

Supporting the Strategic Plan Through School Improvement Planning

GRAY'S CREEK MIDDLE

School Improvement Indicators:

CCS Priorities & Actions:

A1.07 - ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. (5088)

3A: Maintain safe and secure schools
3D: Build the capacity of schools to serve all students

A2.02 - Instructional Teams meet for blocks of time (e.g., 4 to 6 hour blocks, once a month; whole days before and after the school year) sufficient to develop and refine units of instruction and review student learning data. (5092)

1A: Implement robust learning experiences
1B: Define, understand, and promote educational equity
1C: Develop modern learning environments
2C: Develop educator talent pathways and data-driven

B2.01 - School culture promotes and supports the physical, social, emotional, and behavioral health of all school personnel. (5855)

2A: Recruit and retain premier professionals

C2.03 - The LEA/School provides all staff high quality, ongoing, job-embedded, and differentiated professional development. (5163)

2C: Develop educator talent pathways and data-driven professional learning

D2.01 - ALL teachers use online, hybrid, or blended learning as part of a larger pedagogical approach that combines the effective socialization opportunities within the classroom with the enhanced learning opportunities available through technology. (5173)

1A: Implement robust learning experiences
1C: Develop modern learning environments

