

Comprehensive Progress Report

Mission:

Cape Fear High School seeks to create a challenging learning environment that encourages high expectations for success through high quality instruction.

Vision:

Believing that ALL students can learn, the faculty and staff of Cape Fear High School will provide a positive instructional environment to assure academic growth, increase graduation rates, enhance student self-esteem, improve student attendance and prepare students to compete in the global world.

Goals:

We will increase our Math I EOC proficiency 5% for the 2022-2023 school year and maintain a school letter grade of a "B."

Improve our students success on WorkKeys by 5% or higher for the 2022-2023 school year.

Improve ACT overall composite scores by 4% for the 2022-2023 school year.

Increase the percentage of students who are career and college ready by 5% across all subjects for the 2022-2023 school year.

Teachers will participate in professional development through Educational Epiphany with the goal of improving literacy student outcomes on the ACT, WorkKeys and English II EOC. Students will improve in each of the following areas by the end of the 2023-2024 academic year. Using the data from the Internal Results Review (IRR) and individual exam reports, the administrative and instructional team will compare yearly outcomes from the following assessment data points: ACT Workkeys SPG, ACT Composite, Workkeys Composite, English II EOC, and Career & College Readiness (levels 4 & 5). We will also utilize data collected from EOC benchmark testing administered through Mastery Connect.

We will increase student outcome rates for attendance, graduation, and truancy by the end of the 2023-2024 academic year. The administrative team and MTSS team will utilize Hoonuit, the Tardy Sweep spreadsheet, and PowerSchool reports to monitor and track truant trends throughout the year based on the trends set during the 2022-2023 school year.

We will increase the amount of times we recognize and celebrate school successes throughout the year by 40%. The administrative team will keep a log of successes, when they are announced, and through which platforms. The marigold committee will keep a log tracking staff participation in the marigold program each month. The administrative team will document monthly awards for student, teacher and staff member of the month.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Cape Fear has worked toward implementation of MTSS, but needs to revisit creating a team, criteria of tiers and implementing MTSS during the 2022-2023 school year. All staff members will be trained in MTSS during the 2022-2023 school year. Cape Fear will create a MTSS Team that will develop criteria for the different tiers based on academics, behavior, and attendance.	No Development 07/06/2022		
		Priority Score: 3 Opportunity Score: 3	Index Score: 9		
<i>How it will look when fully met:</i>		<p>The MTSS Team will review all PLC data charts (Mastery Tracker) to help create different intervention groups for EOC areas. The students will receive one to two sessions per week of extra help in the area of weakness to improve their skills in the standards and areas of concerns.</p> <p>The MTSS Team will review discipline data monthly to work and create plans and interventions that will help students in different tiers to be successful. Cape Fear will use the ABE System and PowerSchool to obtain the data. Once plans and interventions have been put in place for Tier II and Tier III students, hopefully students can maintain in Tier II and not reach Tier III or an Alternate Placement.</p> <p>The MTSS Team will review attendance data (PowerSchool and Cape Fear Student Attendance Contracts) and put plans and interventions into place for students that fall in Tier II and Tier III. Working with parents, teachers and the student to promote a positive environment for the student to be successful and implementing different interventions to make sure all students graduate.</p>	Objective Met 09/06/23	Brooke Griffie	06/15/2023
Actions					
	7/6/22	Using the Mastery Tracker each PLC will create a list of at risk students (Level 3 or below or struggling with current standards- from benchmarks and standard assessments) for all EOC areas. These students will attend an extra remediation class. EOC teachers will work with these students during their planning periods.	Complete 05/31/2023	PLC TEAMS	06/15/2023

<i>Notes:</i>				
10/11/22	Behavior interventions will be created for students who fall into Tier II and Tier III. The Student Services Team will create, implement and monitored the interventions. Students Services will keep updated progress monitoring charts for all Tier II and Tier III students.	Complete 05/31/2023	Student Services Team	06/15/2023
<i>Notes:</i>				
10/11/22	Attendance contacts are created for students who fall into Tier II and Tier III criteria. The Student Services Team will create, implement and monitored the interventions. Students Services will keep updated attendance monitoring charts for all Tier II and Tier III students.	Complete 05/24/2023	Student Services Team	06/15/2023
<i>Notes:</i>				
Implementation:		09/06/2023		
Evidence	9/6/2023 Our MTSS team developed tiered intervention plans to help students improve behavior, attendance and academic performance.			
Experience	9/6/2023 Cape Fear High School has successfully implemented an MTSS team focused on meeting the needs of our students. Our MTSS team utilized data from ABE, Hoonuit, Mastery Tracker and PLC minutes to develop tiered interventions. Our targeted EOC remediation was successfully implemented. We are waiting on our 2022-2023 EOC data to come in to investigate the effectiveness this program had on student growth and proficiency.			
Sustainability	9/6/2023 Our MTSS team will continue to meet monthly to analyze data and work towards meeting the needs of our diverse population.			

Core Function:		Dimension D - Planning and Operational Effectiveness			
Effective Practice:		Facilities and technology			
	D2.05	The environment of the school (physical, social, emotional, and behavioral) is safe, welcoming, and conducive to learning. (5854)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		For objective D2.05, Cape Fear High School had multiple student entry points throughout the building. Doors would be locked at 8:30 am and would remained locked throughout the day. Cape Fear implemented a "Check in and Check out" program through Student Services for student interventions. With modifications the goal is to have higher success rate during the 2022-2023 school year.	No Development 07/06/2022		
		Priority Score: 3	Opportunity Score: 3	Index Score: 9	
<i>How it will look when fully met:</i>		<p>Physical Environment- Cape Fear High School has a secured entry point for all students to enter and dismiss through one location (Cafeteria doors.) Student and Faculty parking locations are optimal for school security. All entry doors remain locked throughout the school day. Students are not allowed re-entry after dismissal without being under the supervision of a faculty member.</p> <p>Social and Emotional Environment- Student Services has created a "Calming Room." All staff members have been trained in the County wide Social and Emotional Learning program. Our Student Services team and staff members will implement the practices from the program with fidelity.</p> <p>Behavioral Environment- Administration and Student Services are working together to create behavioral interventions for targeted students to help make them successful in the learning environment. Student Services are monitoring the progress of each student and will make adaptations to the interventions based on the needs of the students.</p>	Objective Met 09/06/23	Katie Ross	06/15/2023
Actions					
	7/6/22	The County Student Services department will provide professional development in SEL for teachers throughout the school year. 85% of all Cape Fear teachers will attend the SEL training throughout the school year.	Complete 05/31/2023	Jason Jordan	06/15/2023
<i>Notes:</i>					

7/6/22	The Student Services Team will receive further training on assisting students in need of emotional support. 100% of the Student Services team will participate in all training for SEL and MTSS.	Complete 05/31/2023	Jason Jordan	06/15/2023
<i>Notes:</i>				
7/6/22	100% of the school year, students will use one entry point throughout the year for arrival and dismissal. Students will use the cafeteria doors to gain access to the school building. All outside doors will remained locked throughout the school day.	Complete 05/31/2023	Jason Jordan	06/15/2023
<i>Notes:</i>				
Implementation:		09/06/2023		
Evidence	9/6/2023 We have implemented a calm room in our student services department. Student services keep logs to keep track of student use. Student services continues to provide services for our students in alignment with the county Social and Emotional learning program.			
Experience	9/6/2023 Cape Fear High School implemented the county wide Social and Emotional Learning Program.			
Sustainability	9/6/2023 Our student services team will continue to provide social and emotional support to our students.			