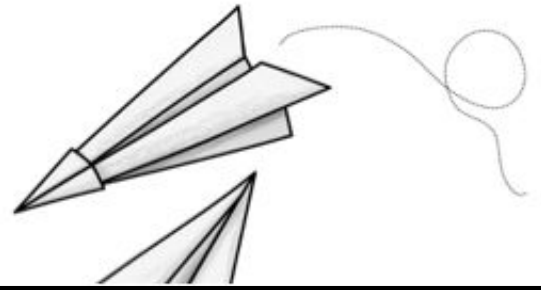


# 4th Grade News



## The Week of March 4-8

4th Grade Teachers:

Ms. Duffer: [aringtonduffer@ccs.k12.nc.us](mailto:aringtonduffer@ccs.k12.nc.us), Mrs. McMurray: [christinamcmurray@ccs.k12.nc.us](mailto:christinamcmurray@ccs.k12.nc.us), Mrs. Menhorn: [amymenhorn@ccs.k12.nc.us](mailto:amymenhorn@ccs.k12.nc.us), Mrs. Riddick: [toniriddick@ccs.k12.nc.us](mailto:toniriddick@ccs.k12.nc.us), Mrs. Scott: [jessicascott@ccs.k12.nc.us](mailto:jessicascott@ccs.k12.nc.us)

### ELA

RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.

RI.4.9 Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.

RI.4.10 By the end of grade 4, read and understand informational texts

### Science & Social Studies

4.E.2 Understand the use of fossils and changes in the surface of the earth as evidence of the history of the Earth and its changing life forms.

4.B.1.1 Explain how traditions, social structure, and artistic expression have contributed to the unique identity of North Carolina.

4. G.1.1 Compare the development of various geographic regions in North Carolina using geographic tools and representations.

### Math Unit 7

**NC.4.NF.3** Understand and justify decompositions of fractions with denominators of 2, 3, 4, 5, 6, 8, 10, 12, and 100.

- Understand addition and subtraction of fractions as joining and separating parts referring to the same whole.
- Decompose a fraction into a sum of unit fractions and a sum of fractions with the same denominator in more than one way using area models, length models, and equations.
- Add and subtract fractions, including mixed numbers with like denominators, by replacing each mixed number with an equivalent fraction, and/or by using properties of operations and the relationship between addition and subtraction.
- Solve word problems involving addition and subtraction of fractions, including mixed numbers by writing equations from a visual representation of the problem.

**NC.4.NF.4** Apply and extend previous understandings of multiplication to:

- Model and explain how fractions can be represented by multiplying a whole number by a unit fraction, using this understanding to multiply a whole number by any fraction less than one.

Solve word problems involving multiplication of a fraction by a whole number.

**Students should practice Multiplication daily, and can do Reflex & Frax at home.**



## *Important Dates*

3/4-8-SEL Spirit Week

3/14-Hockey Field Trip

3/19-3/20-Final Benchmark

## *Reminders*

- No check outs after 2:10PM
- Please send in changes of transportation to class dojo before 2PM
- Donations to classrooms are always welcome.
- Benchmark Data and Grades are available on the Parent Portal

## *Amazon Wishlists*

[Ms. Duffer's List](#)

[Mrs. Menhorn's List](#)

[Mrs. McMurray's List](#)

[Mrs. Riddick's List](#)

[Mrs. Scott's List](#)