

School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Cumberland Academy 6-12

School Number: 460-260

Plan Year(s): 2021-2022

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

For: 14

#Against: 0

Percentage For: 100%

Date Approved by Vote: September 7, 2021

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Dr Tremaine Canteen	2020
Assistant Principal	Estella Johnson	2020
Teacher Representative	Pedro Molina, MS Math-7	2021
Inst. Support Representative	Domina Blount	2021
Teacher Assistant Representative	N/A	
Parent Representative	Glynnis Newkirk, MS Parent	
Parent Representative (HS)	Wendy Bethea, HS Parent	2021
Additional Representative	Michael Fulton, HS ELA	2020
Additional Representative	Brian Turbyfill, HS SS	2021
Additional Representative	Erica Gordon, Counselor	2021
Additional Representative	Kimberly Wells, MS Math - 6	2020
Additional Representative	April Pittman, MS Sci - 7	2020
Additional Representative	Patricia Josey, MS ELA - 8	2021
Additional Representative	Leziel Matugas, MS Math - 8	2020
Additional Representative	Sieara Courmon, MS Sci - 7	2021
Additional Representative	Neukisha Motsinger, MS SS - 7	2020
Additional Representative	Emily Hall, HS Sci	2021
Additional Representative	Mark Davis, HS SS	2020
Additional Representative	Megan Whitehead, HS ELA	2021

*Add to list as needed. Each group may have more than one representative.

Title II Plan

Instructions: Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor over them). Refer to the SAMPLE Title II Plan located on page 5 for examples.

School: Cumberland Academy 6-12

Year: 2021-2022

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

AMOUNT

Total Allocation:

\$4,884.09

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 1

NCTIES – Provide leadership in educational communication and technology.
NCTIES is a small conference connected to the International Society for Technology in Education (ISTE)

DESCRIPTION

AMOUNT

Personnel:	Content area department leaders will be invited to attend the NCTIES Annual Conference (Est. 9 teachers)	Est. 9
Training Materials:		
Registration/Fees:	Pending Announcement -\$160/per in 2019	\$1440
Travel:		
Mileage/Airfare:	Pending Announcement (2021 Conference was virtual)	
Lodging/Meals:	Pending Announcement (2021 Conference was virtual)	
Consulting Services:		
Follow-up Activities:	Teacher will present and model information gained from conference during Departmental PLCs	
Total for staff development 1:		\$1440

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 2

As a school, the leadership team will tier teachers. Teachers that require the most assistance with lesson planning will participate in our Planning on Purpose Boot camp afterschool. The Bootcamp will train teachers in the basics of reading standards, designing lessons aligned to the standards, using standard-based vocabulary, incorporating high order thinking questions, providing meaningful feedback, creating

quality assessments, utilizing small groups in lesson planning, and understand the art of teaching and learning.

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:	\$25 a day X 10 sessions x (# of high risk teacher) Est. 10 teachers	\$2500
Training Materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:	\$35.00 per/hr for 10 instructional hours and follow-up	\$350
Follow-up Activities:		
	Total for staff development 2:	\$2850.00

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 3

Surviving and Thriving in the New Normal Book Study

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:		
Training Materials:	Teaching in the Online Classroom	\$594.09
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:	Teachers will be tasked to create video libraries as an artifact of the lessons learned during the book study.	
	Total for staff development 2:	\$594.09
Grand Total		\$4,884.09

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty Free Planning Time	<p>Please describe approximately how much planning time your teachers have during a week:</p> <p>Teachers have planning approximately 200 minutes per week.</p>	
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	N
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	N/A
Parental/Family Engagement	<p>Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</p> <p>Parent/Teacher Conferences will be held with the issuance of every progress report for middle and high school.</p> <p>Cumberland Academy will host a monthly Parental/Family Engagement activity under the title, Parent University. We will host Canvas workshops, workshops about supporting your EC students, Game night, etc. As opportunities avail themselves to gather, we will host Skate nights and other events that bring school personnel and families together.</p>	
Safe and Orderly Schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>	
Review of the SIP plan and notification of changes	<p>As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.</p>	