

Comprehensive Progress Report

Mission: Howard Hall Classical Elementary School is committed to providing a quality education in a safe environment to ensure that all students are prepared to move to the next level as 21st Century Learners!

"Fortitudine Vincimus"

By Endurance we Conquer!

Vision:

We are preparing our students to be successful in the world by teaching global competencies, character traits, acceptance of differences, and a strong foundation in core content areas.

Goals:

Howard Hall Elementary School will increase math proficiency in grades 3, 4, and 5 to 70%.

Howard Hall Elementary School will increase compositive proficiency (reading and math 13.5% and science 36.4) for students with disabilities by 10%.

Howard Hall Elementary School will close the achievement gap between our black and white students in reading, math, and science.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Data analysis and instructional planning			
	A3.10	All teachers use assessment data and match instruction and supports to individual student needs. (6827)	Implementation Status	Assigned To	Target Date
Initial Assessment:		<p>Our teachers work in PLCs to review the data of their students and create plans for small group instruction that meets the students where they are. We use the Wonders plans for small groups and teachers create individual plans for remediation.</p> <p>We will be having a 3-5 data day on April 3rd for teachers to review benchmark 3 data and plan remediation.</p> <p>We hosted a data PLC with our teachers on Monday, September 25th.</p>	Limited Development 10/01/2022		
How it will look when fully met:		Teachers will be able to assess their data independently while creating an effective plan for reteaching, remediation and/or small groups. Teachers will understand appropriate interventions and how to implement and track them over time. Teachers will understand MTSS and how it connects to SST. Students will show growth in Success Maker, progress monitoring/mclass, benchmarks, and other classroom assessments.		Jacqueline Rhodes	05/01/2024
Actions			6 of 10 (60%)		
	10/1/22	Our staff will engage in MTSS training on October 12. This will kickoff our MTSS bi-weekly meetings.	Complete 10/12/2022	Leadership Team	10/12/2022
<i>Notes:</i>					
	10/1/22	Certified tutors will begin in October 2022 for conditioning. (related to our Get in the Game theme) They will be assigned in all grades. Tutors will be trained by our Instructional Coaches.	Complete 10/19/2022	Jacqueline Rhodes	11/01/2022
<i>Notes:</i>		One 3-5 reading tutor and one 3-5 math tutor. Two k-2 reading tutors and one k-2 math tutor.			

10/16/22	<p>According to our IRR (Internal Results Review) our black students are the only sub group of students who exceeded growth in 2021-22. Although this is a celebration, our black students remain well below the performance of their peers in all other subgroups.</p> <p>Reading and Math: Black 43.9, White 66.9, Hispanic 51.7 Science Black 51.6, White 81.8, Hispanic 77.8</p> <p>We also want to place a focus on our (SWD) Students with Disabilities. Although they are considered to have met growth, we did not have enough to make a subgroup and they are also underperforming in all areas.</p> <p>Reading and Math SWD 13.5 Science 36.4</p> <p>Our teams will meet bi weekly for data review in PLCs and bi weekly for MTSS after school. Our black students along with all underperforming students have been identified and will be tracked through MTSS/SST, with learning plans and in data PLC meetings.</p> <p>Our certified tutors will also target our identified subgroups and track interventions and their progress.</p>	Complete 04/28/2023	Leadership Team	04/15/2023
<p><i>Notes:</i> We will be consistently working towards the proficiency of these students. We will consistently use our HEART document that reviews the equity of all students in our building.</p> <p>Grade level data review meetings were held in PLCs on Monday, November 21, 2022. Goal setting spreadsheets were updated, progress monitoring was discussed, and EVAAS projections were reviewed in comparison with 1st benchmark data.</p>				
10/16/22	<p>PLC meetings will be held weekly with data being reviewed bi-weekly. All data sets will be updated and interventions discussed for continuation or abandonment.</p>	Complete 04/10/2023	Jacqueline Rhodes	04/15/2023

Notes: Based upon new data given by county, remediation schedules were created for math instruction for 3-5th grades. Our tutors are being utilized as a portion of remediation. Reading will be implemented on 03/06. K-2 restructured reading small groups to align with MOY data.

10/1/22 Our MTSS meetings will occur bi weekly on Wednesday's after school. Complete 04/10/2023 Carrie Blanchard 04/19/2023

Notes: 02/22 MTSS is held biweekly. We held MTSS last Wednesday and reviewed our targeted subgroup on all grade levels. Tutoring and small group instruction was discussed in order to meet the needs of our students more effectively.

1/30/23 4th and 5th grade Beta Club Induction and after school clubs will begin in 2023. Complete 01/31/2023 Paul Duhaney 05/01/2023

Notes: Induction date February 2023.

4th and 5th Beta Club: 56 students were inducted into J.R. beta club Wednesday, January 25. Students meet once a month on Fridays. They have put together a proposal of improvements they would like to make to the school.

9/11/23	<p>According to the 2022-23 IRR, our school did not make growth. Last year our status was exceeded. All subgroups met growth with the exception of our EDS- Economically Disadvantaged Students. We saw an increase from 80 EDS in 2021-22 to 115 EDS in 2022-23. Also, we did not make growth in math. Reading growth was met.</p> <p>Our overall proficiency decreased only by one tenth of a point. 56.2 in 2021-22 to 56.1 in 2022-23. The growth of our students decreased and was not enough to achieve the met growth status. 2021-22 we exceeded growth with 86.6% and in 2022-23 our growth was 68.8%. The area that decreased the greatest is 4th grade math. The decrease was by 10.3 from 59.3 to 49.0. All other 3rd and 4th grade subjects increased proficiency. The other areas that decreased was 5th grade reading by 1.5% and 5th grade science by 8.9%.</p> <p>Our composite after including growth is 59.0, down by 4 points from last year's 63.0.</p> <p>We are focused on using all data points, county resources, meeting schedules (SST, MTSS, PLCs, etc.) and teacher evaluation feedback documents to increase both proficiency and growth for the 2023-24 school year.</p> <p>We will continue to highlight and focus on our Black and Hispanic students along with our EDS as the data in all these subgroups closely reflect one another. Standards aligned instruction and small group instruction are 2 of our Big Rocks.</p>		Jacqueline Rhodes	05/01/2024
<p><i>Notes:</i> PLC meetings are weekly on Mondays. The first Data PLC was held on 9-25-23 in the Coach's room.</p>				
9/11/23	<p>We will continue to use the systems we have in place to increase student achievement.</p> <ol style="list-style-type: none"> 1-PLCs weekly on Monday during resource time 2- MTSS meetings bi weekly and vertical planning bi weekly 3- Lesson plans to be turned in one week early/ checks and feedback weekly using a google doc and email 4- Feedback through IRounds weekly by admin and ICs will use another county form approved for coaches 5- Mini PD's offered by ICs according to walkthrough feedback data (teacher needs) 6- SST meetings weekly on Thursdays 7- SIT meetings monthly with the use of Indistar 8- Data rich PLC room with data review bi weekly 		Jacqueline Rhodes	05/01/2024

Notes: Data walls were updated in the Coach's office today.
 Mini pds on small groups and stations were given October 10-11.
 Coaches are meeting one on one with teachers to provide support with small group planning.

9/11/23 3 certified, retired tutors will begin in Sepetember with remediation. We will use the data from EOY, EOG, SST and MTSS to determine which students will be serviced. One tutor will work with 3-5 reading and the other will work with 3-5 math. A classroom has been designated for the tutors so they can pull students out and have a more focused environment. Our goal is to increase the growth of these students. (Black, Hispanic, EDS)

Carrie Blanchard

05/01/2024

Notes: We will work with NCEC to tutor our 3-5 students in reading. There will be 2 tutors who will provide remediation for groups of 3, face to face, three days a week for 30 minutes each group.

10/16/23 Our third graders are a part of the Dennis Smith Jr. Book Club. Students particpated in a Kick Off with Dennis Smith via Webex.

India Lennon

05/01/2024

Notes:

Core Function:

Dimension A - Instructional Excellence and Alignment

Effective Practice:

Student support services

A4.04

The school promotes social/emotional competency in school rituals and routines, such as morning announcements, awards assemblies, hallway and classroom wall displays, and student competitions.(5122)

Implementation Status

Assigned To

Target Date

Initial Assessment:

Our school has implemented a House System in conjunction with our PBIS system. The two are linked together by the principles. The matrix is the perfect explanation of how both come together. The matrix is displayed in every classroom and on our House board in the front hall. All students select a house and that house remains their own each year. Through PBIS, students earn points for their good behavior. When they earn those points individually, they also earn a point for their house. This is tracked by Live School, an app that keeps track of both sets of points. (individual and house)

There are lesson plans that are used to teach each house principle and why that is important. We teach diversity and acceptance of differences. We engage in house challenges throughout the year and hold celebrations per quarter. We will also reinstate our house lunches this year.

We would like to extend our house program this year to keep students excited about the system and on the right track with behavior.

This month students participated in a kindness house challenge. We added breakfast bucks and bus bucks to encourage good behavior at breakfast and on the bus. For the bus challenge, the bus with the most points will get to have an ice cream/dance party. We just conducted Q3 awards.

Limited Development
10/01/2022

	Priority Score: 2	Opportunity Score: 3	Index Score: 6		
How it will look when fully met:	<p>All students will know the house principles and be able to recite them.</p> <p>All students will understand diversity and inclusion and differences in people.</p> <p>Students will have pride in their house and in their school.</p> <p>Discipline will decrease.</p>			Jerika Rivera	05/01/2024
Actions			4 of 9 (44%)		
1/30/23	Kindness Writing Challenge		Complete 02/28/2023	Jerika Rivera	02/28/2023
	<p><i>Notes:</i> Students will participate in a kindness writing challenge in the month of February. Each morning students will receive a writing prompt to reflect on behavior and help to develop empathy. February 13th - 17th counselors will implement a kindness challenge/spirit week.</p>				
10/16/22	<p>All teachers will teach the principles of the 4 houses to their class using the school wide lesson plans. We will host a PBIS/House Kick off and Sorting Ceremony. Students will engage in house challenges bi weekly beginning in the second quarter. There will be a reward celebration at the end of each quarter for individual students and the winning house will be recognized on our house board. There will also be house challenges each month and the winning house will also be recognized on the house board. The top earner for the challenge from each house will participate in a minute to win it game on morning announcements.</p>		Complete 04/15/2023	Jerika Rivera	04/15/2023

Notes: Our November house challenge is based on the character trait of Integrity.

The top earner from each house will participate in a minute to win it challenge and all house members will receive extra house points.

We have House Day and House Lunch Day once a month. Bulletin boards were created to honor black history month. A black history wax museum was held on February 16th. A fraternity from Fayetteville State, an HBCU, came to speak to students about HBCU culture on February 24th. Our second nine weeks PBIS celebration was held between 1/26 and 1/27 to celebrate the top five earners in each class. Student clubs began at the beginning of February for students in grades 3-5. The student clubs are Beta club, choir, dance, drama, McAdoo's Leading Ladies, running club, scratch, and SGA.

The December house challenge is caring. House Amicus was the winner for this challenge. The top students enjoyed the cup stacking minute to win it challenge on morning announcements.

The January house challenge is self-discipline.

We had two PBIS celebrations k-2 and 3-5 at the end of January. The leadership celebration earned tickets to participate in fun activities in the afternoon outside of the classroom. There was good feedback from students, they enjoyed the celebration. The report from second quarter was used to determine top 5 students from each classroom to participate.

April 26th all 5th grade students, McAdoo's Leading Ladies club, and the top 10 students from select grade levels will go to Education Day to the Woodpeckers Game.

10/1/22 Our school counselors will teach the Second Steps program in their classes.

Complete 05/01/2023

Adriana Hargrove

05/01/2023

Notes: Counselors have implemented Second Steps. They are on the final unit, Unit 4, which is problem solving. It is reported that students are using the strategies when faced with a challenge.

10/16/22	We will use our Honey Hive for our Restorative Justice Program. Administration will assign half days of in school separation to students who have committed a suspendable offense but deserve a second chance. This data will be disaggregated by race, grade, offense type, etc. and included in our discipline data review.	Complete 11/21/2022	Carrie Blanchard	12/01/2023
	<p><i>Notes:</i> Reviewed monthly during faculty meetings and in PBIS correlate meetings.</p> <p>We are utilizing the Honey Hive for restorative justice. Students are required to write a reflection as part of their behavior intervention</p>			
9/11/23	This year our school will implement ABE for behavior documentation. Ms. Blanchard will provide formal training on 9-11-23. Teachers will begin use in connection to our PBIS Model and House System. Discipline will be documented and teachers will follow the flow chart created for major and minor behaviors.		Carrie Blanchard	05/01/2024
	<p><i>Notes:</i> Ms. Blanchard presented the ABE and discipline data at our October Family Meeting.</p> <p>Ms. Blanchard created and presented the Behavior Management and Intervention Flow Chart.</p> <p>Ms. Blanchard has met with teachers one on one to input data into ABE.</p>			
9/11/23	We will continue with our restorative justice system called the Honey Hive. Administration will make decisions about which students will be assigned to the Honey Hive after an office referral. The Honey Hive is a place for students to learn about expectations, reflect on their behavior and make a plan for future behavior.		Carrie Blanchard	05/01/2024
	We are adding the ABE modules for students who are assigned to the Honey Hive and adding and branding House reflections as well.			
	<i>Notes:</i>			
9/11/23	Lesson plans have been created for all teachers to use and implement PBIS and our House System. Our goal is to decrease office referrals, Honey Hive placement and out of school suspension. Last year there were 60 suspensions. The year prior to that there were 16.		Jerika Rivera	05/01/2024
	Through the proper implementation and maintenance of PBIS and the House system, we will see this decrease and in relation, an increase in academics.			

	<p><i>Notes:</i> Hornet Prime was implemented during the week of October 2. This is a process for scholars to purchase rewards using their Live School points.</p> <p>Conducted a Kick off and Sorting Ceremony. PBIS themed Back to School Spirit Week. Classroom Constitution in every classroom which is created by the scholars. Lunch Bucks were implemented the week of October 2 to promote positive cafeteria behavior. Breakfast and Bus Bucks have continued from last school year. Terrific Kids program began and 2 students from each class are being recognized each month. Teachers have increased LiveSchool point awarding.</p>			
10/16/23	Mindfulness Videos are shared on morning announcements. Some videos have been created by teachers. This is a daily practice to help prepare us for learning.		India Lennon	05/01/2024
	<p><i>Notes:</i> Students have requested more teacher mindfulness videos. Students will begin creating mindfulness videos. A mindful moment will be implemented mid-day.</p> <p>There was a focus on Hispanic Heritage Month by presenting various famous Hispanic people through a powerpoint slideshow.</p>			
10/16/23	Quarterly Awards Ceremonies have been planned. PBIS celebrations and bus celebrations will happen quarterly as well.		Jacqueline Rhodes	05/01/2024
	<p><i>Notes:</i> First Quarter awards will be virtual. K-2 will host their ceremonies November 8th. 3-5 will host their ceremonies on November 9th. First Quarter PBIS celebrations will be on November 20th (K-2) and November 21st (3-5). First Quarter Bus Buck celebration will be on November 2nd.</p>			
Implementation:		09/11/2023		
Evidence	9/11/2023			
Experience	9/11/2023			
Sustainability	9/11/2023			

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Since returning from COVID 19 and opening back up our building, we have been focused on rebuilding our parent program. We have implemented a parent house, House Pillar, to track the involvement of our parents. We want to get them excited and include them in the house challenges as our students will participate in. We have planned several events for parents to engage in this year. We will be putting out a parent survey in the Fall for their feedback.</p> <p>We will be hosting a parent focus group on EOY night 03/30. Parents will be served a hot dog dinner and then go to classrooms to learn the expectations for EOG for their students.</p>	Limited Development 10/01/2022		
<i>How it will look when fully met:</i>		<p>Our parents will be our partners and will have been given the opportunity to contribute to their child's school physically, vitually, and financially.</p> <p>Field Trips, Curriculum Nights, Family Fun Nights, House Points, Fundraisers, School Angels, Volunteer Opportunities, etc.</p>		Brooke Campbell	05/01/2024
Actions			5 of 13 (38%)		
	10/1/22	We hosted a very successful Curriculum Night on September 22.	Complete 09/22/2022	Carrie Blanchard	09/22/2022
		<p><i>Notes:</i> Familes were served pizza for dinner, students were given HHES bracelets, there was a presentation on Title 1 and our school data given by Mrs. McAdoo. There was also a presentation given by our PTA. Ms. Chadwick gave a presentation on Light the Night to kick off our fundrasier. We did drawings for household supplies like toilet tissue, paper towels, washing powder, etc. and 2 bicycles. The parents then went to the classrooms for presentations by the teachers on the curriculum for this year.</p>			

10/16/22	We will host a parent focus group meeting. Parents will be asked to share their thoughts on ways we can make our school better in terms of parent involvement, communication and student success.	Complete 04/03/2023	Randy Mueller	12/15/2022
<i>Notes:</i>				
1/4/23	We held a make and take Math Night for all grade levels. Parents were engaged by participating in math activities to learn strategies to use at home to help their children. We then moved to the cafeteria where we held our International Festival. The classes of our international teachers performed dances, speeches, etc. from their specific country.	Complete 12/15/2022	Jacqueline Rhodes	12/15/2022
<i>Notes:</i>				
1/4/23	Our PTA in conjunction with the school, held a Polar Express movie night for the families. This was a free event where popcorn, cookies, and hot chocolate were served. Santa was present for pictures and the families enjoyed the movie.	Complete 12/19/2022	Randy Mueller	12/19/2022
<i>Notes:</i>				
10/16/22	We will host a Math Night in the 2nd quarter, a Reading Night in the 3rd quarter, and a Science Night at the beginning of the fourth quarter. Parents and students will be engaged with hands on activities and taught about how they can help their child at home.	Complete 04/03/2023	Jacqueline Rhodes	05/01/2023
<i>Notes:</i> We will host a Family Reading Night on Thursday, February 2nd. Author Dr. Yushonda Midgette will be present to read her book Love Me Don't Hurt Me and complete an activity with the students. Students and parents will go to the classrooms for a reading challenge. Top grade level with most minutes read will receive a thirty minute dance party with treats. The top house with the most minutes read will receive a sweet treat and five house points. Math Night/Reading Night: Dr. Yushonda Midgette came to our school and read her children's book Love Me, Don't Hurt Me: No Bullying, No Violence. She also helped students to create a journal on school safety. Students and parents were then engaged in a reading challenge in the classrooms. PTA came and provided duty free lunch and dessert on Valentine's Day when teachers were given lunch. PTA has purchased a paintable rock that will be rentable by parents. We held a school-wide bell ringing parade for a student who completed his chemotherapy and is considered cancer free. A third grade kickball game will be held in his honor.				

9/11/23	<p>Third Grade Night</p> <p>We are hosting a 3rd grade Night on 9-13-23 from 5:30-7:00pm. Parents will hear in depth information about RTA pathways, testing expectation, grading, etc.</p>		Beatriz Ortega	09/13/2023
<i>Notes:</i>				
9/11/23	<p>We will host Family Night on September 21, 2023. Families may sign up to have a spaghetti dinner. The curriculum night program will include presentations on 2023 data, title 1 information, pta, household items door prizes, and classroom presentations on this year's curriculum.</p>		Ashley Tang	09/21/2023
<i>Notes:</i>				
9/11/23	<p>Parent Focus Group</p> <p>The details of date and time have not been confirmed however, we will host another parent focus group meeting this year. Parents will have the opportunity to share their thoughts with us on their experience at our school and how we can work together to improve in all areas.</p>		Brooke Campbell	02/01/2024
<i>Notes:</i>				
9/11/23	<p>Real Men Read</p> <p>We will host this program this year and will call on all the HHCES men to assist us in a show of support for reading. Date and time TBA.</p>		Laura Funk	03/01/2024
<i>Notes:</i>				
9/11/23	<p>Math Night, Reading Night, Science Night</p> <p>We will host these nights for parents to learn how to better help their children at home.</p> <p>We will record or go live to accommodate parents who may not be able to attend face to face.</p>		Ashley Tang	05/01/2024
<i>Notes:</i> Curriculum Night took place September 21st. Math Night: Fall Festival November 16th				
10/16/23	<p>Parent-Teacher Conferences happen bi-annually.</p>		Ashley Tang	05/01/2024
<i>Notes:</i> Fall Conferences took place September 25th-October 6th.				
10/16/22	<p>Parents are earning parent house points for their participation in our events through Live School.</p>		Jacqueline Rhodes	05/01/2024
<i>Notes:</i> Parents will be recognized at the Awards Program at the end of the year. Top earners will be invited to play/coach on the kick ball team during the student vs. staff kick ball game in May 2024.				
10/1/22	<p>We are partnering with our parents to build a strong School Angels program.</p>		Laura Funk	05/01/2024

Notes: Parents have been invited to sign up to be trained and become a School Angel. Parents have also been asked to fill out the volunteer clearance form to be able to come in and volunteer. Our Family Ambassador will work to find parents who are available for this role.