

Supporting the Strategic Plan Through School Improvement Planning

PONDEROSA ELEMENTARY

School Improvement Indicators:

CCS Priorities & Actions:

A2.01 - Instructional Teams meet regularly (e.g., twice a month or more for 45 minutes each meeting) to review implementation of effective practice and student progress. (5091)

1A: Implement robust learning experiences
1B: Define, understand, and promote educational equity
2C: Develop educator talent pathways and data-driven professional learning

A3.06 - ALL teachers maintain and utilize a record of each student's mastery of specific learning objectives. (5115)

1B: Define, understand, and promote educational equity
1D: Create tiers of services

B2.03 - The school has established a team structure among teachers with specific duties and time for instructional planning. (5143)

2C: Develop educator talent pathways and data-driven professional learning

A1.06 - ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based. (5087)

1A: Implement robust learning experiences
1B: Define, understand, and promote educational equity
1C: Develop modern learning environments
3D: Build the capacity of schools to serve all students

A4.03 - Instructional teams utilize student learning data to determine whether a student requires a referral for special education services. (5121)

1B: Define, understand, and promote educational equity
1D: Create tiers of services
2C: Develop educator talent pathways and data-driven professional learning

A4.16 - The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level. (5134)

1D: Create tiers of services
3D: Build the capacity of schools to serve all students

