

# Supporting the Strategic Plan Through School Improvement Planning

## LEWIS CHAPEL MIDDLE

### *School Improvement Indicators:*

### *CCS Priorities & Actions:*

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|---|---|
| A2.04 - Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (5094)   | 1A: Implement robust learning experiences<br>1B: Define, understand, and promote educational equity   |
| B2.03 - The school has established a team structure among teachers with specific duties and time for instructional planning. (5143)   | 2C: Develop educator talent pathways and data-driven professional learning  |
| E1.06 - The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). (5182)     | 4A: Develop a districtwide family engagement outreach program<br>4B: Utilize diverse communications and marketing   |
| A1.07 - ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. (5088)   | 3A: Maintain safe and secure schools<br>3D: Build the capacity of schools to serve all students   |
| B3.03 - The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers. (5149)   | 2A: Recruit and retain premier professionals<br>2C: Develop educator talent pathways and data-driven professional learning  |
| C2.01 - The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (5159)            | 2C: Develop educator talent pathways and data-driven professional learning  |
| B1.01 - The LEA has an LEA Support & Improvement Team. (5135)   | 3D: Build the capacity of schools to serve all students   |
| B1.03 - A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137) | 2C: Develop educator talent pathways and data-driven professional learning<br>3D: Build the capacity of schools to serve all students   |
| A4.01 - The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117)                                   | 1A: Implement robust learning experiences<br>1B: Define, understand, and promote educational equity<br>1C: Develop modern learning environments<br>1D: Create tiers of services |
| D2.08 - All teachers receive initial and ongoing training and support in effective use of blended learning methods. (5312)  | 2C: Develop educator talent pathways and data-driven professional learning  |
| A4.16 - The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level. (5134)   | 1D: Create tiers of services<br>3D: Build the capacity of schools to serve all students   |
| C3.04 - The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff. (5168)  | 2A: Recruit and retain premier professionals<br>2B: Develop equitable access to human capital   |
| D2.05 - The environment of the school (physical, social, emotional, and behavioral) is safe, welcoming, and conducive to learning. (5854)   | 3A: Maintain safe and secure schools<br>3B: Develop a behavioral and mental health framework<br>3D: Build the capacity of schools to serve all students                         |