

## Comprehensive Progress Report

**Mission:** We believe all children can learn; therefore, our mission as educators at RRCS is to teach ALL students. We strive to provide rigorous academics, current technology, and the arts, while developing character, school pride, and civic responsibility from middle school through high school in a safe and structured environment.

**Vision:** Our vision at Reid Ross Classical School is to develop well-rounded, confident and responsible individuals who aspire to achieve their full potential. We will do this by providing a welcoming, engaging, safe, and supportive learning environment in which everyone is treated equally and achievements are celebrated.

- Goals:**
- Increase 6th - 8th grade ALL Math proficiency by 3%.
  - Increase ACT/ACT Workkeys proficiency by 3%.
  - Increase Biology proficiency by 3%.
  - Increase 6th - 8th grade ALL Reading proficiency by 2%.



! = Past Due Objectives      KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
	A1.06	ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based.(5087)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The majority of teachers understand whole group instruction, however for some it takes too long to deliver instruction as pacing is off with county guidelines. Small group instruction and differentiated instruction is not consistently implemented in all core classrooms. Currently, an emphasis is placed on unpacking standards to ensure that they are taught in entirety and with fidelity. Some of the high yielding strategies are implemented consistently. In addition, a focus is placed on understanding student mastery of standards in order for teachers to determine what strategies should be put in place to meet students' needs.	Limited Development 09/20/2022		
<i>How it will look when fully met:</i>		All teachers will provide whole group and differentiated small group instruction on a daily basis. Teachers will unpack standards in entirety and develop whole group lesson plans using CCS Resources. Teachers will develop and implement rigorous small group lesson plans by analyzing and interpreting data to inform instruction. Formal feedback from the administrative team will be provided to ensure delivery of effective whole group and tailored small group instruction. To help ensure continuous student growth, both small group and whole group effective instructional strategies will be shared during weekly plc meetings and professional development opportunities. This focus on ELA, Math and Science whole group and small group instruction will contribute to our middle school performance grade increasing by 3% and our high school performance grade increasing by 3%. Title I Funding will be utilized for personnel, professional development, instructional supplies, student incentives, and remediation to accomplish this indicator.		Donna Wiles	05/24/2024
<b>Actions</b>			<b>0 of 11 (0%)</b>		
	8/14/23	EOG and EOC Teachers will ensure students complete the District pre- or interim and post assessments in Mastery Connect by following the District-provided schedule to assess students' performance skills to ensure data is available to analyze outcomes on the CCS data analysis tool and RRCS MTSS Data Wall.		Carmen McFarlin	10/31/2023

*Notes:* 11/13/2023: MTSS Data Wall for Middle School is being completed; High School has not been checked; Middle School teachers are making sure that pre/interim assessments re being taken; High School had a benchmark today (they had a midterm in October and then this one).

10/23/2023: Concern voiced about not everyone consistently doing the pacing guide assessments. High School Math is behind due to the calendar being overlapped with midterm and pacing guide; catch up will be done by spiraling back and chunking lessons as needed. High School ELA: to avoid testing students every week, they have foregone the pre-assessments and are only doing post-assessments. Middle School ELA is caught up and putting in Benchmark data.

9/11/2023: Teachers are on-track with District-provided pre/interim/post assessments for their Units.

9/5/23 An administrator will attend each PLC. The administrator will provide guidance and advise as needed. The administrator will check the data wall

Tyson Johnson

11/06/2023

*Notes:* 11/13/2023: Instructional Coach and administrators have been attending PLCs.

10/23/2023: Administrators have been checking the Data Wall. Ms. Johnson has been attending the high school PLCs; Ms. Williams will start attending the high school ones; Ms. McFarlin will attend.

9/11/2023: Tyson Johnson is attending the high school PLCs; Carmen McFarlin is attending the middle school PLCs.

9/11/23	Administration and instructional coach will review academic progress monitoring common assessment data for all EOG courses (6th -8th Grade Reading, 6th -8th Grade Math and 8th Grade Science) and EOC courses (Biology, English II, Math I and Math III) assessment data from county provided resources (Mastery Connect, SMAs, Successmaker, Benchmark assessments and progress monitoring assessments) in Mastery Connect and on the MTSS data wall to determine and implement necessary systems of support, resources and professional development for staff.		Nestor Lora	11/08/2023
<p><i>Notes:</i> 11/13/2023: Reviewed at Leadership Meetings, weekly.</p> <p>10/23/2023: Reviewed at Leadership Meetings, weekly.</p> <p>9/11/2023: Reviewed at Leadership Meetings, weekly.</p>				
9/11/23	Administration and instructional coach will attend PLC meetings and check to ensure MTSS Data Walls are updated with accurate data at a minimum of twice a month.		Carmen McFarlin	11/15/2023
<p><i>Notes:</i> 11/13/2023: Being done weekly. MTSS Data Wall checked at Leadership Meetings.</p> <p>10/23/2023: Being done weekly. MTSS Data Wall checked at Leadership Meetings.</p> <p>9/11/2023: Being done weekly. MTSS Data Wall checked at Leadership Meetings.</p>				
9/11/23	Teachers will provide students with exit tickets to complete daily to progress monitor students' comprehension of standards.		Nestor Lora	11/15/2023
<p><i>Notes:</i> 11/13/2023: Teachers are doing this on a regular basis as reported by Mr. Lora.</p> <p>10/23/2023: Being done by some teachers. A gentle reminder might need to be sent out to staff. Maybe send templates/examples. Could use compelling question for the lesson - give at the beginning of the lesson and then they have to answer it at the end of the lesson; formative assessment to encourage students.</p>				

10/7/22 Support staff, instructional coaches and teachers will update the MTSS Data Walls with progress monitoring common assessment data for all EOG courses (6-8 reading, 6-8 math, 8th science) and EOC courses (Bio, English 2, Math 1 and Math III) to determine students who are in need of academic counseling, acceleration, remediation and small group intervention.

Kerene Sutherland

11/15/2023

Notes: 11/13/2023: Data Dive done on 11/8/2023 by both middle school and high school math and ELA teachers. Very informative.

10/23/2023: 8th grade has arranged Step Into Success: Monday is ELA, Tuesday is Science, Thursday is Math; 7th grade is in progress to get SIS arranged; no data for 6th grade; HS ELA has started up again - will be adjusting as necessary based on new data and realization who bubble students are.

9/11/2023: Teachers are being reminded to update the MTSS Data Walls after doing assessments.

12/5/22: 6th, 7th and 8th grades have been looking at benchmark data, student behavior and absenteeism. Also targeting students with interventions identifying the negative two plus two negative three plus three EVAAS predictions. Interventions like tutoring and Step into Success have already begun in preparation for the 5-month stretch to EOG's. In 7th grade they focused on benchmarks. Biology, Math I, English II, Math 3, are all focused on benchmark data, EVAAS data, unit assessments, other assessments and identifying students who need the interventions.

11/14/22

The Science Department, picks one type of data from the template and discuss it. Each week they pick a different form of data. English is doing the same as are, Social Studies and WL and CTE also MS and Arts/PE.

12/5/2022: The data wall will be updated for 6th grade by the Instructional Coach. It was updated last week for 7th grade. It is updated for 8th grade and 8th grade Math 1. Biology will be updated. English II, Math I and Math III are updated.

11/14/2022: All middle school ELA, Math and 8th grade Science, English II, Math I, Math II, and Biology teachers updated the MTSS Data Wall on Thursday, November 10, 2022. The MTSS Data Wall will be updated again on Wednesday, November 16, 2022.

8/14/23	Administration, Instructional Coaches, and teachers will model and explain how to unpack standards using the NCDPI NCSCoS documents (unpacking/ clarification documents) and analyze the learning targets in lessons using the CCS unpacked standards resource to determine what students should be able to know and do in the course of the lesson.		David Pearce	11/24/2023
<p><i>Notes:</i> 11/13/2023: According to Mr. Pearce, he is not aware of unpacking of standards happening. Ms. Janson, in MS PLCs does help with this; HS indicated it was "in progress" and they are utilizing the ELA Dashboard in Canvas to help with this; HS Math meets with the EOC group to help the new teachers.</p> <p>10/23/2023: Do more of this in PLCs; Johnson is strong in English - Williams in Math - Lora in Science - McFarlin in Social Studies - their strengths will be utilized where needed with both experienced and new staff members.</p>				
9/21/22	Teachers will plan and implement before school, after school, and in school remediation based on district assessments, projected scores, attendance, MTSS Data Wall analysis to help students become proficient in 6th - 8th Grade Math, 6th -8th Grade Reading, 8th Grade Science, English II, Biology, Math I, Math III and on ACT/ACT WorkKeys utilizing Title I, Remediation and ESSER funding.		Elizabeth Smallwood	11/30/2023
<p><i>Notes:</i> 11/13/2023: Data Dive for both middle and high school math and English teachers took place on November 8th. Facilitated by IC and County people. Admin also attended. Step Into Success was discussed as we as after school tutoring. 7th and 8th grade have after school tutoring set up; 8th has Step Into Success set up and 7th will start the week of January 8, 2024. No information on 6th grade. In Middle School, Varsity online tutors are being utilized as they are District mandated; Phase I of Step Into Success Push In began on 11/13/2023 to each of the EOG tested subjects.</p> <p>10/23/2023: Data Dive is set for 11/8. After school tutoring is taking place for both 7th and 8th grades. Step Into Success for HS, they are looking to have an evening review session. We need ACT prep for students - do we want to get ACT Mastery Prep for Boot Camp again this year? A+ is another program that is spread out over months. Research will be done on pricing. Online or on paper? Mrs. Wiles believes it would be better online as far as Math is concerned as the Desmos calculator is more user friendly than the TI 184.</p> <p>12/5/22: All groups in MS are having before, during and after school tutoring. 7th grade is doing Success Maker in the morning (M/W ELA,</p>				

T/TH Math), small groups focused on standards in the 7th grade classrooms. 8th grade is using Edgenuity for Science. Considering starting Grab and Go breakfast in January to get the kids into the morning tutoring, schoolwide. EOC Super Saturday is this coming weekend.

11/14/22

7th grade: Weekly tutoring on Wednesdays after school. Students are invited. At least 10-15 students attend.

Interventions Monday and Wednesday for eLA and Tuesday and Thursdays for Math from 8:00-8:30 AM during the week.

8th grade: Math enrichment 8-8:25 Monday-Thursday based on EOG scores. Tuesday tutoring after school till 4:15 rotating Math, eLA and Science. Students need parental permission. Starting pullouts from electives. from 2:05-3:05 and will rotate among Math, ELA and Science.

HS English is working with admin to figure out students in need and planning a super Saturday session. The ACT early bird prep will start after Thanksgiving. Administrators are attending ACT Mastery Prep training to see how they can implement it with our students. In school remediation is taking place for Workkeys presently. Biology remediation plans are in progress. Math I remediation is taking place in school and after school. Social Studies is doing after school tutoring.

9/20/22 Teachers will review academic progress monitoring common assessment data for all EOG courses (6th -8th Grade Reading, 6th -8th Grade Math and 8th Grade Science) and EOC courses (Biology, English II, Math I and Math III) assessment data from county provided resources (Mastery Connect, SMAs, Successmaker, Benchmark assessments and progress monitoring assessments) to determine individual student needs for differentiated small group instruction in order to increase students' reading skills, writing skills, and reading comprehension proficiency and to demonstrate understanding of math standards at weekly PLC meetings.

Carmen McFarlin

11/30/2023



Notes: 11/13/2023: November 8th was the Data Dive. Teachers looked at the first Benchmark results, data analysis and interventions for each item like pullouts, tutoring, etc. Teachers looked at most missed questions on the benchmarks in all areas, middle and high school. County instructional coaches and curriculum specialists facilitated the data dives for both EOC and EOG teachers. Administration was involved as well.

10/23/2023: Data Dive coming up on November 8th for both middle school and high school math and English teachers. Title 2 funding will be utilized to pay for substitutes to cover teachers on that day.

12/5/22: November 16th was the Data Day. Teachers looked at item analysis on the benchmark, and interventions for each item like pullouts, tutoring, etc. Teachers discussed vertical alignment. Teachers looked at most missed questions on the benchmarks in all areas, middle and high school. County instructional coaches and curriculum specialists facilitated the data dives for both EOC and EOG teachers.

11/14/22

Administration and Instructional Coach have reviewed benchmark and will review data with teams on the Data Day Wednesday 11/16. The County Instructional Coaches will be facilitating the meeting for teachers. Ms. Johnson will present all benchmark data, discipline, attendance, unit assessment, remediation plans, everything on the MTSS wall to Student Support before November 22nd

9/21/22 Administrators and instructional coaches will look for evidence of learning activities personalized to student needs and high yield strategies in lesson plans and during whole group and small group instruction when conducting iRounds, observations and evaluations to provide feedback for standards aligned instruction in a variety of modes.

Carmen McFarlin

03/24/2024

*Notes:* 12/5/22: Administration continues to actively conduct iRounds, and have critical conversations as needed to support both teachers and students.

10/23/2023: Administration understands the county expectations clearly to complete iRounds daily and have been in compliance; there is a schedule that is utilized; if significant concerns are observed, admin circles back to work with teachers to provide resources to address those concerns.

11/14/22

Administration have been doing iRounds, and noting high yield strategies. An iRound schedule has been created so administration knows where to go each week.

9/21/22 Staff will be provided professional development opportunities to include but not limited to attending workshops, conferences, doing book studies, and/ or working with academic coaches including PDs on High Yield Strategies, closing the Achievement Gap and culturally responsive teaching throughout the school year that enhances whole group, small group, independent work and computer based instruction with an emphasis on academic achievement for students who are economically disadvantaged, students with disabilities, math for 6th - 8th grade and NC Math I, math and reading for 6th grade females, ACT/ACT WorkKeys, and reading and math for black students. This will be funded utilizing Title I, Title II, ESSER or Remediation funding.

Terri Cooper

06/25/2024

*Notes:* 10/23/2023: There will be Countywide PD on 10/24/2023. Ms. Johnson has some workshops she has seen to send teachers to. There is a concern about under utilization of county resources, such as Content on Demand and online courses.

12/5/22: We will target this action in January.

11/14/22

High Yield Strategies will be the focus of the next faculty meeting on November 21.

	KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
		<i>Initial Assessment:</i>	The RRCS PBIS Program is progressing in an acceptable fashion. A chairperson for PBIS has been named and she has received training. Staff members who demonstrate exceptional hard and soft skills were recruited for membership to the PBIS Committee. A behavioral matrix has been created. This matrix can be used for all students in grades 6-12. At the present, we foresee a full roll out of PBIS in January, 2023. This date is established based on a timeline for training additional committee members, collaboration, surveying students, and garnering fiscal resources necessary to efficiently operate the PBIS Program.	No Development 09/20/2022		
		<i>How it will look when fully met:</i>	School support personnel will create calm rooms where students will have the opportunity to practice mindfulness when they are feeling emotional distress. Teachers will be equipped with strategies for promoting and maintaining effective classroom management of student behavior. Discipline referrals would significantly decrease, and staff morale would increase. Teachers would consistently discuss expected behavioral outcomes, teach/model expected appropriate behaviors for students, and acknowledge appropriate behavior by providing positive reinforcement. Students will demonstrate an understanding of a behavioral objective by regularly following school/class rules. This will maintain a safe and orderly school environment. We should see a 5% decrease in disciplinary referrals. In the 2021/2022 school year, there were 25 students who received OSS in high school, and 30 students who received OSS in middle school. We want to reduce out of school suspensions by 5% in grades 6-12. Title I Funding will be utilized for personnel, professional development, instructional supplies, student incentives, and remediation to accomplish this indicator.		Tonya Royal	05/26/2024
<b>Actions</b>				<b>3 of 10 (30%)</b>		
		10/7/22	The PBIS Committee will establish a PBIS points/incentives/awards systems to include quarterly celebrations.	Complete 01/27/2023	Marie Lightfoot	03/15/2023

	<p><i>Notes:</i> 12/5/22: PBIS.com was approved by SIT to be ordered. Everything is in progress still for January rollout</p> <p>11/14/22 This information will be included in the PBIS handbook that will be distributed in January to staff.</p>			
9/11/23	Administration will attend PBIS Committee meetings, review the PBIS Rewards data and PBIS Committee minutes to ensure participation from staff and determine what resources are needed for incentives.		Carmen McFarlin	03/15/2023
	<p><i>Notes:</i> 10/23/2023: Reviewed data, discovered that some teachers were utilizing PBIS points more than others.</p>			
9/21/22	Survey students to assess what they value and order rewards and incentives according to this data.	Complete 05/05/2023	Pamela Lewis	05/20/2023
	<p><i>Notes:</i> 12/5/22: Administration has advised PBIS committee that the survey needs to go out this week.</p> <p>11/14/22 SIT team will vote today on a budget for incentives.</p>			
9/20/22	Training will be provided for the entire faculty and staff, in addition to those persons trained for PBIS Team membership, during staff meetings by the Restorative Justice Facilitator.	Complete 07/13/2023	Tonya Royal	08/15/2023
	<p><i>Notes:</i> 12/5/22: The committee is preparing for that training on January 9th.</p> <p>11/14/22 The PBIS Team is currently working to ensure that staff will be trained in January.</p>			
9/20/22	Faculty and staff will model, teach, and refer students to the PBIS matrix as well as utilize the Behavior flow charts for Middle and High School to reinforce school rules.		Marie Lightfoot	10/13/2023

*Notes:* 10/23/2023: Being done by staff with fidelity; check in with new teachers to make sure they have flowcharts and matrix.

12/5/22: This will happen after implementation in January, but the matrix and flow chart are finished.

11/14/22

PBIS committee has designated January as the start date. PBIS committee has been formed and met twice already.

9/21/22 PBIS Team will review expectations, rules, flow chart, ABE discipline incidents (major and minor), consequences, rules, rewards, and the PBIS Implementation Plan once each quarter to ensure PBIS is effectively implemented with fidelity.

Pamela Lewis

10/31/2023

*Notes:* 10/23/2023: According to Mrs. Lewis, they have not gone over the data as of yet; at the next committee meeting (scheduled for 11/27) they will look at it in more detail.

12/5/22: These items are in progress to be presented in January.

11/14/22

PBIS committee is putting together a handbook for the school.

9/11/23 Faculty and staff will provide feedback to students and families regarding the improvement of behaviors as well as award PBIS to promote continued desired behaviors.

Tonya Royal

11/09/2023

*Notes:* 10/23/2023: Improving with the awarding of PBIS points by teachers.

9/21/22 The PBIS Committee will meet to plan PBIS activities, plan quarterly celebrations, obtain quarterly teacher feedback, analyze Hoonuit/ Unified insights and ABE data to find trends for interventions, student services support restorative conferences, plan celebrations, plan presentations for faculty and staff, establish points/incentives/awards, and Cougar Calm Room based on survey data from staff and students.

Marie Lightfoot

01/31/2024

*Notes:* 11/13/2023: PBIS Carnival Day was the most recent activity that was done. Not aware of any additional activities planned at this time. Students were to be awarded PBIS points if parents had signed on to the Parent Portal. Still discussing dates for an online store vs. brick and mortar store.

10/23/2023: Can utilize the Cognia Survey information as there is an SEL component in those; no student survey will be done due to the Parent's Bill of Rights.

12/5/22: In progress for January rollout. High School provides calm space for 3-5 students per week. Middle school reports same for about 10 students per week.

11/14/22

PBIS has not reached full implementation yet. Once it has, the committee will evaluate the activities and get feedback from stakeholders.

9/21/22 Restorative Justice Coordinator, school counselors and social worker will provide interventions and counseling supports to students utilizing ABE to assist in tracking behavioral trends on our campus as evidenced by parent contact logs, staff-student contact logs and administrative entries in ABE.

Pamela Lewis

02/05/2024

*Notes:* 10/23/2023: Mrs. Lewis has not started conferences at this time. They will begin in November. She has met with a few students who have specifically been sent to her.

12/5/22: In progress for January rollout. High School provides calm space for 3-5 students per week. Middle school reports same for about 10 students per week.

11/14/22

After Thanksgiving, counselors will have conflict resolution groups and interventions to support students who need behavioral help. School counselors will meet with RJC coordinator to provide interventions to students who have been in RJC more than twice.

9/11/23 Each quarter, the PBIS team will conduct additional training sessions to promote and incentivize positive behaviors and increase awareness of county expectations surrounding PBIS to staff who are not implementing PBIS consistently.

Pamela Lewis

03/15/2024

Notes: 10/23/2023: New teachers may need some training and copies of the matrix/flowchart.

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Data analysis and instructional planning			
	A3.01	Instructional Teams use student learning data to identify students in need of instructional support or enhancement.(5110)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		At Reid Ross Classical Middle and High School, teachers are meeting weekly for their PLC's. During those meetings, the teachers are all required to bring evidence and data for review, and to strategize the best instructional strategies for each learner. Teachers also engage in professional dialogue, which constitutes a "think tank" that is dedicated and focused on moving students forward. Acceptable forms of data include, but are not limited to attendance, summative and formative assessments, IXL data, and Mastery Connect data. At the beginning of the year, professional development was facilitated to train teachers on how to properly carry out a PLC. In addition, an example was modeled for the staff. As a result of this PD, teachers now understand not only what is required for an effective PLC, but also how they must specifically contribute to the PLC.	Limited Development 09/20/2022		
<i>How it will look when fully met:</i>		When this is fully implemented, there will be a steady rise in student growth overall. Administration will attend PLC meetings to see them in action. Administration, teachers, and support staff will look at growth data, absences, discipline, EVAAS, MasteryConnect, Successmaker, SchoolNet, county benchmark assessments, and EOG/EOC scores for the year. The SPG for MS in 2022 is 64 and the SPG for HS in 2022 is 68. Reid Ross Classical School will have an increase in 3 percent for our SPG. Title I Funding will be utilized for instructional supplies, personnel, remediation, student incentives and professional development opportunities to achieve this indicator.		Nicole Janson	05/31/2024
<b>Actions</b>			<b>3 of 9 (33%)</b>		
	9/20/22	A data driven PLC template will be created by administration and shared with all teachers.	Complete 10/10/2022	Tyson Johnson	10/10/2022

	<p><i>Notes:</i> 12/5/22: This action has been completed.</p> <p>11/14/22 This has been completed.</p>			
9/20/22	An MTSS data wall will be created and updated for middle and high school.	Complete 10/10/2022	Tyson Johnson	10/10/2022
	<p><i>Notes:</i> 12/5/22: This action has been completed.</p> <p>11/14/22 This action has been completed.</p>			
9/20/22	A PLC schedule will be developed and shared with teachers.	Complete 10/10/2022	Tyson Johnson	10/10/2022
	<p><i>Notes:</i> 12/5/22: This action has been completed.</p> <p>11/14/22 This action has been completed.</p>			
9/20/22	PLC participants (Administration, Instructional Coaches, and Teachers) will analyze student mastery of standards to determine whether PLC practices are effective using assessment data.		Kaylyn Walter	10/20/2023
	<p><i>Notes:</i> 11/13/2023: Being done weekly by all PLCs.</p> <p>10/23/2023: Being done weekly by all PLCs.</p> <p>9/11/2023: A template has been provided and is being utilized by all PLCs.</p> <p>12/5/22: This continues to be done weekly by all PLC's.</p> <p>11/14/22 This is being done weekly.</p>			
9/20/22	A PLC professional development session will be conducted for staff on data focused PLCs to increase productivity in PLCs and ensure staff are meeting students individualized needs, share best practices, improve teacher effectiveness, and increase student outcomes as evidenced by attendance recorded on weekly PLC templates.		Nicole Janson	10/31/2023



*Notes:* 9/11/2023: This was done during July workdays. Work on this will continue throughout the year.

12/5/22: We will continue to do this in the new year.

11/14/22

One has taken place already and we will work with administration and instructional coaches.

9/20/22 PLC participants (administration, teachers, instructional coaches and support staff) will analyze data sets and the PLC Form to create intervention plans and make changes to instruction as necessary by completing the CCS Schools Data analysis tool.

Elizabeth Smallwood

11/30/2023

*Notes:* 11/13/2023: Data Dive took place on 11/8 with MS and HS math and English teachers to specifically analyze data from Benchmark 1.

10/23/2023: Ongoing, weekly, in all PLCs.

12/5/22: World Languages looks at recent assessment data. Social studies was looking at unit assessments. Cultural arts is working on analyzing performances. PE is talking about difficulties in dressing out for 6th grade. 6th grade PBIS initiatives for PE needed. Parent contacts need to be made for 6th graders who are too talkative and not behaving. CTE is focused on testing data. Science is looking at around information (both strengths and areas for improvement).

11/14/22

This is taking place weekly in all department PLC's.

8/29/23 "Utilizing the PLC FORM, administration, instructional coaches and teachers will analyze behaviors (discipline, attendance, tardies) to identify students in need of support and interventions.

Nicole Janson

12/15/2023

*Notes:* 11/13/2023: This continues to be ongoing during PLC meetings.

10/23/2023: This is ongoing during PLC meetings. Discipline Data Review given to SIT members at this meeting and will be shared with staff.

9/11/2023: No information provided on this action.

9/11/23 Based on the analysis of teachers' mastery of standards in PLCs, teachers who are effective, per data, will observe an assigned teacher and provide immediate feedback on the instructional delivery and facilitation of standards to the observed teachers.

Nicole Janson

05/30/2024

*Notes:* 10/23/2023: Taking place; ongoing.

8/22/23	Staff will be provided professional development opportunities to include but not limited to attending workshops, conferences, doing book studies, working with academic coaches to increase students' academic achievement through efficiently analyzing data and checking for growth through structured PLCs to increase academic achievement for students who are economically disadvantaged, students with disabilities, math for 6th - 8th grade and NC Math I, math and reading for 6th grade females, ACT/ACT WorkKeys, and reading and math for black students. SY 22-23 data indicates that these subgroups have the largest achievement gap compared to their peers.		Elizabeth Smallwood	06/04/2024
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*Notes:* 10/23/2023: Ms. Johnson has some workshops she has seen that she would like to send teachers to. There is a concern about under utilization of county resources, e.g. Content on Demand and online courses.

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Strategic planning, mission, and vision			
!	B1.01	The LEA has an LEA Support & Improvement Team.(5135)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The LEA has an LEA Support and Improvement Team. The team offers professional development, a folder that houses the SIP, work sessions, and one-on-one sessions for school leaders and process managers to ensure current aligned and SMART plans	Limited Development 10/21/2022		
<i>How it will look when fully met:</i>		With a focus on student outcomes, the assigned Cumberland County School Area Superintendent, the School Principal, and other identified team members will utilize the SIP to create SMART goals. The team will identify 3-6 Indicators that are most in need of change to focus the work on this school year. These 3-6 indicators are a reflection of SMART goals and will have actions designed using Wise Ways to improve student learning.		LaShanda Carver-Moore	05/30/2023
<b>Actions</b>			<b>0 of 3 (0%)</b>		
10/21/22		A dedicated support team including an Area Superintendent and Curriculum Specialists have been assigned to schools to ensure alignment of support and coaching for principals and teachers. Designated schools will receive monthly visits from district curriculum specialists to observe teaching and learning, grade level/team planning, PLC meetings, etc., and provide feedback regarding areas of improvement and success		LaShanda Carver-Moore	05/30/2023
<i>Notes:</i>					
10/21/22		The Area Superintendent assigned to the school will work with the principal to ensure an understanding of how the SIP is the foundation for continuous school improvement. The Area Superintendent will review the initial SIP and meet with the school principal or team to provide feedback and suggestions on their SIP		LaShanda Carver-Moore	05/30/2023
<i>Notes:</i>					
10/21/22		Area Superintendents will provide coaching feedback in NCStar once a month for designated schools. They will monitor actions and indicators being assessed, and review the notes and monthly minutes to ensure schools are making progress toward achieving their SIP goals.		LaShanda Carver-Moore	05/30/2023

Notes: