

Comprehensive Progress Report

Mission: Our mission is to create a nurturing global environment where high expectations for all will produce creative, responsible, lifelong learners.

Vision: We are committed to empowering all students to collaborate, compete, and succeed in an increasingly interconnected world. We aim to provide a safe learning environment with a welcoming atmosphere that creates a sense of belonging amongst our families. We will seek to maintain an inclusive environment that acknowledges and respects children from diverse family and cultural backgrounds.

Goals: We will exceed growth for each of our subgroups as determined on the NC EOG Internal Review Report.

We will raise our proficiency score for our SWD sub-group so that our composite grade for that sub-group is a C, by the end of the 2024-2025 school year.

As a school, we will reach 75% proficient on our school composite EOG score, to ensure that we have an overall SPG score of 70 on the EOGs for the 2022-2023 school year.



! = Past Due Objectives KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Most of our teachers are very effective with classroom management strategies and are aware of the school expectations. We have had a lot of staff turnover so we still have a lot of staff that need some assistance in this department.	Limited Development 10/03/2022		
<i>How it will look when fully met:</i>		Students will be aware of the PBIS policies and procedures. Teachers will properly input discipline write-ups into ABE. They will also delineate between data captures and office referrals. Our schoolwide suspension numbers will decrease due to having more students adhering to the classroom/schoolwide rules.		Erica Caine	05/31/2024
Actions			5 of 7 (71%)		
	10/3/22	The School Counselor will place all of the relevant PBIS policies and procedures for our school in the Hub for our school. Teachers will be shown how to access this information.	Complete 09/05/2022	Lisandra Dyer	08/22/2022
	<i>Notes:</i>	9/28/22- Ms. Dyer has placed the relevant information in the NCIES Hub and the staff members are aware of how to access the information.			
	10/3/22	Ms. Caine will digitally share the information in the Hub, and model to teachers how to properly create discipline write-ups in ABE. She will review the discipline flow chart with them to review the difference between data captures, and office referrals.	Complete 10/10/2022	Erica Caine	10/10/2022
	<i>Notes:</i>	10/10/22- Ms. Caine and Ms. Roberson showed how to complete write-ups in ABE at the staff meeting.			
	8/25/23	Ms. Caine will attend the CCS ABE training session so that she has the most up-to-date relevant information to share with teachers.	Complete 08/23/2023	Erica Caine	09/01/2023
	<i>Notes:</i>				
	10/3/22	Ms. Caine will identify teachers that have strong classroom discipline and schedule Beginning Teachers to model their classroom strategies.	Complete 10/31/2023	Erica Caine	10/31/2023

Notes: 10/18/2023 - Mrs. Lane observed Mrs. Lee Ann Smith's first grade class. A reflection sheet was provided by Ms. Brown for the debriefing session.

10/17/2023 - Mrs. Warburton observed Mrs. Tillman's math lesson.

11/09/2022 Mrs. Tillman and Ms. Rogers presented to the Beginning Teachers on managing small group instruction and building relationships with students.

10/3/22	At the monthly PBIS meetings, discussions will be held by Ms. Dyer to identify strategies to mitigate serious concerns identified in our behavior data. Those students that are performing below 80% in Class Dojo will be reviewed.	Complete 10/31/2023	Lisandra Dyer	10/31/2023
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Notes: 10/30/23- Students have been identified that are struggling with meeting the goals. Discussions were held that teachers need to provide more feedback on how to assist in situations in which students are struggling.

4/24/23 - As the end of year approaches, teacher are encouraged to review expectations. Teachers are reminded that group discipline is not allowed and excessive punishment should not occur.

10/9/22	The MTSS team along with the IEP team will work with specific teachers to create Behavior Intervention Plans for EC students that are displaying severe behaviors. Crisis Intervention team members will be contacted as needed.		Brady Davis	05/31/2024
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Notes: 10/31/23 - A conversation was held at SIT regarding a need for teachers to be patient when dealing with students processing through EC services and the creation of goals for them. Feedback was provided on the amount of students that are going through the process of creating BIPs.

10/17/23 - A crisis team member was requested to assist with a specific 5th grade student that is struggling in various aspects of the school day.

December 7, 2022
We have had a Crisis member come out from CCS to assist with a specific student in one of our classes. We are working to adjust his IEP and BIP to better meet his needs.

10/3/22	Quarterly PBIS awards will be provided for those students that meet the quota of required greens awarded in Class Dojo.		Lisandra Dyer	05/31/2024
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Notes: 10/25 - 10/27/2023 - Students participated in the 1st Quarter PBIS Celebration as an extra 40 minute recess/activity. Grade levels divided up their non-attendees and attendants.

2/27/2023 Students that met the 75% threshold will be able to attend the PBIS carnival day that we will have in March.

4/24/23 For end of year meeting green quota at 96%, popsicles will be given out.

12/19/2022 Students who earned a certain amount of positive Class Dojo points were able to participate in a Dojo STEM day. Teachers and parent volunteers ran stations for students to participate in STEM activities.

10/28/2022 Students who earned 90% or more positive points for the quarter on Class Dojo earned a popsicle for the end of quarter celebration.

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Some of the teachers are applying small group instruction to meet the targeted needs of their students. Some teachers are not fully utilizing small group instruction to provide differentiated instruction. There is not enough discussion during grade-level planning or PLC meetings to discuss what the students are learning, it is more focused on what teaching materials will be used to meet the curriculum that is included in the pacing guide.	Limited Development 09/29/2022		
<i>How it will look when fully met:</i>		Teachers will not just be teaching the whole group content that is required for the given text or week. Teachers will use county-wide, state-wide, and textbook-related assessments to determine the proper learning levels of their students. The grade level lesson planning meetings will no longer be mainly focused on whole group instruction and the learning materials that will be used to meet the overall learning objectives. The meetings will be more focused on the teachers discussing how they are meeting the leveled learning needs of their students including small group instruction for both remediation and enrichment opportunities. A particular focus will be placed on identifying what scaffolding is provided to insure that the SWD sub-group will be able to close the learning gap with their non-disabled peers.		Erica Caine	05/31/2024
Actions			8 of 11 (73%)		
	9/29/22	The teachers will be fully trained by the Instructional Coaches to apply the digital lesson planning tools that are included with the McGraw-Hill Wonders Reading textbook series.	Complete 08/29/2022	Porcia Brown	09/12/2022
	<i>Notes:</i> 8/29/22 - The Instructional Coaches modeled to the teachers how to utilize the planning guide for Wonders. Discussion was held about how the process will be even more stream lined, once everyone is more comfortable with using it.				
	9/29/22	Various members of the administration team will complete walk-throughs to ensure that small group instruction is occurring on a regularly scheduled basis.	Complete 05/31/2023	Erica Caine	05/31/2023

Notes: 9/13/2022 - The Coaches and Ms. Caine completed walk-throughs for the English new to NCIES staff members and Beginning Teachers.

9/20 - 22/2022 -
9/26-28/2022 -

10/4/2022 - Walk-throughs were completed on three Immersion teachers to check their progress on using CCS Resources to teach math.

10/10/2022 - Ten teachers were visited for 15 - 20 minutes each.

11/29/2022 - This was the last time the leadership team completed their NCIES walk-throughs as they made the switch to only iRounds.

1/30/2023 - As the administrative team is completing walkthroughs there continues to be a lack of consistency with small-group instruction. Crucial conversations will be held with those specific teachers and grade levels.

9/4/23	The leadership team will create a schedule that includes back to back Resource classes for students, one day a week, so that teachers will have an extra uninterrupted planning time.	Complete 08/14/2023	Erica Caine	08/25/2023
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Notes:

9/29/22	The leadership team will create a revised planning document that the teachers will use to pre-fill information prior to attending their weekly grade level planning meetings.	Complete 08/24/2022	Brandilynn Picciano	09/11/2023
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Notes: 9/26/22 - The teachers have been provided with the planning document and are properly utilizing it during their grade level planning sessions.

1/30/22 - Last week the teachers started meeting for Grade Level Planning meetings in the Grade Level Chair's classrooms. The meetings focus on planning so separate Data meetings can be held.

9/29/22	Administration will discuss with the teaching staff the revamped purpose of grade-level planning sessions. It will be discussed that the learning materials that will be used will already need to be in the planning document for the individual grade levels. The expectations will be provided to the teachers to use the planning time to discuss how the modifications are working and what other modifications can be provided to ensure student success. The first half of the session should be used to discuss classroom data and the data discussions will be used to assist planning during the second half of the session.	Complete 09/06/2022	Erica Caine	09/11/2023
<i>Notes:</i> 9/26/22 - Discussions have been held with the teachers so that they are aware of the expectations for their grade level planning processes as changes have been made since the previous year.				
9/29/22	Ms. Brown will create a Google Sheet and share with the teachers so that they can keep up with the data for their students. The Sheet will include Successmaker, SMAs, Dibels, and any other statewide data assessments on these Sheets.	Complete 09/23/2022	Porcia Brown	09/12/2023
<i>Notes:</i> 9/26/22 - This sheet was shared with the teachers and they are aware of the monthly expectations for keeping up with the current formative data.				
9/29/22	The Wonders materials will be sorted and delivered to the teachers so that they will have the reading tools that they need to properly implement the new program.	Complete 09/26/2022	Erica Caine	09/19/2023
<i>Notes:</i> 9/26/22 - Ms. Caine has now received all of the Wonders materials and has sorted them out and delivered them to the classrooms.				
9/29/22	Teachers will continue to use the data collected from classroom observations, teacher-made tests, and Wonders related materials to plan differentiated small-group instruction.		Porcia Brown	10/31/2023

Notes: October 31, 2023 - Conversations are continuing to be held on a weekly basis during grade level planning. Data was presented at SIT from EVAAS showing how various levels reached specific levels of students last year. Discussions were held on what approaches were applied based on the differences in the data.

January 30, 2023

Small group instruction is not being completed by all classrooms. Administration will be going into classes and giving feedback.

- Upcoming Data Days Process: Data days schedules are being planned now. Days have been set.
- Ideas for End of Year “Boot Camp” for 3-5: Fifth grade team has begun to create a plan for the Boot Camp. Dates are expected to be during two weeks after Spring Break. EOG’s is scheduled for May 15, 16, and 17th. EOY window opens April 24.

December 5, 2022

Grade level meetings this week will focus on small group instruction. Teachers will bring materials and resources. Third through fifth grade teachers will be e-mailed information regarding scores for EVAAS and benchmarks. Our school was above our projections in each area except science.

October 31, 2022

Small group instruction ideas were shared with team members. Kindergarten classes have been using frontloading of skills prior to instructional time so SWD students will be familiar with the content.

EVAAS projections will be used for grades 4 and 5 to construct small group instruction to meet individual needs.

December 7, 2022

The Coaches facilitated a small group PLC for all grade levels. Teachers looked at their Progress Monitoring data to ensure they are using the proper timeline and monitoring instruction.

February 27, 2022

Small group instruction continues to be a point of focus for I-rounds and walkthroughs. Most teachers have implemented them correctly and are using them on a daily basis.

9/29/22	Teachers will implement the Reading pre, interim, and post-tests as necessary.	Complete 05/26/2023	Brandilynn Picciano	10/31/2023
<p><i>Notes:</i> February 27, 2023</p> <p>Teachers have been completing their pre and post-tests. Discussions have been held at grade-level planning meetings to review the comparison charts between teachers in this school and the rest of CCS.</p> <p>June 6th, 2023</p> <p>Teachers were successful in completing their various formative assessments throughout the school year. Next year there will be some adjustments made as to a more specific expectation for the testing schedule.</p>				
9/29/22	The teachers will keep up with the individual digital data Sheets for their students. They will add in data as it is relevant, such as Report Card grades, Successmaker, SMA and Dibels data. The teachers will need to have this updated at the end of each month.		Erica Caine	05/31/2024
<p><i>Notes:</i> September 30, 2022 - The first teacher Data sheets were due.</p> <p>January 30, 2022 - The teachers have completed their data sheets for the 2nd nine weeks and they are being utilized for MTSS meetings.</p> <p>June 6, 2023 - The teachers have updated their end of the year data sheets to include the information from the end of the year formative assessments.</p>				
9/29/22	Teachers will effectively use their data sheets and information collected from teaching lessons to discuss what is and isn't working during grade-level planning meetings. This will provide the grade level teachers and Instructional Coaches time to come up with new strategies to continue to apply to meet the learning needs of all students, including the Students with Disabilities sub-group.		Erica Caine	05/31/2024
<p><i>Notes:</i> October 31, 2022</p> <p>Concerns regarding time management were addressed by the instructional coach. Kindergarten's suggestion to front load lessons for SWD groups helps to familiarize students before instructional time.</p> <p>January 30, 2022</p> <p>Classroom teachers are staying in close contact with the EC pull-out teachers to ensure that the individual learning needs of that sub-group are being met.</p>				

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Mrs. Lindsay and Mrs. Dyer, the School Counselors, have already met several times this year to develop systems for teachers to become more knowledgeable in the MTSS process. Mrs. Lindsay has created documents and placed them in a Google Folder on the hub for teachers to have easy access. Some of the documents include: example PEPs, documentation templates, Progress Monitoring forms, a step-by-step guide to MTSS and parent communication letters. Mrs. Lindsay, Mrs. Dyer, Ms. Caine and Mrs. Picciano also met to discuss the district-wide requirements for the new Individualized Reading Plans for students. The School Counselors will be presenting MTSS and example tiered interventions to the staff at a staff meeting in October.	Limited Development 10/04/2022		
<i>How it will look when fully met:</i>		When this objective is fully met our grade level and school-wide proficiency numbers will be comparable to what they were pre-Covid and exceed 70%. Teachers will have completed the needed MTSS referrals, and students that are truly in need will receive IEP services. When this is fully implemented all of our sub-groups will exceed their growth expectations and increase their achievement score to a score of at least 70% throughout Math, Reading, and Science.		Erica Caine	05/31/2024
Actions			1 of 8 (12%)		
10/20/22		Ms. Caine will review the subgroup data with the staff and point out how our Students With Disabilities are the only group of students that did not meet their goals. The administrative team will remind the teachers that eventhough those students get pull out services through the EC team, it is imperative to provide them with strong tier one interventions as well.	Complete 10/10/2022	Erica Caine	10/10/2023
		<i>Notes:</i> 10/10/22 - Mr. Davis discussed with the staff the importance of continuing to keep the focus on the Students with Disabilities subgroup. He reminded the staff that the EC teachers provide scaffolding support for the students through the Spire program, and do not necessarily provide instruction on grade level content.			
10/10/22		The school leadership team will introduce the IRP process to the staff so that they are aware of the expectations, the needed parental notifications, and how it will all work.		Erica Caine	10/31/2023
		<i>Notes:</i> 10/10/22- Mr. Davis and Ms. Lindsay reviewed the procedures at the staff meeting.			

10/4/22	The school leadership team will host an initial school-wide training on MTSS and tiered interventions for the NCIES staff.		Lisandra Dyer	10/31/2023
<i>Notes:</i> 10/10/2022 - Mr. Davis and Ms. Dyer reviewed the expectations and procedures for the MTSS process during the staff meeting.				
10/9/22	The school counselors will schedule bi-weekly drop in meetings so that teachers can meet with them to discuss how to best monitor and adjust the implementation of interventions to ensure all students learning needs are properly met.		Lisandra Dyer	10/31/2023
<i>Notes:</i>				
10/4/22	The school leadership team will facilitate MTSS PLC meetings to assist teachers will Progress Monitoring data and the MTSS process.		Lisandra Dyer	02/01/2024
<i>Notes:</i> 1/10/2023 - Ms. Lindsay has started meeting with the various grade levels to review their PEPs that were previously started.				
10/4/22	The administrative team will continue to check IRP progress to see if students need additional interventions or if they can be removed from the IRP. The MTSS Personalized Education Plan Data Collection spreadsheet will be updated during this time.		Porcia Brown	02/01/2024
<i>Notes:</i>				
10/20/22	Time will be spent at grade-level PLC meetings discussing specifically how the small group instruction is planned for our Students with Disabilities sub-group as that is our only sub-group that did not meet proficiency goals.		Erica Caine	02/01/2024
<i>Notes:</i> February 27th, 2023 During our data days at the beginning of February, time was provided for teachers to discuss the progress that their IEP students were making. 4/3/23 - Review of Extended Planning from last week for grades 3-5. The teachers did a data dive and discussed extended planning for K-2 that will be occurring right after break to discuss end of year testing and assessments.				
10/9/22	The administrative team, and grade level teams will use bi-weekly data meetings to identify any gaps in the data between various subsets of students (including male/female, white/black, disabled/and non) and strategize on how to best close the gaps.		Erica Caine	05/31/2024
<i>Notes:</i>				

	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:			We had more policies and procedures in place, including entire school convocations, and more interaction between classrooms, but the need for social distancing drastically decreased any connections that students could build at their school. We are a PBIS school but we were not able to fully implement it to get the maximum engagement from parents and students. Previously our School Counselors both taught weekly classes which decreased their opportunities to provide as-needed individual and small-group counseling sessions with students. Some of students already have behavior goals on their IEPS so we will continue to ensure that we are providing them with the supports that they need based on their intervention plans.	Limited Development 09/29/2022		
How it will look when fully met:			When this objective is fully met, students will be more appropriately engaged at NCIES. Teachers will have more of a focus on positive behavior in the classroom, versus negative behavior. Students will increase involvement in clubs, student government, attend school-wide functions in the Activity Room, compete against other classrooms for the Spirit Stick and Panda coin awards, etc. Supports will be in place so that the Guidance Counselors can meet with small groups and individual students to provide them with targeted emotional support. Teachers will input behaviors into ABE so that there is data in place that can be tracked.		Erica Caine	05/31/2024
Actions				4 of 9 (44%)		
	9/29/22	Our two School Counselors have created flexible schedules so that they can best meet with small groups and individual students on an as-needed basis.		Complete 08/22/2022	Lisandra Dyer	08/29/2022
<p><i>Notes:</i> 8/22/22 - Ms. Lindsay and Ms. Dyer have created their schedules so that they will have times available for small group counseling sessions and individual counseling sessions.</p> <p>1/30/23 - The School Counselors are continuing to identify students that are in need of small group counseling sessions. Parents feel comfortable asking for their students to attend these sessions.</p>						
	9/29/22	Buddy classrooms from different grade levels will be assigned to each classroom. The expectations for what to do with buddy classrooms will also be clearly provided to the teachers.		Complete 08/29/2022	Porcia Brown	09/02/2022

Notes: 8/29/22 - Mr. Brown has shared the buddy classroom pairings with the teachers in the school Hub. The teachers have been provided with various options as to what they can do with their buddy classes.

12/30/23 - Classes are continuing to meet with their Buddy classes and participating in various activities. Teachers are offering other students that are having issues, to visit their buddy classrooms.

9/29/22 Teachers will receive training on how to utilize the various aspects of ABE.

Complete 10/10/2022

Erica Caine

10/10/2022

Notes: 10/10/22- Ms. Caine and Ms. Roberson reviewed the ABE process with the teachers at the staff meeting and showed them how to input the information. The training presentation was placed into the school Hub.

9/29/22 PBIS team member representatives from each grade level will be assigned through a school correlate. Each member will meet monthly to analyze the student behavior data and to discuss plans for upcoming PBIS-related fun events.

Lisandra Dyer

05/31/2023

Notes: 12/5/2022 - The PBIS correlate has met each month so far to discuss how the PBIS team can best utilize school strategies to meet expectations. Our first PBIS STEM day(s) will be held directly before we go out on Winter Break.

1/30/23 - The PBIS STEM Day(s) were successful and we are planning for the Third Nine weeks PBIS carnival now for students that meet the goal of 75%.

9/29/22 PBIS policies and procedures will be discussed during staff meetings and grade level meetings.

Lisandra Dyer

05/31/2023

Notes: 12/5/2022 - PBIS has continued to be discussed during specific grade levels that are having an abundance of discipline-related issues. We have provided strategies for 4th and First-grade teachers to apply to best meet the discipline needs of their students.

1/30/2022 - We are continuing to provide PBIS strategies for classrooms that are struggling. Specific teachers have started to serve as a bounce room for certain students that are continuing to have issues meeting the guidelines.

June 6, 2023 - The teachers have been assigned to update some rules for the student handbook for next year. More rules need to be in place so that the parents are aware of clean expectations.

9/29/22	Buddy classrooms will start meeting with one another and read to each other, wish each other luck on upcoming assessments, make them encouraging posters, build positive relationships, etc.	Complete 05/31/2023	Porcia Brown	05/31/2023
<p><i>Notes:</i> October 31, 2022 Action was introduced as part of one of our indicators. Teachers are now aware that this a program that needs to be incorporated into their schedules. It does not have to be done weekly, but should be used efficiently.</p> <p>December 3rd, 2022 Buddy classrooms have continued to work together with their co-classrooms. The older students read to the younger students and the younger students create cards for the older students, among various other activities.</p> <p>June 6, 2023 - The buddy classrooms were successful this year. Students were able to work with students in other grade levels and build some relationships with them. The teachers wish to continue this again next year.</p>				
10/9/22	Teachers will input discipline concerns into ABE so that the administrative team is aware and so that proper actions can take place as deemed necessary by the administrative team.		Erica Caine	05/31/2023
<p><i>Notes:</i> January 30th, 2023 - Some teachers are putting the write-ups into ABE but other teachers are not putting write-ups in there. The School Counselors and administration are continuing to push for everybody to put the writeups into ABE so that modules can be provided to the students to complete for more documentation.</p>				
10/9/22	The PBIS team will work with Class Dojo and ABE data to determine specific students of need that are displaying severe behaviors. Suggestions will be made of staff member check ins, and other alternative plans to provide those students with discipline interventions.		Lisandra Dyer	05/31/2023

Notes: October 31, 2022

The PBIS chair will present additional interventions at the following week's staff meeting. Additional notes for this action will be added then.

January 30th, 2023

Specific students have been provided with various check-in strategies to use with teachers and School Counselors throughout the building. Some of have been semi-successful, while some students have taken advantage of the extra attention.

August 8, 2023

PBIS matrix, If/Then Flowchart will be created.s

A School Counselor appointment form will be created for grades 3-5.

Bounce buddies/Check-In for specific assignments will be implemented this year.

ABE must be used. The old forms of behavior tracking, i.e. Educator's Handbook, are no longer used.

10/9/22 Our IEP team will continue to monitor the effectiveness of behavior goals that are included in students' IEPs.

Elizabeth Frey

05/31/2023

Notes: December 5th, 2022 - Various BIPs and behavior goals have been adjusted as needed to best meet the needs of our students that have goals that need to be adjusted.

January 30th, 2023 - We are continuing to adjust BIPs for students that are not successfully meeting their IEP goals.

June 6th, 2023 - Many new students received BIPs. Some of them were more successful than others.

	KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
Initial Assessment:			<p>Many students at NCIES are not completely operating at their proper grade level proficiency levels. Our MTSS team is/has identified those students who are performing much worse than their peers and are working with them to move them toward the IEP team, or on a watch list to provide more targeted interventions.</p> <p>Based on last year's EOG data our Black students performed 15% points lower than their Hispanic counterparts, and 17% points lower than their White counterparts. All of our racial subgroups exceeded growth last year, with our Black students growth score more than doubling that of the White students, with a score of 5.51 compared to 2.44.</p>	Limited Development 10/09/2022		
How it will look when fully met:			<p>When this goal is fully met we will have plans in place to support student transitions across the various grade levels of our school. We will ease our students into Kindergarten with our extended staggered entry process. We will have used formative and summative data to create equitable classes throughout the school K-5. The academic levels and behavior levels of our students will be distributed equally due to the teachers working together to create the classes for the following school year. Our Fifth graders will be aware of the expectations, policies, and procedures for their upcoming transition into New Century International Middle School, and will get a head start on getting registered for their courses.</p>		Erica Caine	05/31/2024
Actions				3 of 7 (43%)		
	10/20/22	Kindergarten students will transition into NCIES with multiple different Beginner Days. Each student will only attend school, one day between Monday and Thursday of the first week.		Complete 09/02/2022	Maranda Rogers	08/29/2022
<i>Notes:</i>			8/29/22 - The students were properly notified of their day to attend. Each student followed directions and only attended for one day.			
	10/20/22	Kindergarten teachers will collect assess the students during the first week and then create the class rosters, ensuring that students are equally distributed throughout the grade level.		Complete 09/02/2022	Maranda Rogers	09/02/2022
<i>Notes:</i>			9/2/22 - The rosters were created and the students were assigned to their classrooms.			

10/20/22	In March, the Fifth-grade students will take a field trip to New Century International Middle School to tour the school. They will receive their course registration at this time and get to meet the school leadership team at the Middle School.	Complete 04/24/2023	Jessica Akers	04/01/2023
<p><i>Notes:</i> 1/30/23 - The Fifth grade students are currently scheduled to visit the middle school on February 9th. The Middle school will verify with them the following week to confirm the completed registration Google Forms.</p> <p>4/24/23 - This was completed for this year and students have turned in their registration forms.</p>				
10/10/22	At the end of the year teachers will meet together to evenly distribute their students for the following school year so that each class is created equitably. They will place their rosters on the created Google Sheet so that the Data Manager has access to it.		Erica Caine	05/31/2024
<p><i>Notes:</i> 4/24/23 - A Google form will be shared the first week of May to begin the placement rosters for next year.</p> <p>9/25/23 - Guidance was given by administration to ensure that large groups of students from a specific section are not grouped together in consecutive years.</p>				
10/10/22	The school leadership team will facilitate bi-weekly MTSS PLC meetings to assist teachers with Progress Monitoring data and the MTSS process.		Lisandra Dyer	05/31/2025
<i>Notes:</i>				
10/10/22	The administrative team will continue to check IRP progress to see if students need additional interventions or if they can be removed from the IRP. The MTSS Personalized Education Plan Data Collection spreadsheet will be updated during this time.		Porcia Brown	05/31/2025
<i>Notes:</i>				
10/10/22	The administrative team, and grade level teams will use bi-weekly data meetings to identify any gaps in the data between various subsets of students (including male/female, white/black, disabled/and non) and strategize on how to best close the gaps.		Brandilynn Picciano	05/31/2025
<i>Notes:</i>				

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Strategic planning, mission, and vision			
KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The Leadership Team which is comprised of the Principal, Assistant Principal and Instructional Coaches currently meet for one dedicated time a week on Friday mornings to discuss instruction, behavioral concerns, and the focuses of the following week including staff meeting topics, classrooms to visit, and upcoming events/celebrations. Grade level planning documents include opportunities for teachers to input concerns so that the administrative team can look into the matters and get back with them.	Limited Development 10/04/2022		
<i>How it will look when fully met:</i>		When this objective is fully met, we will have standing bi-monthly meetings where the Leadership Team and other teacher leaders in the building meet to discuss instructional practices and what the staff needs to be successful during the school year. We will use a Leadership agenda and Q&A document which will hold the resources and other evidence to track the progress of this objective.		Erica Caine	05/31/2024
<i>Actions</i>			1 of 5 (20%)		
10/14/22		The MTSS team will meet monthly to analyze progress on the current School Improvement Plan goals and actions.	Complete 01/30/2023	Lisandra Dyer	01/25/2023
		<i>Notes:</i> 1/30/23 The MTSS team has continued to meet monthly during our correlate meetings. 4/3/23 - MTSS- 37 students came through MTSS and 24 were referred to the IEP team. The watch list for next year was discussed.			
10/14/22		We have our staff meeting on the first Monday of every month. We share the agenda with the teachers on the Friday before, that they will be able to look over the information that will be covered.		Brady Davis	05/31/2024
		<i>Notes:</i> 12/3/2022 - We have continued to have our monthly staff meetings. The minutes and Slides for the meetings are shared via Panda Happenings and the invitation in the school Google Calendar.			

10/14/22	The Leadership team will hold meetings every Friday morning, in which the Principal, Assistant Principal, and two Instructional Coaches meet to discuss weekly grade level planning, data, information for the weekly email, and information for upcoming School Improvement and Staff meetings.		Brady Davis	05/31/2024
<p><i>Notes:</i> December 3rd, 2022 - The Leadership team has been able to meet most weeks during their Friday morning planning time. Other times the team has work together on Google Docs, and via Google Chat to ensure that everyone is on the same page prior to Grade Level planning sessions and/or staff meetings.</p>				
10/14/22	The principal meets with the SIT chair and Indistar process manager on Thursdays prior to School Improvement Team meetings to plan for the upcoming SIT meeting. The grade level concerns are discussed, recent data is looked at and relevant indicators are prepared for the upcoming meetings.		Brady Davis	05/31/2024
<p><i>Notes:</i> 4/3/23 - The SIT teams meets monthly, the leadership team meets weekly. Along with meeting with the SIT chair and process manager before each meeting, he includes a presentation slide to update any new concerns to be discussed during the SIT meeting.</p>				
10/14/22	Our four Correlate teams (consisting of members of all of the grade levels and departments) meet once a month to discuss relevant topics to their correlate and focus on upcoming events that need to be planned.		Erica Caine	05/31/2024
<p><i>Notes:</i> December 3rd, 2022 - Our Correlate teams our continuing to meet as scheduled each month. They have worked hard to ensure that a bulk of the work does not fall on just a couple of people. They have planned out our Reading Nights, Award Ceremonies, Math Night, etc.</p> <p>4/3/23 - Correlate team updates were given. Volunteer celebrations are coming up and being planned. TOY, TAOY and retirement celebrations are being organized.</p>				

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Distributed leadership and collaboration			
KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We have a 40-minute common planning block most days of the week. The grade-level teachers meet with the administrative team for 40 minutes each Wednesday for common planning. The teachers are also encouraged to collaborate through Google Docs or meet in person prior to that meeting as most of the core instruction should already be planned in advance of the meeting. There are assigned roles on each grade level as to whom is responsible for being the main point of contact for various subjects. One to two teachers on each grade level are assigned to one of the four different correlates at our school.	Limited Development 10/09/2022		
<i>How it will look when fully met:</i>		Teachers will attend grade level planning sessions fully prepared to discuss the objectives and curriculum for the following week. Teachers will identify the differentiated learning strategies that they will apply to reach students of various academic levels. Teachers and the administrative team will be aware of which specific teachers are the point of contact/department chair for the various curricular subjects.		Erica Caine	05/31/2024
Actions			3 of 7 (43%)		
10/12/22	The coaches will use one of the back-to-school meetings to explain to the teachers the planning concept and the adjustments that have been made from previous years. The teachers will be expected to come to the meetings with the basic planning part completed and will use the time to make adjustments for small group instruction.	Complete 08/19/2022	Porcia Brown	08/15/2022	
<i>Notes:</i> 8/29/22 - The teachers have been trained on the process for grade-level planning for this year. They are aware of differentiated expectations.					
10/12/22	The planning document will be placed into the shared NCIES Hub so all teachers and administration can access it at all times.	Complete 08/15/2022	Brady Davis	08/15/2022	
<i>Notes:</i> 8/29/22 - The planning document was placed into the Hub and the teachers are able to access it.					
10/12/22	The schedule has been created to provide common planning most of the days of the week, with everyone having common planning on Tuesday or Thursday	Complete 08/22/2022	Brady Davis	08/21/2022	

Notes: 8/29/22 - Mr. Davis has created the schedule. There may need to be some slight tweaks soon as new classes will probably need to be added.

9/29/22 - One of the Third grade classes was closed and that teacher was moved to Fourth grade which caused some slight schedule adjustments.

10/12/22 PLC meetings will be held every other Thursday so that teachers can use that time to analyze student data and plan appropriate instruction.

Porcia Brown

05/31/2024

Notes: 1/26/2022 - The leadership team implemented this PLC format today. Teachers looked at current data from MOY in preparation for upcoming data days.

10/12/22 Once a month teachers will attend their specific correlate (out of the four possibilities)and then report back to the rest of their grade level the discussions that were held at the Correlate meeting.

Erica Caine

05/31/2025

Notes:

10/12/22 A correlate form will be placed into the Hub by Mr. Davis. The teachers will have to sign up for a correlate making sure that at least one member of each grade level is on each correlate so that all groups will be represented.

Brady Davis

05/31/2025

Notes: 9/9/2022 - Staff members signed up for their correlates in preparation for the first correlate meeting on 9/12/2022.

10/12/22 The coaches and administration will be present for the weekly grade-level planning sessions, which will be led by the grade-level chairs. The coaches will try to keep the focus of the meeting on instruction and differentiation and not managerial-related discussions.

Brandilynn Picciano

05/31/2025

Notes:

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Monitoring instruction in school			
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		At the start of the year Ms. Caine and Mr. Davis divide the staff into two groups based upon which administrator will be completing the observations for them for the year, so that the teachers are aware of who will be observing them. Since school started, both administrators have consistently been in classrooms for formal observations and informal walkthroughs. Teachers receive notes after their visit and additional feedback is offered during meetings throughout the week.	Limited Development 10/04/2022		
<i>How it will look when fully met:</i>		When this objective is fully met, staff members will feel comfortable with administrators being in their classrooms. Staff members will be receptive of constructive feedback and use the information within their daily instruction. The information used to determine the objective has been fully reached will be the 2024 Teacher Working Conditions survey, summative evaluations and record of activities and feedback from staff members regarding school culture.		Erica Caine	05/31/2024
Actions			1 of 4 (25%)		
	10/9/22	The leadership team will create a spreadsheet place in the Hub to identify which administrator will be the main one completing the PDP and observations for each staff member.	Complete 08/31/2022	Erica Caine	08/25/2022
		<i>Notes:</i> 8/25/22 - The spreadsheet has been created and placed into the Hub. As new teachers join, they will be added onto the list as well.			
	10/9/22	The administrative team will share with one another the findings during classroom visits to insure that points of emphasis are met and to identify new points of concern that need to be discussed during staff meetings, and specific grade level meetings.		Porcia Brown	10/31/2023
		<i>Notes:</i>			
	10/4/22	Coaches and administrators will informally visit classrooms each week to monitor instruction and student behaviors.		Erica Caine	05/31/2024
		<i>Notes:</i>			
	10/4/22	Administrators will follow the Observation schedule to ensure staff members are observed in a timely manner and conferenced with within the 10 day period.		Erica Caine	05/31/2024

Notes: 4/24/23 - Administrators are finishing end of year observations. Peer observers are being notified. PDP's for end of year should be completed soon.

9/25/23 - Dr. Davis and Ms. Caine have started engaging in pre-conferences. The first round of observations will begin October 2, 2023.

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The administrative team and the school are aware of the data for our students. The EOG data is disaggregated and presented to our entire staff at various different staff meetings. We have various meetings throughout the year to discuss and plan based on formative data. Teachers have to keep their small groups very flexible based on the changes in recently collected data, to ensure that all students are receiving the level of instruction that they need. Our school improvement team members are encouraged to take feedback from their grade levels and share it with the School Improvement Team so that we can make the best decision for the entire staff, in regard to possible professional development needs.	Limited Development 10/10/2022		
<i>How it will look when fully met:</i>		Teachers will be aware of the recent formative and latest summative data for their students. Teachers will easily be able to access the data for PLC and grade-level planning discussions focused on the data. Teachers will be able to explain how and why their small groups have been created the way that they are. With this proper implementation of targeted small group instruction, we should see positive benefits in our proficiency scores throughout the year, and students should be able to surpass their EVAAS projected scores on their End of Grade assessments. Teachers will have also contributed ideas for what they would like to learn more about during staff meetings, and identify which teachers would be able to share their expertise on these varying subjects.		Erica Caine	05/31/2025
<i>Actions</i>			0 of 7 (0%)		
	9/6/23	A data day will be scheduled for January so that the teachers will be provided with substitute teachers so that they can review relevant MOY data and align instruction for the next couple of months based on specific data.		Porcia Brown	01/30/2024
<i>Notes:</i>					

9/6/23	The leadership team will meet with teachers to determine the best way of reviewing for the EOGs in the 3rd, 4th, and 5th grades. Data will be applied to group the students and the teachers will decide who will teach which groups.		Brandilynn Picciano	03/30/2024
<i>Notes:</i>				
10/14/22	The teachers are assigned to keep up with their data so that it can be used during grade-level planning sessions, PLC meetings, SST meetings, and IEP meetings. They are checked by the Instructional Coaches at the end of each month to assure that the recent relevant data has been included		Porcia Brown	05/31/2025
<i>Notes:</i> January 30th, 2023				
The teachers have been keeping up with their students' individual data and have updated their sheets for the Second Nine weeks grading period.				
10/14/22	The administrative team plans out walkthroughs for various staff members in advance so that the team can keep an idea of how various teachers are doing at implementing specific strategies. Feedback both positive and negative are provided to the teachers after the walkthroughs.		Brandilynn Picciano	05/31/2025
<i>Notes:</i> February 27, 2023				
The administrative team is continuing to strategically choose I-rounds/walkthroughs for the grade levels, and specific teachers that are in need of specific strategies.				
10/14/22	The walkthrough observational data is discussed during Friday leadership meetings to ensure that targeted strategies are being applied in the classroom, and to provide ideas on how to approach upcoming grade level planning meetings, and PLC meetings.		Porcia Brown	05/31/2025
<i>Notes:</i> February 27, 2023				
The administrative team continues to meet on Fridays and is discussing the findings during weekly walkthroughs and I-rounds. We continue to use this data to decide points of focus for future grade level plannings and staff meetings.				
10/14/22	All summative data is discussed with the entire staff during various staff meetings. When possible data is disaggregated to discuss how well our various subgroups have performed.		Erica Caine	05/31/2025

Notes: 2/27/23 - Benchmark data was shared with the staff at the most recent meeting so that they can see how our students are comparing to various other schools in CCS.

4/3/23 - In benchmark results, we scored above the county in proficiency and percent than the county. It was discussed that the 4th grade cohort was the lowest last year when they were in third grade and continue to struggle. We discussed small group interventions and materials for the rest of the year.

10/14/22 Data sheets have been created for the teachers by Ms. Brown, and shared with them so that they can keep up with formative and summative data in one central, digital, location.

Porcia Brown

08/31/2025

Notes:

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Talent recruitment and retention			
KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>We currently have some systems in place to honor current employees, including various staff member of the Month awards (for teacher, assistant, and support staff members). We also plan surprise events to reward teachers with food and dress down days to reward staff. At the start of the year Ms. Caine and Mr. Davis divide the staff into two groups based upon which administrator will be completing the observations for them for the year, so that the teachers are aware of who will be observing them. During Lead Success meetings, Ms. Caine goes over the process and procedures for the evaluation process with the new teachers. We also have bi-weekly walkthrough observations completed in which the Instructional Coaches complete informal observations of staff members. Peer observations and Coaching cycles are then provided to those specific teachers that are in need of extra assistance.</p> <p>Recruitment of staff seems to be an ongoing process with the near constant hiring of both classified and certified staff.</p>	Limited Development 10/03/2022		
<i>How it will look when fully met:</i>		When we have fully met our objective of having a full staff, we will not have any current vacancies and all employees will be able to serve their intended roles. Teachers will feel supported and show that by listing more positive results on their end-of-the-year North Carolina Teacher Working Conditions survey. All of the required NCEES observations including peer observations and PDPs will be completed in time based on the timeline provided by CCS HR.		Erica Caine	05/31/2025
Actions			3 of 7 (43%)		
	10/3/22	Ms. Brown will create a ballot so that staff members can vote on different staff members of the month. There will be one winner for each group of certified, classified, and support staff members.	Complete 09/29/2022	Porcia Brown	08/29/2022

Notes: 8/29/2022 - The ballot was created.

9/26/22 - The ballot was sent out to the staff for voting for the month of September.

3/6/23

At the end of each month, Ms. Brown, will send out the digital ballot so that students can vote on the winner for each category for staff member of the month.

Current Winners: Celebrating teachers and staff of the month. We will also be celebrating TOY and TAOY, as well as retirements soon.

10/3/22 The certified staff will be divided into two groups based upon which administrator will be completing their observations and PDP information into NCEES. This spreadsheet will be placed into the NCIES Hub.

Complete 09/16/2022

Erica Caine

08/22/2024

Notes: Observations List:
https://docs.google.com/spreadsheets/d/1TIVYKo_2mzQ7BgfXLX3OHiyDs_sLeYapP2rZEwNcNPA/edit#gid=1243879316

10/3/22 Ms. Caine and Mr. Davis will meet with all of the Certified staff at the start of the school year to discuss their PDPs and complete their pre-conference prior to starting observations.

Complete 09/01/2022

Erica Caine

08/25/2024

Notes: All PDPs for the 2022-2023 were completed by the CCS deadline of October 17, 2022.

10/3/22 Ms. Caine will pair each beginning teacher with a teacher mentor, that will be responsible for signing off on their PDP, meeting with them throughout the year during the monthly Lead Success meetings, and offering general assistance as needed.

Erica Caine

08/25/2024

Notes: 12/2/2022 - The last teacher was paired with a Mentor as of today. We had a kindergarten teacher join us in late October.

10/3/22 At the end of each month, Ms. Brown, will send out the digital ballot so that students can vote on the winner for each category for staff member of the month.

Porcia Brown

05/31/2025

Notes:

10/3/22 The Instructional Coaches will schedule informal walk-throughs on a bi-weekly basis to provide teachers with immediate feedback on specific areas of focus that are decided on current grade level needs and county expectations.

Brandilynn Picciano

05/31/2025

Notes:

10/3/22 Administrative conferences will be held between Ms. Caine and Mr. Davis with teachers that need extra focus on meeting the teaching and learning goals at NCIES. These meetings will be documented and the minutes placed into HR files as needed.

Erica Caine

05/31/2025

Notes:

Core Function: Dimension D - Planning and Operational Effectiveness

Effective Practice: Resource Allocation

KEY	D1.02	The LEA/School has aligned resource allocation (money, time, human resources) within each school's instructional priorities.(5171)	Implementation Status	Assigned To	Target Date
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<i>Initial Assessment:</i>		School currently works to maximize resources (time, staffing, and funding) to our best ability to ensure the focus is on school improvement and student success.	Limited Development 10/08/2023		
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<i>How it will look when fully met:</i>		After reviewing the Resource Allocation Review and discussing this with the School improvement Team, the school will put strategies in place to ensure that all resources are equitable and aligned with main school improvement indicators.		Jackie White	05/31/2024
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Actions 0 of 1 (0%)

10/8/23	The principal will share their current plan of resource expenditures during the BOY and MOY Data Meetings. All resources should be directly tied to their School Improvement Plan Indicators and student achievement.		Jackie White	03/29/2024
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Notes: October 4, 2023 - A bag of recess equipment was delivered to all grade level chairs by Mrs. Picciano. The equipment must be shared with the grade level and include Chinese Immersion. There is an extra bag in each bag of equipment in case it needs to be split to account for different schedules. The equipment is color coded (except for the scoops and hula hoops).

September 27, 2023 - BrainPop was purchased for all grade levels and accounts were shared on this day.

Core Function: Dimension E - Families and Community

Effective Practice: Family Engagement

KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
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<i>Initial Assessment:</i>		Our current communication with families has been limited to Class Dojo and email. Extending to social media may reach more families. Some teachers use telephone communication effectively while others are struggling to reach parents this way.	Limited Development 10/14/2022		
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<i>How it will look when fully met:</i>		New Century Elementary will utilize social media to communicate with families. All teachers will have regular, timely, and effective communication via telephone and e-mail. Teachers will be able to close the communication gaps that will be present, due to the students not coming to school on a daily basis.		Porcia Brown	05/31/2024
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Actions **2 of 6 (33%)**

10/14/22	Teachers will require parents to sign up for Class Dojo as our main form of communication. Teachers will express to parents the importance of being on Class Dojo to receive important daily updates from the school.	Complete 09/26/2022	Brandilynn Picciano	08/29/2022
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Notes: 9/28/22 - Parents have reached out to parents multiple times to get them to sign up for Class Dojo. Most classes have everybody signed up.

10/14/22	All students will be provided with a Boomerang folder in which daily correspondence will go home from school each day, so that it can be returned the following day.	Complete 09/06/2022	Marti Sessoms	08/29/2022
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Notes: 8/29/22- The students all received their Boomerang folders on the first day of school and will have it to use for their important correspondence.

June 7, 2023

We discussed getting planners back for grades 2-5 to help increase parent communication. The boomerang folders were not as helpful because they do not last. Ms. Sessoms will look for a cheaper alternative.

9/6/23 The leadership team will provide a bi-weekly newsletter to parents through Class-Dojo to keep parents informed with classroom information and upcoming events.

Erica Caine

10/31/2024

Notes: Parent Tip Tuesday Newsletters

October 17, 2023 -

https://www.canva.com/design/DAFxi7SSHo0/VBQ2vwenbAtQMxTVvAtueQ/edit?utm_content=DAFxi7SSHo0&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton

September 26, 2023 -

https://www.canva.com/design/DAFtmD45IFs/5mQg6yXuu2k_6lhGJeh0eQ/edit?utm_content=DAFtmD45IFs&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton

9/29/23 Teacher conferences will be set up by teachers to ensure that there is an open line of communication between the parents and teachers.

Erica Caine

10/31/2024

Notes: 10/30/2023 - Teachers recently completed their first round of parent conferences for this school year.

9/22/2023 - The process for setting up the first parent teacher conferences was discussed. The first week will be October 16th-19th.

10/14/22 Teachers will make multiple attempts to get all parents access in the PowerSchool parent portal. Parents will use the portal to keep up with their children's grades and access other needed information.

Brady Davis

05/31/2025

Notes: 12/16/2022 - 38% of parents have signed up for the Parent Portal. We are still waiting for 422 K-5 parents to join.

2/27/2023 - We received additional questions about how to access grades when the Third nine-weeks progress reports went home. We continue to provide copies to parents so that they have the codes to get added.

3/6/23 -Grades need to updated on Powerschool regularly. Teachers should be giving students a second chance this week before the grading period ends this Friday. Ms. Clark needs to be notified when your grades are finalized.

Retentions- All teacher retentions should have been turned in. Continue to discuss this with the parents. If a parent requests retention, we will look at the details and put it through the proper process.

June 7, 2023

Make the focus on having parents sign up in the parent portal for PowerSchool. We have discussed having the parents sign up at the open house and Title One night. Parents will use the portal to keep up with their children's grades and access other needed information.

10/14/22 The administrative team will meet to schedule when the first formal parent teacher conferences will be held in October. Teachers will be encouraged to schedule additional conferences as needed throughout the school year.

Erica Caine

10/31/2025

Notes: 12/2/2022 - Teachers have been having conferences since the progress report period. They are going over data such as benchmarks, MClass Progress monitoring and classwork assignments.

2/27/2023 - Many teachers met with parents during the work days on February 20th and February 21st. Some of these were general check-in conferences while some of them were also retention conferences.

June 7, 2023

Teachers will schedule parent-teacher conferences throughout the 2023 - 204 school year as needed, not just to be held around the report cards.

August 8, 2023

What are some specific, measurable actions we can include?

- Class Dojo, Parent Portal, dedicated parent conference dates, bi-weekly school-wide parent tips
- Monthly grade level updates specific to the grade level
- Parent engagement survey after each school event/interest survey