



## 2020-2021 Family Engagement Activities

- 9.30.20: Curriculum Night
- 10.22.20: Choice High Schools Program
- 10.27.20: Parent-Teacher Conferences
- 10.29.20: Awards Assembly
- 12.16.20: Spelling Bee
- 1.13.21: Family Fun Night
- 1.14.21: Awards Assembly
- 1.18.21: Civic Oration Competition
- 2.21-2.5.21: Parent-Teacher Conferences  
During Team Planning
- 2.24.21: STEM Night
- 3.19.21: Career Day
- 3.24.21: Parent Test-Prep Sessions

Have a question about your child's progress? Feel free to call us to schedule a meeting with your child's team teachers.

Douglas Byrd Middle School  
1616 Ireland Drive  
Fayetteville, NC 28304  
Phone: (910)-483-3101  
Fax: (910)-483-3741  
website: [dbms.ccs.k12.nc.us](http://dbms.ccs.k12.nc.us)  
Twitter: @DBMSHawks  
Instructional Hours: 7:30-2:40  
School Hours: 7:00-3:30

# Douglas Byrd Middle School



*Home of the  
Hawks*

## OUR MISSION

Douglas Byrd Middle School provides a positive learning environment with the shared responsibility of high expectations for all stakeholders. As a team, we build socially responsible and resilient students with the academic capacity to succeed in tomorrow's global society.

## OUR VISION

We commit to building lifelong learners, leaders, and agents of change who excel socially and academically, with the ability to successfully engage and compete in tomorrow's global society.

## OUR 5 YEAR STRATEGIC PLAN

Priority Areas	Goals: By 2025...
Successful Students	DBMS will receive a SPG of C or higher.
	65% of all students will achieve reading proficiency as measured by the North Carolina End of Grade test. 55% of all students will achieve math proficiency as measured by the North Carolina End of Grade test.
Premeir Professionals	DBMS will reduce teacher turnover rate to less than 10% annually.
Exceptional Environment	DBMS will reduce the number of disciplinary reassignments to alternative school by 50%.
	DBMS will have full and effective implementation of MTSS.
	DBMS will increase the number of students participating in extra-curricular activities by 50% in order to increase academic achievement and a sense of belonging. DBMS will have implemented a 1:1 student/device ratio.
Committed Community	DBMS will have fully implemented a grade-span to grade-span, and grade level to grade level school transition plan.
	DBMS will have fully implemented an effective school-home communication plan. 60% of DBMS stakeholders will engage in family/school engagement activities annually.

# HOME/SCHOOL LEARNING COMPACT

## Together We Will Meet Our Goal

### As a STUDENT, I will:

- Come to school with an open mind, a willingness to learn, and the materials and uniform needed to do so.
- Exemplify respect daily and follow all CCS & DBMS policies and procedures.
- Advocate for my own learning and ask for help when needed.
- Support the mission and vision of DBMS.

### As a PARENT, I will:

- Maintain open communication with the school and become actively involved in school activities.
- Advocate for my child's academic and social success.
- Ensure my child is punctual and attends school daily.
- Support the learning process
- Create an environment in which my child can continue learning at home.
- Support the mission and vision of DBMS.

### As a TEACHER, I will:

- Maintain frequent, open communication, about student progress and accomplishments.
- Design and facilitate rigorous lessons that challenge students and engage them in the learning process.
- Provide an environment that is conducive to learning and students' social, emotional, and academic success.
- Teach, model, and uphold high expectations and the HAWK Matrix.
- Support the mission and vision of DBMS.

### As a PRINCIPAL, I will:

- Ensure open communication and advocate for students, parents, and teachers.
- Explain, model, and uphold high expectations for students, parents, and teachers.
- Hold students, parents, and teachers accountable for their part in the educational process.
- Ensure the prescribed curriculum is taught in an appropriate manner for all students.
- Be committed to safety and success of DBMS.