

Supporting the Strategic Plan Through School Improvement Planning

GRAY'S CREEK HIGH

School Improvement Indicators:

CCS Priorities & Actions:

A2.04 - Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (5094)

1A: Implement robust learning experiences
1B: Define, understand, and promote educational equity

A3.01 - Instructional Teams use student learning data to identify students in need of instructional support or enhancement. (5110)

1D: Create tiers of services
2C: Develop educator talent pathways and data-driven professional learning

B2.04 - The principal makes sure everyone understands their role in continuously elevating professional practice. (5144)

2A: Recruit and retain premier professionals
2C: Develop educator talent pathways and data-driven professional learning

A1.04 - ALL teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results. (5085)

1A: Implement robust learning experiences
1B: Define, understand, and promote educational equity
1C: Develop modern learning environments

A4.06 - ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. (5124)

1D: Create tiers of services
3A: Maintain safe and secure schools
3B: Develop a behavioral and mental health framework
3D: Build the capacity of schools to serve all students

A4.17 - The school implements a reliable and valid system-wide screening process for academics and behavior that includes the assessment of all students multiple times per year and establishes decision rules to determine students in need of targeted intervention. (5856)

1D: Create tiers of services
3B: Develop a behavioral and mental health framework

