

# Supporting the Strategic Plan Through School Improvement Planning

## STEDMAN ELEMENTARY

### *School Improvement Indicators:*

E2.04 - The school consistently engages in strategies, policies, and procedures for partnering with local businesses, community organizations, and other agencies to meet the needs of the school. (5191)

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A2.24 - All teachers and teacher teams plan instruction based on the aligned and expanded curriculum that includes objectives for student management of their learning. (5330)

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D2.01 - ALL teachers use online, hybrid, or blended learning as part of a larger pedagogical approach that combines the effective socialization opportunities within the classroom with the enhanced learning opportunities available through technology. (5173)

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A1.04 - ALL teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results. (5085)

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A1.07 - ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. (5088)

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B1.06 - Yearly learning goals are set for the school by the Leadership Team, utilizing student learning data. (5858)

### *CCS Priorities & Actions:*

4C: Strengthen community, business, university, municipal, and military partnerships

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1A: Implement robust learning experiences  
1C: Develop modern learning environments  
2C: Develop educator talent pathways and data-driven professional learning

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1A: Implement robust learning experiences  
1C: Develop modern learning environments

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1A: Implement robust learning experiences  
1B: Define, understand, and promote educational equity  
1C: Develop modern learning environments

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3A: Maintain safe and secure schools  
3D: Build the capacity of schools to serve all students

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