

Cumberland Academy 6-12

Asynchronous Learning Compact

Asynchronous Learning Protocol

Step 1: Student request Asynchronous Learning

- Request will not be considered until after the first Progress Report
- Parent or student request by email or dojo
- Teacher will review eligibility and request a discussion if eligible
- Parents should be in attendance during the discussion

Step 2: Conference

- Teacher discusses expectations (attendance link, work submission, homeroom attendance, revoke, etc.)
- Set time - Re-evaluate at each Progress Report and Report Card
- Complete Digital Permission form

Step 3: Follow-up Conference

- Re-evaluate at each Progress Report and Report Card
- Review student data, including submission of attendance. Is the student eligible to continue asynchronous learning?
- If eligible, continue asynchronous learning