

Supporting the Strategic Plan Through School Improvement Planning

MONTCLAIR ELEMENTARY

School Improvement Indicators:

CCS Priorities & Actions:

A3.01 - Instructional Teams use student learning data to identify students in need of instructional support or enhancement. (5110)

1D: Create tiers of services
2C: Develop educator talent pathways and data-driven professional learning

E1.06 - The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). (5182)

4A: Develop a districtwide family engagement outreach program
4B: Utilize diverse communications and marketing

B3.03 - The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers. (5149)

2A: Recruit and retain premier professionals
2C: Develop educator talent pathways and data-driven professional learning

C2.01 - The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (5159)

2C: Develop educator talent pathways and data-driven professional learning

B1.03 - A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)

2C: Develop educator talent pathways and data-driven professional learning
3D: Build the capacity of schools to serve all students

A4.06 - ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. (5124)

1D: Create tiers of services
3A: Maintain safe and secure schools
3B: Develop a behavioral and mental health framework
3D: Build the capacity of schools to serve all students

D2.01 - ALL teachers use online, hybrid, or blended learning as part of a larger pedagogical approach that combines the effective socialization opportunities within the classroom with the enhanced learning opportunities available through technology. (5173)

1A: Implement robust learning experiences
1C: Develop modern learning environments

D2.08 - All teachers receive initial and ongoing training and support in effective use of blended learning methods. (5312)

2C: Develop educator talent pathways and data-driven professional learning