

# Supporting the Strategic Plan Through School Improvement Planning

## WESTAREA ELEMENTARY

### *School Improvement Indicators:*

### *CCS Priorities & Actions:*

A2.04 - Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (5094)

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1A: Implement robust learning experiences

1B: Define, understand, and promote educational equity

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E1.06 - The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). (5182)

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4A: Develop a districtwide family engagement outreach program

4B: Utilize diverse communications and marketing

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D2.08 - All teachers receive initial and ongoing training and support in effective use of blended learning methods. (5312)

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2C: Develop educator talent pathways and data-driven professional learning

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A4.02 - Teams of special educators, general education teachers, and related service providers meet regularly to enhance/unify instructional planning and program implementation for students with disabilities. (5118)

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1C: Develop modern learning environments

2C: Develop educator talent pathways and data-driven professional learning

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A4.17 - The school implements a reliable and valid system-wide screening process for academics and behavior that includes the assessment of all students multiple times per year and establishes decision rules to determine students in need of targeted intervention. (5856)

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1D: Create tiers of services

3B: Develop a behavioral and mental health framework

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C3.04 - The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff. (5168)

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2A: Recruit and retain premier professionals

2B: Develop equitable access to human capital

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A2.20 - All teachers use appropriate technological tools to enhance instruction. (5306)

1A: Implement robust learning experiences

1C: Develop modern learning environments