

Supporting the Strategic Plan Through School Improvement Planning

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School Improvement Indicators:

A3.02 - Instructional Teams track and maintain records of student learning data to determine progress toward meeting goals as indicated in students' IEPs. (5111)

A3.07 - Instructional teams and teachers use fine-grained data to design for each student a learning path tailored to that student's prior learning, personal interests, and aspirations. (5116)

C2.03 - The LEA/School provides all staff high quality, ongoing, job-embedded, and differentiated professional development. (5163)

C2.04 - The LEA/School structures professional development to provide adequate time for collaboration and active learning. (5164)

C1.02 - The principal plans opportunities for teachers to share their strengths with other teachers.(5153)

A4.21 - The school selects, implements, and evaluates evidenced-based programs that enhance social/emotional competency. (5355)

CCS Priorities & Actions:

1B: Define, understand, and promote educational equity
1D: Create tiers of services
2C: Develop educator talent pathways and data-driven professional learning

1C: Develop modern learning environments
1D: Create tiers of services
1E: Establish and align clear career pathways

2C: Develop educator talent pathways and data-driven professional learning

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3D: Build the capacity of schools to serve all students

2A: Recruit and retain premier professionals
2C: Develop educator talent pathways and data-driven professional learning

1C: Develop modern learning environments
3B: Develop a behavioral and mental health framework
3D: Build the capacity of schools to serve all students