

School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Seventy-First Classical Middle

School Number: 418

Plan Year(s): 2023-2024

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

For: 40

#Against: 0

Percentage For: 100%

Date Approved by
Vote: 10/11/23

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."

| Committee Position* | Name | Year Elected |
|----------------------------------|---|--------------|
| Principal | Dr. Quesha Tillman | 2022 |
| Assistant Principal | Virginia Jicha | 2022 |
| Teacher Representative | Dannet Parchment- 8th ELA teacher; grade chair & team rep. | 2022 |
| Inst. Support Representative | Karen Libby- Instructional Coach | 2023 |
| Teacher Assistant Representative | Latia Brunson- Bookkeeper | 2023 |
| Parent Representative | Dymon Bryant- Family Ambassador | 2023 |
| Additional Representative | Shavonda Williams- School Counselor | 2023 |
| Additional Representative | Sarah Nelson-Art Teacher & Essentials Dept. rep. | 2023 |
| Additional Representative | Hanan Odeh- 7th Math teacher & 7th grade team rep. | 2023 |
| Additional Representative | Valerie Israel- 6th ELA teacher & 6th team rep. | 2022 |
| Additional Representative | Amber Fulcher- Media Specialist, ILT team member & Recorder | 2023 |
| Additional Representative | | |
| Additional Representative | | |
| Additional Representative | | |
| Additional Representative | | |

*Add to list as needed. Each group may have more than one representative.

Title II Plan

Instructions: Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor over them). Refer to the SAMPLE Title II Plan located on page 5 for examples.

School: Seventy-First Classical Middle

Year: 2023-2024

Description of the Plan

| | |
|-----------------|--|
| Purpose: | The purpose of this plan is to provide a detailed description of staff development expenditures. |
|-----------------|--|

Budget Amount

AMOUNT

Total Allocation:

\$1,965

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 1

The purpose of the staff development is to allow teacher time to analyze various types of data to improve targeted teaching, remediation groups, and differentiation. This staff development will take place during the regular school day.

DESCRIPTION

AMOUNT

| | | |
|---------------------------------------|---|------------------|
| Personnel: | #6 Substitute teachers per day for three days | \$1080.00 |
| Training Materials: | | \$0.00 |
| Registration/Fees: | | \$0.00 |
| Travel: | | |
| Mileage/Airfare: | | \$0.00 |
| Lodging/Meals: | | \$0.00 |
| Consulting Services: | | |
| Consulting Services: | | \$0.00 |
| Follow-up Activities: | | \$0.00 |
| Total for staff development 1: | | \$1080.00 |

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 2

DESCRIPTION

AMOUNT

| | | |
|-----------------------|---------------------------------------|-----------|
| Personnel: | | |
| Training Materials: | | |
| Registration/Fees: | | |
| <u>Travel:</u> | | |
| Mileage/Airfare: | | |
| Lodging/Meals: | | |
| | | |
| Consulting Services: | | |
| Follow-up Activities: | | |
| | Total for staff development 2: | \$0.00 |
| | | |
| | Grand Total | \$1800.00 |

District Wide Components

| | | |
|---|--|--------------|
| Duty Free Lunch | Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right. | Y |
| Duty Free Planning Time | Please describe approximately how much planning time your teachers have during a week: Our teachers have 180 minutes per week for planning. | |
| PBIS School | Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right: | Y |
| PBIS rating from previous year | Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right: | Green Ribbon |
| Parental/Family Engagement | <p>Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</p> <p>We plan to increase communication efforts with our parents and communities through the purchase and use of the Class Dojo app, Parentlink, social media (Twitter/ Facebook) and our website. Our school plans the following parent involvement opportunities: Open House, Curriculum Parent Night, PTA meeting six times a year, Strings Chorale Concert, Winter and Spring Music Concerts, Parent/Teacher Conferences twice a year, Civic Oration, Spelling Bee, Awards program at the end of the year, SPIRIT Nights at various local restaurants, Career Day, EOG Parent Night, Field Day, EOG Pep Rally, Volunteer Appreciation Breakfast, STEM/ Technology Curriculum Night, Title I Curriculum Night, Science Fair, Cultural Celebration, Black History Month Assembly, and Read Across America Day, PBIS Assembly.</p> | |
| Safe and Orderly Schools | <p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p> | |
| Review of the SIP plan and notification of changes | <p>As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.</p> | |