

School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Seventy-First High School

School Number: 424

Plan Year(s): 2023-2024

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

For: 86

#Against: 2

Percentage For: 97%

Date Approved by Vote: October 13, 2023

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Niesha Witherspoon	2022
Assistant Principal	Qusheba Collins	2023
Teacher Representative/Chair	Charles Hall	2023
Inst. Support Representative		
Teacher Assistant Representative	Rosemary Reaves Brown	2022
Parent Representative	Joanne Parish	2023
School Counselor	Tisha Ray	2023
English Teacher	Ronnet Purdie	2023
History Teacher	Sade' Mangum	2023
Science Teacher	Angelic Cantrell	2023
Math Teacher	Camille Leverett	2023
EC Case Teacher	Jennifer Moorhead	2023
Cultural Arts Teacher	Susannah Wagner	2023
World Language Teacher	Alice Chen	2023
ROTC Instructor	Chief Melvin Cooks	2023
Physical Education Teacher	Morghan Best	2022
Media Coordinator	Cara DeLuca	2023
SGA Representative	Rivette Cole	2023
CTE Teacher	Francine Avery	2023

*Add to list as needed. Each group may have more than one representative.

Title II Plan

Instructions: Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor over them). Refer to the SAMPLE Title II Plan located on page 5 for examples.

School: Seventy-First High School

Year: 2023-2024

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

AMOUNT

Total Allocation:

\$3,333.00

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 1

Benchmark Data Dives:

The purpose of the Benchmark Data Dives is to allow EOC teachers time to analyze data from the benchmarks to target instruction, establish a remediation plan, differentiate instruction and establish small-group instruction for scholars. This staff development will take place during the regular school day from 8:30 – 3:30 p.m.

DESCRIPTION

AMOUNT

Personnel:	10 EOC Teachers (Substitutes)	\$1,300.00
Training Materials:	Materials – markers, chart paper, sticky notes, notebooks	\$150.00
Registration/Fees:	N/A	\$0
<u>Travel:</u>		
Mileage/Airfare:	N/A	
Lodging/Meals:	Lunch and Snacks for Teachers and District Instructional Coaches	\$250.00
Consulting Services:	N/A	\$0
Follow-up Activities:	Debriefing – After Action Report and PLCS	\$0
	Total for staff development 1:	\$1,700.00

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 2

The Integrated Approach to Student Achievement: Standards-Aligned Instruction:

The purpose of this professional development is to raise student achievement through balanced literacy and standards-aligned instruction.

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:	89 Teachers @ 10 Sessions	
Training Materials:	Educational Epiphany Workbook and Universal Cards	\$300.00
Registration/Fees:	N/A	
<u>Travel:</u>		
Mileage/Airfare:	N/A	
Lodging/Meals:	Meals for 3 in person sessions	\$1,500.00
Consulting Services:	Educational Epiphany	
Follow-up Activities:	PLCs and Classroom Visits	
	Total for staff development 2:	\$1,500.00
Grand Total		\$3,200

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
Duty Free Planning Time	Please describe approximately how much planning time your teachers have during a week: All teachers will have planning 5 days/week for 90 minutes each day.	
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	N/A
Parental/Family Engagement	Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Open House is scheduled for August 24, 2023. Parent/Teacher conferences will be held once every semester. Parent support groups are scheduled for the year and a senior parent night will be held during 1 st Semester (September 27, 2023). Parents will have an opportunity to join PTA, and other opportunities to volunteer upon completion of the CCS Background Check. 10/23/23 - Parent/Teacher Conferences 5/16/2024 – Senior Awards Night	
Safe and Orderly Schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	
Review of the SIP plan and notification of changes	As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent’s designee will be informed when the plan has changed.	