chairman of the Cumberland County Board of Education. "We have continued making progress with [The Cumberland Commitment: Strategic Plan 2024](#) and are moving toward accomplishing our goals every day. Our priorities include defining, understanding and promoting educational equity. We are grateful to have our continuing work recognized at the national level as we eliminate gaps and ensure opportunity and access for all students."

CCS will be highlighted in the April issue of ASBJ. Read about Cumberland County Schools' award-winning programs and the other winners at <http://www.nsba.org/ASBJ>.

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