



2021-2022
Cumberland Academy
Student Handbook

TABLE OF CONTENTS

School Contact Information	2
Welcome	3
Mission Statement	3
Guiding Principles	3
School Calendar	4
Report Card & Progress Report Dates	4
Bell Schedule	5
General Information	6-11
<i>Admission</i>	<i>6</i>
<i>Enrollment</i>	<i>6</i>
<i>Academic Performance</i>	<i>6</i>
<i>Academic Integrity</i>	<i>7</i>
<i>Athletic Participation</i>	<i>8</i>
<i>Attendance</i>	<i>8</i>
<i>Behavior Guidelines</i>	<i>9</i>
<i>Detention Policy</i>	<i>9</i>
<i>Communication</i>	<i>10</i>
<i>Computer/Technology Accessibility</i>	<i>10</i>
<i>Course Selection Guides</i>	<i>10</i>
<i>Curriculum Providers</i>	<i>11</i>
<i>Grading</i>	<i>11</i>
<i>Homeroom</i>	<i>12</i>
<i>NCAA Eligibility</i>	<i>12</i>
<i>Required Testing</i>	<i>12</i>
<i>Student Demographic Information</i>	<i>13</i>
<i>Student Health Information</i>	<i>13</i>
<i>Student Immunization Requirements</i>	<i>13</i>
<i>Student Services</i>	<i>13</i>
<i>Student Withdrawal</i>	<i>13</i>
Course Type Overview	14

SCHOOL CONTACT INFORMATION

Cumberland Academy 6-12

Address: 396 Elementary Drive Fayetteville, NC 28301

Phone: (910) 500-7985

Website: <http://ca.ccs.k12.nc.us/>

Twitter: @Cumbacademy6_12

Facebook: Cumberland Phoenix

Principal: Tremaine Canteen, Ed.D.

Assistant Principal: Estella Johnson

Mascot: Phoenix

Colors: Royal Blue and Orange

WELCOME

Welcome to Cumberland Academy and the 2021-2022 school year!

Cumberland Academy offers students the opportunity to experience education through the innovation of online learning, equipping students with the knowledge to achieve their own personal success in becoming career and college-ready. Students will enroll in grade-level appropriate courses while experiencing the benefits of online teaching and learning. Students will participate in teacher-led online courses that use certified teachers to provide students with guidance, support, and individualized instruction in tandem with flipped class instruction. These courses are provided through Canvas. Individual support through emails, messages within the virtual platform, virtual conferencing tools, or phone calls if necessary are available. Along with these advantages, students also assume increased responsibility in time management, organization, self-direction, and self-regulation.

This handbook gives general guidance for students and parents regarding policies, procedures, and expectations of students enrolled in the Cumberland Academy 6-12. The academy is a public school and is subject to the rules and regulations of Cumberland County Schools and the North Carolina Department of Public Instruction.

MISSION STATEMENT

Cumberland Academy will provide a safe, positive, and rigorous virtual learning environment to prepare global leaders to reach their full potential.

GUIDING PRINCIPLES

Critical Thinking	We make informed decisions and offer solutions
Communication	We create and share information, ideas, emotions, and views to reach a common understanding
Collaboration	We work together to produce the best results
Creativity	We produce diverse thoughts and ideas

SCHOOL CALENDAR - 10 Month Calendar

REPORT CARD & PROGRESS REPORT DATES

2021-2022 PROGRESS REPORT AND REPORT CARD SCHEDULE Traditional Calendar Schools K-8	
First Day for Students	Monday, August 23, 2021
Progress Reports Go Home	Monday, September 20, 2021
End of 1st Grading Period	Friday, October 15, 2021
Report Cards Go Home/Grades available in Parent Portal	Friday, October 22, 2021
Progress Reports Go Home	Wednesday, November 17, 2021
End of 2nd Grading Period	Friday, December 17, 2021
Report Cards Go Home/Grades available in Parent Portal	Friday, January 07, 2022
Progress Reports Go Home	Friday, February 04, 2022
End of 3rd Grading Period	Thursday, March 10, 2022
Report Cards Go Home/Grades available in Parent Portal	Thursday, March 17, 2022
Progress Reports Go Home	Tuesday, April 12, 2022
End of 4th Grading Period/Last Day for Students/ Elementary Report Cards Go Home/Grades available in Parent Portal	Friday, May 20, 2022
Final Middle School Report Cards Mailed Home/Grades available in Parent Portal	Friday, June 03, 2022

High Schools: (Alger B Wilkins, Cape Fear, Cumberland Academy 6-12 Virtual, Douglas Byrd, E.E. Smith, Gray's Creek, Jack Britt, Massey Hill Classical, Pine Forest, Ramsey Street, Seventy-First, South View, Terry Sanford, and Westover)

4 X 4 Block Schedule FIRST SEMESTER	
First Day for Students	Monday, August 23, 2021
Progress Reports Go Home/Grades available in Parent Portal	Friday, September 03, 2021
End of 1st Grading Period	Monday, September 20, 2021
Report Cards Go Home/Grades available in Parent Portal	Monday, September 27, 2021
Progress Reports Go Home/Grades available in Parent Portal	Monday, October 04, 2021
End of 2nd Grading Period	Friday, October 15, 2021
Report Cards Go Home/Grades available in Parent Portal	Friday, October 22, 2021
Progress Reports Go Home/Grades available in Parent Portal	Monday, November 01, 2021
End of 3rd Grading Period	Wednesday, November 17, 2021
Report Cards Go Home/Grades available in Parent Portal	Tuesday, November 23, 2021
Progress Reports Go Home/Grades available in Parent Portal	Monday, December 06, 2021
End of 4th Grading Period (End of Semester)	Friday, December 17, 2021
Report Cards Go Home/Grades available in Parent Portal	Friday, January 07, 2022
SECOND SEMESTER	
Progress Reports Go Home/Grades available in Parent Portal	Thursday, January 20, 2022
End of 1st Grading Period	Friday, February 04, 2022
Report Cards Go Home/Grades available in Parent Portal	Friday, February 11, 2022
Progress Reports Go Home/Grades available in Parent Portal	Wednesday, February 23, 2022
End of 2nd Grading Period	Thursday, March 10, 2022
Report Cards Go Home/Grades available in Parent Portal	Thursday, March 17, 2022
Progress Reports Go Home/Grades available in Parent Portal	Monday, March 28, 2022
End of 3rd Grading Period	Tuesday, April 12, 2022
Report Cards Go Home/Grades available in Parent Portal	Tuesday, April 26, 2022
Progress Reports Go Home/Grades available in Parent Portal	Thursday, May 05, 2022
End of 4th Grading Period/Last Day for Students	Friday, May 20, 2022
Final High School Report Cards Mailed Home/Grades available in Parent Portal	Friday, June 03, 2022

Bell Schedule

Middle School Bell Schedule		Middle School Bell Schedule 2 Hour Delay		Middle School Bell Schedule 2 Hour Early Release	
Class	Time	Class	Time	Class	Time
HR-SEL Time	7:40 - 8:00	HR-SEL	9:40 - 9:55	HR-SEL Time	7:40 - 7:50
1st Period	8:00 - 9:00	1st Period	9:55 - 10:55	1st Period	7:50 - 8:50
2nd Period	9:05 - 10:05	2nd Period	11:00 - 12:00	2nd Period	8:55 - 9:55
3rd Period	10:10 - 11:10	Lunch	12:05 - 12:45 (Lunch)	3rd Period	10:00 - 11:00
4th Period	11:15 - 12:15	3rd Period	12:50 - 1:50	4th Period	11:05 - 12:05
Lunch	12:20 - 1:00 (Lunch)	4th Period	1:55 - 3:00	Lunch	12:10 - 1:00 (Lunch)
5th Period Intervention	1:00 - 1:30	5th Period Intervention	No class		
6th Period Elective	1:35 - 2:15	6th Period Elective	No class		
7th Period Elective	2:20 - 3:00	7th Period Elective	No class		

High School Bell Schedule		High School Bell Schedule 2 Hour Delay		High School Bell Schedule 2 Hour Early Release	
Class	Time	Class	Time	Class	Time
HR/Advisory	8:00 - 8:25	HR/Advisory	10:00 - 10:25	HR/Advisory	8:00 - 8:25
1st Block	8:30 - 10:00	1st Block	10:30 - 11:30	1st Block	8:30 - 9:30
2nd Block	10:05 - 11:35	2nd Block	11:35 - 12:35	2nd Block	9:35 - 10:35
Lunch	11:40 - 12:10	Lunch	12:40 - 1:10	3rd Block	10:40 - 11:40
3rd Block	12:15 - 1:45	3rd Block	1:15 - 2:15	4th Block	11:45 - 12:45
4th Block	1:50 - 3:20	4th Block	2:20 - 3:20	Lunch	12:50 - 1:20

GENERAL INFORMATION

Admission

In order to attend Cumberland Academy 6-12, the student must reside in Cumberland County with a parent or court-appointed custodian. Students are selected through an application and screening process. Once a parent/legal custodian makes the commitment to enroll a student in the Cumberland Academy 6-12, the parent/legal custodian will not be able to transfer the student to another school until the end of the school year.

Students are expected to remain in good standing academically, behaviorally, and in the area of attendance. Any student not meeting any one of these requirements will require a parent/guardian conference with administration to determine an appropriate plan of action. Failure to comply with the plan may result in the student being removed from Cumberland Academy 6-12 and placed back in a traditional educational setting at their residential school.

For additional information contact the Office of Student Assignment (<https://www.ccs.k12.nc.us/site/Default.aspx?PageID=3629>) at (910) 678-2616.

Enrollment

Once a student is accepted and commits to the Cumberland Academy, families must provide the following documents to complete the enrollment process:

- Current proof residency and occupancy in the district and in the school attendance area (required for athletics participation)
- Certified birth certificate
- Record of immunizations
- Health assessment, if new to North Carolina Public Schools
- Last report card, withdrawal documentation, or transcript from the previous school
- IEP/504 documents, if applicable

Academic Performance

Student academic success is a top priority! Virtual school is not a good fit for every student. Students were screened and upon admission counseled on best practices for academic success. Students who are not demonstrating success in their coursework will be provided intervention from a teacher or academy designee. The interventions may include, but are not limited to:

- Teacher/Academy Designee Activity:
 - Phone call to student and parents
 - Create and implement a Student Growth/Intervention Plan
 - Create and implement a Daily Activity Log
 - Academic coaching
 - Referral to school counselor
- Student Activity:
 - Complete a Daily Activity Log - specific completion of specific daily and/or weekly goals determined by the teacher and accomplished by the student
 - Mandatory meetings with teacher, parent, and student (online or in-person) to monitor progress

- Increased time spent on coursework
- Remediation with a teacher to ensure success on assignments

If a student is not successful with the interventions set up by the teacher/designee(s), a collaborative meeting will be scheduled with the student, teacher(s), parent, and Virtual Academy Interventionist/Counselor/Principal to determine if enrollment should continue at the academy. If it is determined that the student should withdraw from the academy, the student would be required to return to the assigned District school or alternate education program.

Academic Integrity

The students and faculty of Cumberland Academy value honor, integrity, and responsibility and foster an atmosphere of cooperation and mutual respect. Upholding these values will build a sense of community and allow students to achieve their greatest potential in character and citizenship.

Student expectations:

- To produce authentic and original work
- To meet the expectations of your online instructor
- To work daily and diligently to be successful in your course
- To commit to at least one hour per course, per day
- To be a self-advocate and know when to ask for assistance from your teacher, counselor, and/or administrator
- To clarify with the teacher how the expectations of academic integrity apply to any assigned work
- To demonstrate high levels of integrity by avoiding the following:
 - Cheating - giving or receiving any unauthorized assistance on academic work
 - Plagiarism - copying the language, structure, or ideas of another and submitting that work as your own
 - Falsification - verbal, written, or digital statement of untruth
 - Violation of software copyright laws - unauthorized copying of computer software, printed material related to software, and/or the use of pirated computer software

Parent/Guardian expectations:

- Allow your student(s) to complete and submit authentic and original work
- Require your student(s) to complete and submit assessments on their own, without assistance
- Encourage your student(s) to reach out to teacher(s) directly for clarification or misunderstandings of content and/or assignments
- Allow for 48 hours during the week for teachers to respond to your emails
- Utilize tutoring hours appropriately (Tutoring hours are designated for students to receive support and help with the content standards.)

Integrity Policy

To ensure integrity, teachers or academy staff may require tests and/or exams to be proctored to protect the integrity and test confidentiality. Consequences for failure to meet the Academy Integrity Policy are as follows:

- *1st Offense:* Student will be counseled at school level with parent/guardian. Student will be given a second chance to complete the assignment.

- *2nd Offense:* Student will be counseled at school level with parent/guardian. Disciplinary actions may result. Student will be given a zero on the assignment.
- *3rd Offense:* Student will be counseled at school level with parent/guardian. Disciplinary actions will result. Student will be given a zero on assignment.
- *4th Offense:* Student will be counseled in person by Academy Coordinator with parent/guardian. Disciplinary action will result. Student will be given a zero on assignment. Student will be withdrawn from the academy and should enroll in the District home school or alternative education program.

Late work Policy

Students are required to submit class assignments according to their due date. Teachers will deduct 5% each day following the due date.

Athletic Participation

Students who enroll in the Cumberland Academy are eligible to participate in athletics at their residential home school.

Attendance

Cumberland Academy is designed and intended to be a virtual learning environment. Instruction is primarily computer-based. Therefore, students can work anywhere there is an internet connection. Student attendance at Cumberland Academy is documented through an attendance link provided by the teacher on Canvas. Students should work in their online courses daily. In middle school, students must complete the Attendance Link daily on Canvas. Student attendance will be monitored closely. Although flexibility in choosing instructional times in high school is a huge advantage to the virtual school, high school students must sign in (confirm attendance) daily by noon. *Students who do not sign in properly will be marked absent.* Cumberland Academy will follow the Cumberland County Schools Traditional [10-month calendar](#). If a student accumulates 10 consecutive days of no assignments submitted they will earn a WF grade and the student will be withdrawn from the academy.

Note: Students who do not sign in properly will be marked absent.

Excused Absences

Documentation for excused absences may be sent to the school Data Manager, Ms. Amanda Bulluck (AmandaBulluck@ccs.k12.nc.us) via email. Please CC your child's teachers on the email and include any applicable documentation. Reasons for excused absences include:

- Illness or injury
- Quarantine
- Death in the Immediate Family
- Medical or Dental appointments
- Court or Administrative Proceedings
- Religious Observance
- Educational Opportunity (prior approval from the principal is required)

Make-Up work

Students should work with their instructor(s) to make a plan for the completion of work missed due to absences, preferably before the absence. Completed make-up work shall be done within five (5) school days of the student's return to school in order to receive the credit for the assignment missed.

Tardy Policy

All teachers will keep a tardy log for each class. The following plan will be followed for unexcused tardies.

1. Verbal Warning
2. Parent Contact
3. Notify School Counselor
4. Notify Administrator

Behavior Guidelines

Cumberland Academy is a Cumberland County School and students will be held to the [Cumberland County Schools Student Code of Conduct](#). In addition to the rules and regulations specified in the Code of Conduct, Cumberland Academy students must also adhere to the following:

- Students should
 - Be on time (Log on a few minutes before class)
 - Be in a quiet environment (Check your surroundings)
 - Be prepared (Camera is on, computer is charged, and use headphones if you have them)
 - Be presentable (Wear appropriate clothing, sit up straight, and be in camera view)
 - Be respectful (Mute yourself when the teacher or another student is talking)
 - Be an active participant (Be focused and attentive)
 - Be responsible (Raise your hand to speak or type questions in the chatbox)
 - Be vocal (Speak clearly, stay on topic, and look up when speaking)
- Students should follow the Academic Integrity policy described in this handbook.

Cumberland Academy's Detention Policy

In an effort to follow through with the discipline policy, detention can be assigned to students for minor offenses. Minor offenses include but are not limited to (**insubordination, inappropriate language, disrespect, truancy, etc.**). Detention may be assigned to students for repeat behaviors. Teachers are responsible for parent contact which must occur at least 24 hours prior to a student serving detention. Detention is held virtually, however, pending the situation the student may be asked to report on campus.

Students must adhere to the following rules during detention or further administrative action will be taken:

Detention Rules:

1. Must arrive on time.
2. Must remain in detention the entire time 3:15-4:00.
3. Must bring assignments to detention. If students do not bring assignments, a task will be assigned.
4. Must take care of all bathroom and personal needs before entering detention.
5. Must complete work the entire time. No sleeping, talking, eating or other distracting behavior is allowed.

Communication

Communication is vital to the success of Cumberland Academy students. School staff will make regular contact with students and parents via email, text, automated phone messaging, or phone calls when needed. In addition to ongoing communication with course instructors, students and parents must maintain regular contact with Cumberland Academy administration, counselors, and other school staff as appropriate.

Computer/Technology Accessibility

Students are expected to have the necessary technology to work in this online program. Upon enrollment, students should secure a working computer and reliable internet. If students are unable to secure these items, parents/guardians should immediately contact the Cumberland Academy administration. It is the responsibility of the parent/guardian and student to notify the school's Technology Facilitator if technology is not available. Additional assistive technology will be provided to students who have a current Individualized Education Plan that requires additional assistive technology.

Course Selection Guides

Course selection guides are created at the district level. Some course descriptions may not be available through Cumberland Academy. Direct specific questions regarding course availability to your school counselor.

[Middle School Course Selection Guide 2020-2021](#)

[High School Course Selection Guide 2020-2021](#)

Curriculum Providers

Courses will be provided by designated curriculum providers and will vary for individual students based on grade level and course enrollment. Students may use a combination of Cumberland County Instructor-Led courses through Canvas, Edgenuity, North Carolina Virtual Public Schools (NCVPS), Cumberland County Teleconferencing Courses, and Career & College Promise Courses. To learn more about each platform, please visit the [Course Type Overview](#) portion of this handbook.

Family Support

The role of the parent/guardian is critical. A few suggestions for supporting your students are:

- Help your student develop a schedule for each week
- Regularly monitor the appropriate learning management system for student grades and completion of work
- Regularly monitor your student to ensure that he or she is working on schoolwork or attending live lessons
- Frequently check your email for communication from teachers, counselors, and school administration
- Provide a specific location for your student to work that is free from distractions and allows for monitoring of your student's online activity
- Review your student's work before it is submitted and make suggestions for improvement (if applicable)
- Do not complete work for your student
- Provide assistance for your student in troubleshooting computer problems or answering course-related questions (Tech Support - (910) 678 - 2618)
- Encourage your student to reach out to teachers for assistance, curriculum support, clarification of assignments and/or grades, and as needed for support.

Grading

In accordance with Cumberland County School policy, the grading scale is as follows:

A = 90 - 100

B = 80 - 89

C = 70 - 79

D = 60 - 69

F = 59 or below

Please review the following information regarding accessing course grades:

CCS Instructor-Led: Parents and students will be able to access student grades through PowerSchool.

Career & College Promise Courses (FTCC High School Connections): Students will be able to access their grades through their WebAdvisor account. Parents will not have a separate access account.

CCS Teleconferencing Courses: Parents and students will be able to access student grades through PowerSchool.

NCVPS Courses: Parents will be able to access student grades at any time through an observer account in the digital platform. Students will be able to access their grades through their normal login.

Grading Periods

Please refer to the [Report Card and Progress Report Calendar](#)

Homeroom

All students enrolled in Cumberland Academy will be assigned a Homeroom teacher. There will be required weekly meetings with the homeroom teacher. Homeroom teachers will document students' attendance in PowerSchool.

Student Dues

Each class will have dues. Class dues will be used to support student activities and family engagement. Class dues for Juniors include an end-of-the-year celebratory event and dues for Seniors will include an end-of-the-year celebratory event and Senior Week.

9th Grade - \$15 10th Grade - \$15 11th Grade - \$40 12th Grade - \$50

NCAA Eligibility

If you wish to participate in NCAA Division I or II athletics, you need to qualify academically and you will also need to be cleared as an amateur student-athlete. You must be certified by the NCAA Eligibility Center. Visit <https://web3.ncaa.org/ecwr3/> and enter the site as an NCAA College-Bound student-athlete.

Required Testing

Students, depending on grade level and/or course enrollment may be required to report to a physical school location for state-mandated testing. This testing may include NC Check-Ins, Pre-ACT testing, ACT testing, End-of-Grade testing, End-of-Course testing, NC Final Exams, and Career and Technical Education Exams.

A schedule of exams and specific testing times and locations will be provided to students.

Student Demographic Information

It is important that Cumberland Academy is made aware of any changes to the student demographic information. The staff at the school must have reliable contact information in case of an emergency. Please immediately notify the school staff of any changes to phone numbers, physical addresses, email addresses, and/or emergency contact information.

Student Health Information

If students have any medical conditions or situations of which the school should be aware of or if there are changes in the current health status of students, please report these changes to the administration of Cumberland Academy.

Student Immunization Requirements

Students enrolled in Cumberland Academy must meet the state requirements for immunizations. Parents and caregivers have 30 calendar days from the first day of attendance to present the required immunization record and health assessment transmittal form for the child. After 30 calendar days, students will not be allowed to attend school until the required immunizations and health assessment transmittal form has been presented.

Immunizations can be administered by scheduling an appointment at the child's healthcare provider or at the local health department. Immunization requirements can be found [here](#).

Student Services

Cumberland Academy instructors are equipped to meet the needs of all students. Students who qualify for Exceptional Student Services, English Language Learners, Section 504 Accommodations, and Academically/Intellectually Gifted may also be served through the Cumberland Academy. The digital platforms have several built-in accommodations to assist in meeting those needs. Our instructors will work with students and parents to meet the documented accommodations for students with Individualized Education Plans and Section 504 Accommodation Plans. Please contact the Cumberland Academy administration with questions related to student accommodation plans.

Student Withdrawal

Due to teacher allotments and master scheduling, if a student enrolls in Cumberland Academy, it is the expectation that the student remains at the school at least through the end of the school year. However, if there is a need to withdraw from Cumberland County Schools, a parent or guardian needs to come to the Cumberland Academy office to complete the necessary paperwork. Any technology, books, or other items belonging to the school must also be returned. Upon completion of these requirements, the student withdrawal process will be finalized. It is important to note that the curriculum pacing and order may be presented differently than in other traditional school settings.

COURSE TYPE OVERVIEW

Cumberland Academy offers students a variety of platforms for course enrollment. Listed below is a general overview of each of those types of course platforms. In the pages that follow in this handbook are more specific details regarding each course type, log in procedures, specific protocols and expectations for the various course platforms.

Canvas/Cumberland County Schools Instructor-Led Course

CCS teachers will utilize the learning management system, Canvas. Teachers will provide both synchronous and asynchronous instruction to engage students in a collaborative virtual environment.

Career & College Promise Course (FTCC High School Connections)

High School Connections is the local branch of the state program, Career & College Promise. The program provides seamless dual enrollment educational opportunities for eligible North Carolina high school students. Students can take courses to accelerate completion of college certificates, diplomas, and associate degrees that lead to college transfer or provide entry-level job skills. There are two pathways in which an eligible high school student can enroll: 1. College Transfer or 2. Career and Technical Education Pathway. High School Connections

North Carolina Virtual Public School Course (NCVPS)

NCVPS courses are taught online using course content in the Canvas learning management systems. Instruction is both asynchronous and synchronous. Students may access the course anytime to read assignments, respond to the forums, collaborate with other students on projects, and discuss concepts with the teacher. Courses are taught by certified instructors from across North Carolina.

Cumberland County Schools Teleconferencing Course

Teleconferencing courses are taught by CCS teachers synchronously. To provide maximum learning opportunity and a greater degree of individualized instruction, the per-class student capacity is limited to 20. When the instructor views the screen, he/she sees the entire class and is able to communicate directly with each individual student. Two-way student/teacher communication is enabled through use of a headset worn by the student. Advanced Placement elective courses are offered in the areas of mathematics, science, social studies, English Language Arts, and music. Additional courses are offered in English Language Arts and world languages.

Edgenuity

Edgenuity courses (high school only) are a series of online learning modules that upon completion, allow students to recover courses that they have previously failed. Courses are available for most core content area courses. The school counselor will have information regarding specific course availability.

CANVAS/CUMBERLAND COUNTY SCHOOLS INSTRUCTOR-LED COURSE

Canvas is an online platform used to support online teaching and learning. Canvas is designed to promote asynchronous and live discussions. Canvas provides components to enhance online learning through structured learning pathways and interactive classrooms. Students will follow the guidelines for each grade level regarding login procedures for Canvas.

FTCC HIGH SCHOOL CONNECTIONS

High School Connections (HSC) is the local state program called Career & College Promise (CCP). A dual enrollment program that allows eligible high school students to enroll in college classes at FTCC through their high school. Students whom complete college courses can earn college credit that can transfer after graduation. In many cases, students can also earn dual credit meeting high school graduation requirements with college courses. High School Connections students, regardless of which academic pathway, uses both high school and college courses to fill their schedules. Some students especially seniors, may have a heavier load of college courses than high school courses. Eligible students complete a college application and an enrollment form. FTCC will process the documentation in preparation for course registration. Students can enroll in college courses according to the selected academic pathway and schedule agreed by the high school and the college.

NORTH CAROLINA VIRTUAL PUBLIC SCHOOL COURSE (NCVPS)

The North Carolina Virtual Public School is a supplemental service to the public schools of North Carolina. Students enroll through their local public school, grades are reported to their public school, and their school awards credit. The courses use learning management and collaborative software to maximize student interaction in each class. NCVPS teachers use the latest technologies to engage students as well as prepare them to be career and college-ready.

NCVPS has created a virtual guide to beginning the journey as a student in NCVPS. You may access this guide using the following link: <https://ncvps.org/getting-started-as-a-student/>. Some of the guides are also available in a printable format. In order to access the printable guides, you may use this link: <https://ncvps.org/printable-guides-2/>.

NCVPS has also provided parent resources in support of students enrolled in the platform. The resources can be accessed here: <https://ncvps.org/parent-resources/>

CUMBERLAND COUNTY SCHOOLS TELECONFERENCING COURSE

The Cumberland County Schools Teleconferencing program requires students to meet via a virtual format at an assigned time each day for class. Students will use the Cisco Webex platform to join their class. This is a secure platform used by Cumberland County Schools to ensure quality instruction is provided to students enrolled in the program.

Student Course Times

There are a variety of courses available through the teleconferencing program. The specific course enrollment will determine login times and information. Your counselor will have additional information regarding these times.

