

# Supporting the Strategic Plan Through School Improvement Planning

## CROSS CREEK EARLY COLLEGE

### *School Improvement Indicators:*

- E2.02 - The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website. (5189)
- A3.01 - Instructional Teams use student learning data to identify students in need of instructional support or enhancement. (5110)
- B2.03 - The school has established a team structure among teachers with specific duties and time for instructional planning. (5143)
- A1.01 - The principal models and communicates the expectation of improved student learning through commitment, discipline, and careful implementation of effective practices.
- C1.02 - The principal plans opportunities for teachers to share their strengths with other teachers.(5153)

### *CCS Priorities & Actions:*

- 4A: Develop a districtwide family engagement outreach program
- 4B: Utilize diverse communications and marketing
- 1D: Create tiers of services
- 2C: Develop educator talent pathways and data-driven professional learning
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- 1A: Implement robust learning experiences
- 1B: Define, understand, and promote educational equity
- 1C: Develop modern learning environments
- 2A: Recruit and retain premier professionals
- 2C: Develop educator talent pathways and data-driven professional learning

