

School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Ed. V. Baldwin Elementary School

School Number: 370

Plan Year(s): 2023-2024

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

For: 61

#Against: 0

Percentage For: 100

Date Approved by Vote: June 8, 2023

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Meshonda Williams	2019
Assistant Principal	Hope Littlejohn	2023
Inst. Support Representative	Rebekah Woodruff	2019
Teacher Assistant Representative	Jasmine McKinnon	2023
Parent Representative	Melissa Snyder	2023
Teacher Representative Pre-K	Alisha Barnes	2021
Teacher Representative K	Chemise Shelton	2023
Teacher Representative 1	Leomi Gonell	2023
Teacher Representative 2	Alika Colebrooke	2022
Teacher Representative 3	Lakisha Steele Rivera	2023
Teacher Representative 4 & TOY	Krystal Scrivens	2023
Teacher Representative 5	Cynthia Gill	2023
Resource Representative	Jennifer Lewis	2023
Counselor	Sherri Warwick	2023
Bookkeeper	Maxine Lavallis	2023
Teacher	Keisha Schmitt	2023
Inst. Support Representative	Asteria Roseboro	2019

*Add to list as needed. Each group may have more than one representative.

Title II Plan

Instructions: Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor over them). Refer to the SAMPLE Title II Plan located on page 5 for examples.

School: Ed. V. Baldwin Elementary

Year: 2023-22024

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

AMOUNT

Total Allocation:

\$3,500

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 1

The first Benchmark will be taken October 4th-15th. The first Professional Development and Data Day will take place on November 13th for 3rd grade, November 14th for 4th grade and November 15th for 5th grade. K-2 teachers will transition for M-Class in the afternoon with providing the Substitute a 30-minute window for lunch.

DESCRIPTION

AMOUNT

Personnel:	Substitute Teachers- will need approximately 5	\$1500.00
Training Materials:	File folders, markers, stickers, snacks	\$300.00
Registration/Fees:	N/A	
<u>Travel:</u>		
Mileage/Airfare:	N/A	
Lodging/Meals:	N/A	
Consulting Services:		
	N/A	
Follow-up Activities:		
	N/A	
Total for staff development 1:		\$1800.00

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 2

The second Benchmark is scheduled for January. The second data day will take place on February 7th, 8th and the 9th. We will take a look at the data from the mid-year benchmark and determine remediation focus and small group strategies for Spring tutoring.

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	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:	Substitute Teachers- will need approximately 5	\$1500.00
Training Materials:	N/A	
Registration/Fees:	N/A	
<u>Travel:</u>		
Mileage/Airfare:	N/A	
Lodging/Meals:	N/A	
Consulting Services:	N/A	
Follow-up Activities:	N/A	
	Total for staff development 2:	\$1500.00
	Grand Total	\$3,300.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
Duty Free Planning Time	Please describe approximately how much planning time your teachers have during a week: Each grade level (k-5) has 45 minutes each Tuesday for PLC's and 45 minutes during the week afterschool for grade level planning. Our teachers have 540 minutes of planning time each week with a combination of PLC's and grade level planning.	
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Green Ribbon
Parental/Family Engagement	Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): <ul style="list-style-type: none"> • Monthly Parent Nights: September 21st, October 19th, November 16th, December 14th, January 18th, February 15th, March 21st, April 18th • September- Title I/Curriculum Night • September-Back to School Family Dance • October-Technology and Digital Learning • November- Fall Festival • December- Winter Performance • January- Technology Night • February-Valentine's Dance/STEAM • March- BINGO Night • April: Spring Fling • May-EOG/Curriculum Night 	
Safe and Orderly Schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	
Review of the SIP plan and notification of changes	As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.	