

# Supporting the Strategic Plan Through School Improvement Planning

## TERRY SANFORD HIGH

### *School Improvement Indicators:*

### *CCS Priorities & Actions:*

A2.11 - ALL teachers build student's metacognitive skills by teaching learning strategies and tools and their appropriate application as well as providing students with processes for determining their own mastery of tasks. (5101)

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1A: Implement robust learning experiences  
1C: Develop modern learning environments

A2.12 - ALL teachers encourage self-direction by giving students choice in the selection of topics and the application of learning strategies. (5102)

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1A: Implement robust learning experiences  
1B: Define, understand, and promote educational equity  
1C: Develop modern learning environments  
1E: Establish and align clear career pathways

B1.03 - A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)

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2C: Develop educator talent pathways and data-driven professional learning  
3D: Build the capacity of schools to serve all students

A4.10 - The school provides all high school students with academic supports (e.g., tutoring, co-curricular activities, tiered interventions) to keep them on track for graduation. (5128)

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1D: Create tiers of services  
1E: Establish and align clear career pathways  
3C: Maximize student graduation rates

A4.17 - The school implements a reliable and valid system-wide screening process for academics and behavior that includes the assessment of all students multiple times per year and establishes decision rules to determine students in need of targeted intervention. (5856)

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1D: Create tiers of services  
3B: Develop a behavioral and mental health framework

A2.02 - Instructional Teams meet for blocks of time (e.g., 4 to 6 hour blocks, once a month; whole days before and after the school year) sufficient to develop and refine units of instruction and review student learning data. (5092)

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1A: Implement robust learning experiences  
1B: Define, understand, and promote educational equity  
1C: Develop modern learning environments  
2C: Develop educator talent pathways and data-driven professional learning

D2.01 - ALL teachers use online, hybrid, or blended learning as part of a larger pedagogical approach that combines the effective socialization opportunities within the classroom with the enhanced learning opportunities available through technology. (5173)

1A: Implement robust learning experiences  
1C: Develop modern learning environments