

# CAPE FEAR HIGH SCHOOL

## COURSE REGISTRATION GUIDE 2021-2022

### MESSAGE FROM CFHS ADMINISTRATION AND STUDENT SERVICES

Greetings Colts (and future Colts!), the time has come to select courses for the 2021-2022 school year. To assist you in making the best decisions, we have developed this course registration guide. Please take some time to review this resource created to support you in the registration process.

### REGISTRATION CHECKLIST

- Review promotion and graduation requirements
- Discuss course options/ recommendations with teachers if necessary
- Learn more about courses offered at CFHS through our [Google Library](#).
- Rising 10th - 12th graders will follow the steps on the next page to register
- Review and discuss course selections with parents/guardians
- Meet with your counselor/AIG coordinator/EC coordinator to discuss course selections and four-year plans. CFHS counselors and coordinators will meet with each student during the months of February and March
- Parents and guardians are encouraged to attend with their child. Be sure to ask your child for the WebEx link



### The importance of class registration

The school's master schedule is developed using student course requests. This schedule not only dictates what classes students end up being assigned, but also how many sections of certain classes will be offered, which teachers teach what classes, how many students are in each class, where classes are taught, what periods course are taught, and much more. To develop a master schedule that provides the best opportunities for students, it takes thoughtful planning and consideration from all involved. That is why we ask students and parents to take the necessary time to plan and register thoughtfully.

This is also an opportunity for students to sit down with their counselor to map out their four year plan to plan for their futures, and maximize their time at Cape Fear!

### Connect with your counselor

Many questions may arise during this process, so feel free to reach out a counselor. All students are assigned to a counselor. Please review the assigned caseloads and counselor contact information below.

Counselor	Email Address	Caseload
Ms. Nisa Ontiveros	nisaontiveros@ccs.k12.nc.us	Freshmen Students
Mrs. Alison Boyle	alisonboyle@ccs.k12.nc.us	A - G, Grades 10 - 12
Ms. Elise Denman	elisedenman@ccs.k12.nc.us	O - Z, Grades 10 - 12
Ms. Belinda Jacobs	belindajacobs@ccs.k12.nc.us	H - N, Grade 10 - 12

# HOW TO REGISTER

Registration will take place during the months of February and March. Below are the instructions for how current 9th- 11th grade students will register for courses.

1. First, use the table below to see who you will be meeting with to discuss your course selections and post high school plans. If you are meeting with the AIG or EC coordinator, you will not have to meet with your counselor during registration.

Counselor/Coordinator	Caseload
<a href="#">Ms. Nisa Ontiveros</a>	Freshman Students
<a href="#">Mrs. Alison Boyle</a>	A - G, Grades 10 - 12
<a href="#">Ms. Elise Denman</a>	O - Z, Grades 10 - 12
<a href="#">Ms. Belinda Jacobs</a>	H- N, Grades 10 - 12
<a href="#">Mrs. Amy Karcher</a>	All AIG Students
Mrs. Christy Parker	All EC Students

2. Schedule a registration meeting with your counselor, or coordinator, during the dates of February 15 and March 5. If you do not schedule a meeting with them prior to that date, they will go ahead and schedule a time for you. Parents are more than welcome to join the registration meeting with their child.

3. Complete the registration [Google Form](#) by February 19. This form should be completed before your scheduled meeting with your counselor or coordinator. Any of the courses you select can end up on your schedule, so be sure to select carefully.

# GRADUATION REQUIREMENTS

Below are the graduation requirements for students pursuing a Future-Ready Core high school diploma

	Entered High School Fall 2019 and Before	Entering High School Fall 2021 and Beyond
English	4 credits - English I, II, III, and IV	
Math	4 credits - NC Math I, NC Math II, NC Math III, and 4th level math course aligned with individual post- high school plan	
Science	3 credits - a Earth/Environmental course, Biology, and Physical Science or Chemistry	
Social Studies	4 credits - World History, American History I, American History II (or AP US History & 1 additional social studies elective), and Civics	4 credits - World History, American History (American History I, American History II or AP US History), Personal Finance, and Civics
Health & PE	1 credit - Health & PE <b>AND</b> completion of CPR requirement	
Electives	2 elective credits from a combination of CTE, Arts, and World Language (2 credits of a foreign language is required for admission to UNC System schools)	
Additional Electives	10 additional credits	

For more information around students graduating with the Occupational Course of Study, please review course requirements [here](#)

# PROMOTION REQUIREMENTS

High school students are promoted to the next grade level by successfully completing specific courses, as well as, a specific number of credits as outlined in the table below:

From	Promotion Criteria	Credits
9 - 10	English I	6
10 - 11	English I & II	13
11 - 12	English I, II & III	20

# GRADING SCALE & QUALITY POINTS

The table below highlights the number of quality points towards grade point averages based on grade earned and course level.

Letter Grade	Academic	Honors	AP/FTCC
A (90- 100)	4	4.5	5
B (80- 89)	3	3.5	4
C (70- 79)	2	2.5	3
D (60- 69)	1	1.5	2
F (0 -59)	0	0	0