

School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Cumberland Polytechnic High School

School Number: 700

Plan Year(s): 2022-2023

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

For: 13

#Against: 0

Percentage For: 100%

Date Approved by Vote: Aug 22, 2022

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Chad Barbour	
Assistant Principal	James Dockery	
Teacher Representative	Lenise Stackley Math Teacher	2022
Inst. Support Representative		
Teacher Assistant Representative	Stephanie Scott	2022
Parent Representative	Carolyn Ortiz	2022
Additional Representative	Cassandra Anderson, English Teacher	2022
Additional Representative	Kenneth Maynor, English Teacher	2022
Additional Representative	Kathleen Dorn, Science Teacher	2022
Additional Representative	Laura Cains, Science Teacher	2022
Additional Representative	Carla McKethan, Science Teacher	2022
Additional Representative	Cynthia Rios, Math Teacher	2022
Additional Representative	Justin Cains, Math Teacher	2022
Additional Representative	Vacant, English Teacher	2022
Additional Representative	Martha Sisk, Social Studies Teacher	2022
Additional Representative	Madison Boswell, Social Studies Teacher	2022
Additional Representative	Andrea Phillips, English Teacher	2022
Additional Representative	Dawn Willis, CTE Teacher	2022
Additional Representative		

*Add to list as needed. Each group may have more than one representative.

Title II Plan

Instructions: Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor over them). Refer to the SAMPLE Title II Plan located on page 5 for examples.

School: Cumberland Polytechnic

Year: 2022-2023

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

AMOUNT

Total Allocation:

\$1058.00

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 1

The purpose of the staff development is to allow teacher time to analyze various types of data to improve targeted teaching, remediation groups, and differentiation. This staff development will take place during the regular school day. Teachers will develop an individualized plan for each student that is not proficient in Benchmarks. Data Analysis will take place March 13, 14, and 15.

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:	7 subs at \$145 per day.	\$1015
Training Materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
	Total for staff development 1:	\$1015

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 2

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DESCRIPTION

AMOUNT

Personnel:

We will use the remaining funds to enroll teachers in RTI professional development. The professional development will expose teachers to a collaborative environment to learn best practice in the Early College Network.

\$43

Training Materials:

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow-up Activities:

Total for staff development 2:

\$43

Grand Total

\$1058

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y.
Duty Free Planning Time	Please describe approximately how much planning time your teachers have during a week: All teachers have 90 minutes daily of duty-free planning time. This equals to 450 minutes of planning time weekly.	
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	N/A
Parental/Family Engagement	Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Our school will have 2 open house nights: August 7 th and January 9 th . We will also have school information days throughout the school year.	
Safe and Orderly Schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	
Review of the SIP plan and notification of changes	As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.	