

HOPE MILLS MIDDLE SCHOOL

4975 Cameron Road
Hope Mills, North Carolina 28348
Telephone No. 910-425-5106
Fax No. 910-423-5887

Founded 1904 - Home of the Vikings
Ms. Regina Blanding
Principal

November 28, 2023

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that ***Hope Mills Middle School*** has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of ***Hope Mills Middle's*** intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, ***Hope Mills Middle*** is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support ***Hope Mills Middle's*** improvement efforts. The ATSI plan will address the following areas:

- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Recruitment & Retention of Effective Teachers
- Data-Driven Decision Making
- Student Support Services

We have set the following goals for ***Hope Mills Middle School*** this year:

The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.

The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.

Here are some strategies that we will be implementing to improve student outcomes:

- ***Differentiated Studies Enrichment Period***

- ***Afterschool Remediation***
- ***Increased Professional Development on addressing the needs of students identified in our Exceptional Children's program.***

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call ***Regina Blanding at 910-425-5106*** if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites ccs.k12.nc.us/hmms
- Volunteer.
- Join the ***PTA or School Improvement Team***

Additionally, listed below are a few resources available to help: (ccs.k12.nc.us/hmms)

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- **The New Homework Helper Center**
- **Additional Mental Health Support Groups**
- **New Community Partnerships**

If you have questions about the content of this letter, please contact **Regina Blanding at reginablanding@ccs.k12.nc.us or 425-5106.**

Sincerely,

Regina Blanding