

Comprehensive Progress Report

Mission: The mission of South View High is to provide educational opportunities and experiences essential for success academically and socially in a global world for all students. We will engage students with resources that will prepare them for academic success in higher education as well as for the workforce.

Vision: Vision Statement:

The vision of South View High School is to reach every student, every day in every way.

Goals:

Every student in will graduate from high school prepared for work and further education.

South View High School will increase composite Math 1 achievement to 30% by June 2023.

South View High School will increase Math 3 achievement to 35% by June 2023.

South View High School will increase English II achievement to 55% by June 2023.

South View High School will increase Biology achievement to 55.5% by June 2023.

South View High School will increase ACT achievement to 40% by June 2023.

South View High School with test 95% of all sub groups.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Administration Team will meet and review Irounds and provide feedback to teachers specifically EOC and CTE and focus on instructional practices , assessments and data</p> <p>PLC's will provide lesson plans for review to make sure they are aligned with the standards</p> <p>All EOC teachers will administer common assessments by utilizing Mastery Connect and district assessments to provide relevant assessments data for instructional practices and ensure that students are mastering standards-based objectives.</p>	Limited Development 10/09/2023		
<i>How it will look when fully met:</i>		exceeding growth		Thomas Fulmore	05/31/2024
<i>Actions</i>					
<i>Notes:</i>					

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Data analysis and instructional planning			
KEY	A3.04	Unit pre-tests and post-tests results are reviewed by the Instructional Teams to make decisions about curriculum and instructional plans and to flag students in need of intervention or enrichment.(5113)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Teachers review data from post assessments during PLC meetings as well as review data with students during class time.	Limited Development 10/09/2023		
<i>How it will look when fully met:</i>		exceeding growth		Karen Atkins	05/31/2024
<i>Actions</i>					

Notes:

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Student support services			
!	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			<p>SVHS currently has a schedule that allows EOC teachers to collaborate during a common planning period. Benchmark and Masteryconnect assessments will be administered to identify comprehension, strengths, weaknesses, and data trends of EOC courses.</p> <p>SVHS Administrative team will continue to monitor the collaboration of PLC's , NTN Coach, and CCS Instructional coaches for opportunities to communicate and address student progress, loss of learning and needs to increase student achievement.</p>	Limited Development 10/06/2022		
<i>How it will look when fully met:</i>			<p>Once this action is fully implemented, teacher schedules will continue to be created, on the Master Schedule, so that teachers will have common planning so they can develop and discuss rigorous lesson plans. Lesson plans will consist of rigor and engagement for all students and will be measured by an increase in the proficiency scores for EOC's and CTE exams. During the PLC's coaches and teachers will determine the high-yield instructional strategies to be used in the classrooms with all subgroups. Students will be engaged and will demonstrate growth with the goal of achieving proficiency with all subgroups.</p>		Thomas Fulmore	06/15/2023
Actions				0 of 3 (0%)		
	10/9/22		South View will provide staff with PLT training in order to increase the efficacy of PLT collaboration and establish norms for future meetings.		Thomas Fulmore	06/15/2023
<i>Notes:</i>						
	10/9/22		PLCs will be created goal to monitor their unpacking of content standards and use of the tiered system of support for teachers and subgroups.		Thomas Fulmore	06/15/2023
<i>Notes:</i>						

10/9/22 CCS Instructional Coaches will model high-yield instructional and behavior strategies for PLC's to be utilized in the classroom.

Thomas Fulmore

06/15/2023

Notes:

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Distributed leadership and collaboration			
!	B2.01	School culture promotes and supports the physical, social, emotional, and behavioral health of all school personnel. (5855)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>SVHS will implement intentional procedures to address the concerns for the staff to improve the school culture. We will utilize data from the surveys to promote a positive climate for the school personnel.</p> <p>Implementation of Correlates addresses the immediate needs of the school. The Correlates meet by-monthly to establish a more positive climate.</p>	Limited Development 10/06/2022		
<i>How it will look when fully met:</i>		Once this is fully met teachers and staff will meet regularly during their coorelates with teachers and share data and monitor and adjust the needs of school in order to increase students' conceptual understanding in the classroom. We will work on the culture and the care for all students. The culture of the school will be positive and welcoming environment of support of all South View Personnell.		James Blue	06/15/2023
Actions			0 of 3 (0%)		
	10/10/22	The Correlates will continue to meet monthly with the assistant principals leading each one. They will meet monthly to focus on the needs of SVHS staff and students.		Christopher Ford	06/14/2023
<i>Notes:</i>					
	10/10/22	Build team norms around school mission and values and consistently utilizing these norms		Christopher Ford	06/14/2023

Notes:

10/10/22 Reestablish the Tiger Club to address the needs of the staff.

James Heyward

06/14/2023

Notes:

Core Function:

Dimension E - Families and Community

Effective Practice:

Family Engagement

KEY

E1.06

The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)

Implementation Status

Assigned To

Target Date

Initial Assessment:

The school will conduct student orientation sessions by scheduling meetings between the school and parents to discuss school-wide expectations, and tools for success.

The school will implement a school-wide Parent Communication Log for two-way communication between school and home.

Conduct Parent - Teacher conferences each semester.

Limited Development
10/09/2023

How it will look when fully met:

reviewing

Karen Atkins

05/31/2024

Actions

Notes: