

Supporting the Strategic Plan Through School Improvement Planning

MASSEY HILL CLASSICAL HIGH

School Improvement Indicators:

E2.04 - The school consistently engages in strategies, policies, and procedures for partnering with local businesses, community organizations, and other agencies to meet the needs of the school. (5191)

A2.17 - ALL teachers establish classroom norms for personal responsibility, cooperation, and concern for others. (5107)

D2.05 - The environment of the school (physical, social, emotional, and behavioral) is safe, welcoming, and conducive to learning. (5854)

B3.06 - School leaders and peer mentors regularly observe and measure instances of online, hybrid, or blended teaching to ensure instruction is implemented fully and with fidelity. (5304)

C2.01 - The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (5159)

C2.03 - The LEA/School provides all staff high quality, ongoing, job-embedded, and differentiated professional development. (5163)

CCS Priorities & Actions:

4C: Strengthen community, business, university, municipal, and military partnerships

3A: Maintain safe and secure schools

3D: Build the capacity of schools to serve all students

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3B: Develop a behavioral and mental health framework

3D: Build the capacity of schools to serve all students

1A: Implement robust learning experiences

1C: Develop modern learning environments

2C: Develop educator talent pathways and data-driven professional learning

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