

Comprehensive Progress Report

Mission: At Raleigh Road Elementary School, our mission is to prepare our students to be confident, knowledgeable, responsible, and productive citizens in a diverse, ever-changing world.

Vision: We believe home, school, and community working together creates a safe and productive learning environment, meets the needs of all students, produces lifelong learners, and prepares students to meet the challenges of the future.

Goals:

Every student in Cumberland County Schools will graduate from high school prepared for work and further education.

Every student has a personalized education.

Every school district has up-to-date financial, business, and technology systems to serve its students, parents and educators.

Every student is healthy, safe, and responsible.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
	A1.03	The LEA/School promotes a school culture in which professional collaboration is valued and emphasized by all.(5084)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Staff members on each grade level are assigned six weeks to facilitate collaborative planning and feedback is provided by administration on a weekly basis. Grade level teams work collaboratively to plan whole group instruction. Leadership opportunities are afforded to staff members based on performance and areas of expertise.</p> <p>Currently, our Home School and Community committee plans quarterly socials to engage the staff outside of the workday. Our PBIS committee utilizes a compliment board and awards one outstanding staff member per month. Additionally, staff are recognized for their efforts through colt cards and coaching journals.</p> <p>Our SIT meets monthly to review progress toward our SIP and solutions for areas of concern on the TWC survey.</p>	Limited Development 10/20/2022		
<i>How it will look when fully met:</i>		When fully met, quarterly survey feedback will demonstrate that 80% or greater of the staff feel that Raleigh Road is a safe, comfortable and collaborative work environment.		Rhonda Gwyn	05/24/2024
<i>Actions</i>			3 of 7 (43%)		
	3/27/23	Administration will organize a staff spirit day, each Friday in February.	Complete 02/28/2023	Elizabeth Blue	02/28/2023
<i>Notes:</i>					
	10/20/22	The Home/School/Community Committee will organize staff socials.	Complete 05/26/2023	Rhonda Gwyn	05/26/2023
<i>Notes:</i>					
	10/20/22	Administration will provide a care cart for staff.	Complete 05/26/2023	Elizabeth Blue	05/26/2023
<i>Notes:</i>					
	9/9/23	The Academic Growth Committee will facilitate "The Teachers' Lounge."		Laura Stockham	02/02/2024
<i>Notes:</i>		The Teachers' Lounge is a way for teachers to gain ideas and resources through informal observations of each other.			
	9/9/23	Administration will implement staff surveys to evaluate morale, engagement, achievement, and needs.		Elizabeth Blue	05/24/2024

<i>Notes:</i>					
6/5/23	Certified and classified teachers will collaborate weekly and use data to inform instructional planning.		Dustin Best	05/24/2024	
<i>Notes:</i>					
9/9/23	The Hospitality Committee will organize staff socials.		Crystal Merritt	05/24/2024	
<i>Notes:</i>					
	A1.06	ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based.(5087)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Students receive daily direct, explicit instruction in whole group and small group. Instruction is aligned with county pacing and includes vetted resources for both ELA and mathematics. Delivery of instruction is modified to best meet the needs of all students.	Limited Development 10/20/2022		
<i>How it will look when fully met:</i>		Teachers will provide daily direct, explicit instruction in whole group, small group, remediation and/or enrichment using county-provided resources to include Wonders, LETRS and Envision.		Dustin Best	05/24/2024
Actions			4 of 7 (57%)		
10/20/22	Staff will engage in system-wide professional development for Wonders and LETRS.	Complete 08/29/2022	Cherissee Shepard	08/29/2022	
<i>Notes:</i>					
10/20/22	Teachers will participate in a data day in which they will disaggregate data to plan for small group instruction/tiered intervention groups.	Complete 03/03/2023	Cherissee Shepard	03/03/2023	
<i>Notes:</i>					
3/27/23	Tier 3 Intervention Groups	Complete 04/06/2023	Elizabeth Blue	04/06/2023	
<i>Notes:</i> Resource and support staff will provide tier three interventions with kindergarten and first grade students in reading and math. The intervention groups will run from February 27-April 6, 2023.					
10/20/22	Instructional assistants will continue to be trained and developed on conducting effective small groups. They will collaborate with their lead teacher to create lesson plans for their groups.	Complete 05/26/2023	Cherissee Shepard	05/26/2023	
<i>Notes:</i>					
10/20/22	Teachers meet weekly in GLP and PLCs to explicitly plan small groups and strategies according to the most current data. (MClass, Wonders, NC ELI, Successmaker)		Dustin Best	05/24/2024	

<i>Notes:</i>						
	3/27/23	All stakeholders will engage in Reading Rodeo, which is our school-wide reading incentive program to help encourage young readers.		Jennifer Davis	05/24/2024	
<i>Notes:</i>						
	9/9/23	Improve student academic performance through the use and integration of technology.		Jennifer Davis	05/24/2024	
<i>Notes:</i>						
	KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Raleigh Road Elementary facilitates the social and emotional health of its students through PBIS. PBIS is a relationship driven system of clearly expressed and understood behavioral expectations that are implemented equitably, with strategies, rewards and consequences with a preventative orientation.	Limited Development 07/12/2023		
<i>How it will look when fully met:</i>			By the end of May 2024, school-wide expectations will be explicitly taught and reinforced by all staff members on a consistent basis, as measured by PBIS incentive data, office referral data (50% decrease from 2022-2023), individualized behavior plans and stakeholder surveys.		Lora Crank	05/24/2024
<i>Actions</i>				1 of 7 (14%)		
	7/24/23	The PBIS team, along with administration, will review behavior expectations with staff during a school-wide professional development.		Complete 08/22/2023	Elizabeth Blue	08/24/2023
<i>Notes:</i> The professional development will include an explanation of: school-wide expectations, major and minor behaviors, the PBIS referral process, behavior documentation and office referrals, positive notes home, Class Dojo, ABC documentation and SEL expectations.						
	9/9/23	The Instructional Leadership Team will coach and support staff who display difficulty with classroom management by providing action steps monitored for progress.			Elizabeth Blue	12/15/2023
<i>Notes:</i>						
	7/24/23	Classroom teachers will teach and model school-wide and classroom PBIS expectations.			Lora Crank	05/24/2024
<i>Notes:</i>						
	7/24/23	All staff will utilize Class Dojo.			April Rhodes	05/24/2024

Notes: Class Dojo points will be used to determine students' incentives and quarterly celebration eligibility.

7/24/23 Staff will share positive feedback, achievements, and noteworthy behaviors of students with their parents or guardians through notes and phone calls home.

Amy Karcher

05/24/2024

Notes:

9/9/23 Every classroom will conduct morning meetings daily.

Makayla Stroup

05/24/2024

Notes:

9/9/23 Teachers will implement consistent procedures to document major and minor behaviors. Teachers will respond to behaviors utilizing school wide classroom behavior flow chart.

Lora Crank

05/24/2024

Notes:

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The school has implemented a tiered system of support to allow evidenced based instruction for all students.	Limited Development 10/20/2022		
<i>How it will look when fully met:</i>		When the school fully implements indicator A4.01, effective teaching practices will be aligned with standards and skills with a focus on student responses to instruction as a means to improve the success rate of struggling students and the accuracy of identifying students who have difficulties. Implementation of Multi-Tiered System of Support (MTSS) where instruction is tailored to support students who have additional learning needs and student performance is viewed in terms of classroom performance as opposed to student ability. The Instructional Leadership Team frequently and consistently collaborate with teachers regarding alignment and cohesion of instructional strategies and best practices. The ILT communicate common expectations to teachers with measurable goals. Increased classroom observations with timely and constructive feedback provided to teachers, as well as providing professional development opportunities for teacher growth. Classroom observation and meeting notes, documentation in NCEES, classroom observation notes, copies of professional development certificates/CEUs, sign-in sheets, copies of small group plans and student growth data.		Amy Karcher	05/24/2024
<i>Actions</i>			6 of 10 (60%)		
	10/20/22	PBIS team will train staff members and teach students PBIS expectations.	Complete 01/02/2023	Lora Crank	01/02/2023
<i>Notes:</i>					
	10/20/22	PBIS team will attend county-wide trainings monthly.	Complete 05/26/2023	Lora Crank	05/26/2023
<i>Notes:</i>					
	10/20/22	During the 2022-2023 school year, staff will provide tiered, standards-based instruction for students.	Complete 05/26/2023	Cherissee Shepard	05/26/2023
<i>Notes:</i>					
	10/20/22	We will fully implement our MTSS meetings bi-weekly with grade level teams and specific support personnel. This will take place on Thursdays.	Complete 05/26/2023	Elizabeth Blue	05/26/2023

<i>Notes:</i>				
3/27/23	PBIS Quarterly Celebrations	Complete 05/26/2023	Lora Crank	05/26/2023
<i>Notes:</i> Student who do not have any office referrals will be able to attend a PBIS celebration at the end of each quarter.				
6/5/23	All staff will be trained on PBIS expectations, school-wide procedures and processes.	Complete 08/28/2023	Elizabeth Blue	08/28/2023
<i>Notes:</i>				
9/9/23	The instructional coach will lead PLCs for our instructional focus of Standards Aligned Instruction.		Dustin Best	01/26/2024
<i>Notes:</i>				
7/24/23	We will fully implement our MTSS meetings bi-weekly with grade level teams and specific support personnel. Teams will analyze data, and organize and monitor intervention groups. Kindergarten will meet on Tuesdays and first grade will meet on Thursdays.		Amy Karcher	05/24/2024
<i>Notes:</i>				
7/24/23	During the 2023-2024 school year, staff will plan and provide tiered, standards-based instruction for students.		Dustin Best	05/24/2024
<i>Notes:</i>				
9/9/23	The Instructional Leadership Team will provide timely feedback on instructional observations with clear, common, and measurable expectations.		Jane Barnes	05/24/2024
<i>Notes:</i>				