

Supporting the Strategic Plan Through School Improvement Planning

SEVENTY-FIRST HIGH

School Improvement Indicators:

CCS Priorities & Actions:

A1.04 - ALL teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results. (5085)

1A: Implement robust learning experiences
1B: Define, understand, and promote educational equity
1C: Develop modern learning environments

A2.08 - ALL teachers teach and model the metacognitive process (goals, strategies, monitoring, and modification) and specific learning strategies and techniques. (5098)

1A: Implement robust learning experiences
1C: Develop modern learning environments

A3.07 - Instructional teams and teachers use fine-grained data to design for each student a learning path tailored to that student's prior learning, personal interests, and aspirations. (5116)

1C: Develop modern learning environments
1D: Create tiers of services
1E: Establish and align clear career pathways

B1.03 - A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)

2C: Develop educator talent pathways and data-driven professional learning
3D: Build the capacity of schools to serve all students

D2.08 - All teachers receive initial and ongoing training and support in effective use of blended learning methods. (5312)

2C: Develop educator talent pathways and data-driven professional learning

