

Comprehensive Progress Report

Mission: Champions are provided rigorous and engaging instruction in academics along with arts integration. We are committed to developing their leadership skills, social emotional health and civic awareness in a safe and caring environment.

Vision: We Believe in Champion Success!

Goals:
Eastover-Central Elementary School of Arts will receive a school performance grade of, A, by increasing academic achievement 10.2 points per year for two years in 2022-2023, and 2023-2024.
Eastover-Central Elementary will focus on increasing the the composite proficiency for our Students with Disabilities.



! = Past Due Objectives KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Data analysis and instructional planning			
	A3.01	Instructional Teams use student learning data to identify students in need of instructional support or enhancement.(5110)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Currently, teachers use state and local assessments as well as formative assessments to monitor student growth and achievement. Our grade level teams meet to discuss data but we have not utilized vertical team data planning in the past.	Limited Development 09/15/2022		
<i>How it will look when fully met:</i>		When this objective is fully met, grade levels will regularly meet vertically to analyze and discuss student data and standards alignment. Teachers will have a deep understanding of EVAAS growth and proficiency data as well as how to use the data to target individual student needs for intervention and/or enrichment. These practices will result in increased student proficiency and growth as evidenced by North Carolina End-of-Grade assessments.		Tanya Higgins	05/31/2024
Actions			1 of 3 (33%)		
	9/15/22	Individual teacher conferences will be held to review EVAAS value-added reports with the administration and the instructional coach.	Complete 02/24/2023	Tanya Higgins	12/15/2022
		<i>Notes:</i> 2-6-23: SIT Meeting: EVAAS conferences are scheduled for February 24, 2023.			
	9/15/22	Three times per year each grade level team will meet with the grade level above to discuss standards, student preparation, common vocabulary, gaps in prior learning, etc.		Michelle Plessner	05/31/2024

Notes: 6-1-23: Summer SIT Meeting: Grade Levels met and discussed ways to support students coming up to the next grade level. We also agreed to keep this action.

5-1-23: SIT Meeting: Final Vertical Meetings for this school year are scheduled for the required workdays.

4-3-23: SIT Meeting: Final Vertical Meeting dates were set.

3-6-23: SIT Meeting: All Grade levels have met vertically at least once at this time.

2-6-23: SIT Meeting: Second and Third Grade Teachers will be meeting by Monday, February 20th for their vertical meeting as well as Fourth and Fifth Grade Teachers.

1-9-23: SIT Meeting: Our Kindergarten and First Grade Teachers recently met to collaborate on how to be helpful in preparing students to go from Kindergarten to First Grade. We discussed when to set up meetings with 2nd and 3rd Grade Teachers as well as 4th and 5th Grade Teachers.

10/3/22

During PLC's and Data days teachers will use data (MClass, Benchmark, Successmaker, AR, etc.) to create targeted strategies to either remediate, enrich, or improve targeted skills.

Michelle Plessner

05/31/2024

Notes: 6-1-23: Summer SIT Meeting: We agreed to keep this action.

5-1-23: SIT Meeting: Teachers are planning for their "Boot Camps" to finish this school year and provide students with targeted instruction.

4-3-23: SIT Meeting: Teachers are working at each grade level to plan targeted instruction for the remainder of the school year.

3-6-23: SIT Meeting: During Data Days, teachers discussed ways to focus on students that are scoring between a 3- and 2+ on testing.

Changed some of the remediation groups to better accommodate student schedules. We will have one more additional Data Day once the 3rd Reporting Period Comprehensive Benchmark Data is scored.

2-6-23: SIT Meeting: Data days have been set for the following dates: 4th and 5th Grade Teachers will meet on February 28, 2023. 3rd Grade Teachers will meet on March 1st.

1-9-23: SIT Meeting: We will wait to schedule the 2nd Reporting Period Data Days until the data is received from the county on our benchmark performance.

11-7-22: SIT Meeting: Data Days were held during the first week of November. Teachers used multiple data points to plan targeted instruction for their students.

12-5-22: SIT Meeting: Mrs. Higgins shared our County Comparison EVAAS Data from the first benchmark testing. After-school tutoring will begin in January. Also, Mrs. Radford and Mrs. Barefoot will begin tutoring 5th Grade students in January.

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Our teachers target skill groups for skills and standards mastery overall. There is school wide enrichment every morning for 30 minutes to address additional help.	Limited Development 10/14/2022		
<i>How it will look when fully met:</i>		When this goal is fully met we will have less of an achievement gap in proficiency between our targeted subgroups on state ELA, Math and Science, End Of Grade Assessments. We will utilize benchmark and EOG assessments as well as formative assessments to measure full implementation.		Tanya Higgins	05/26/2024
Actions			0 of 1 (0%)		
	10/14/22	Leadership Team will analyze and utilize subgroup data to guide targeted differentiated instructional plans for subgroup students during data days.		Tanya Higgins	05/26/2024
<i>Notes:</i>		<p>6-1-23: Summer SIT Meeting: We agreed to continue with this action.</p> <p>5-1-23: SIT Meeting: Teachers are creating plans for their "Boot Camps" to provide targeted instruction to their students.</p> <p>4-3-23: SIT Meeting: Teachers are making plans to give a comprehensive benchmark test which will provide data to make targeted plans for the remainder of the school year.</p> <p>3-6-23: SIT Meeting: Targeted students will receive additional remediation. In addition, NC Ready books were purchased to assist in this task.</p> <p>1-9-23: SIT Meeting: Data was used to initiate after-school tutoring for 4th and 5th Grades. It was also used to schedule in-school tutoring with two newly hired remediation specialists. Our Data Days will be scheduled once we received our data from the county on our benchmark testing.</p> <p>12-5-22: SIT Meeting: Mrs. Higgins shared our County Comparison EVAAS Data from the first benchmark testing. After-school tutoring will begin in January. Also, Mrs. Radford and Mrs. Barefoot will begin tutoring 5th Grade students in January. The 4th Grade Team will add more tutors for targeted groups during Enrichment in January.</p>			

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Strategic planning, mission, and vision			
KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We are currently in the process of implementing the MTSS model. It will be fully implemented by the state by 2020. We have completed two necessary surveys to begin our implementation of MTSS.	Limited Development 10/26/2022		
		Priority Score: 3 Opportunity Score: 3	Index Score: 9		
<i>How it will look when fully met:</i>		Teachers will understand the essential elements of MTSS. Teachers will have an understanding of the MTSS multitiered instruction and intervention.	Objective Met 06/09/23	Kelly Henry	06/09/2023
Actions					
	10/26/22	The School Improvement Team will assist teachers in the first phases of the MTSS implementation of multitiered instruction and intervention.	Complete 06/09/2023	Jennifer Butler	06/09/2023
		<i>Notes:</i> 6-1-23: SIT Summer Retreat: We decided to close this action. 5-1-23: SIT Meeting: Discussed closing this indicator and the information needed to do so. 4-3-23: SIT Meeting: No updates are needed on this indicator at this time. 3-6-23: SIT Meeting: We did not discuss this in the meeting. However, teachers are implementing MTSS multitiered systems of support for our students. 1-9-23: SIT Meeting: We discussed the importance of classroom teachers knowing that Tier 1 and Tier 2 Interventions are multi-tiered interventions of support that they provide and they document before moving to the increased level of support through the Student Services Team. 10-3-22: SIT Meeting: Michelle Plessner and Jennifer Butler shared information about MTSS and new state requirements during PLCs.			
	10/26/22	The School Improvement Team will determine what MTSS information needs to be rolled out and implemented throughout the school year.	Complete 06/09/2023	Jennifer Butler	06/09/2023

Notes: 6-1-23: SIT Summer Retreat: We decided to close this action.
 5-1-23: SIT Meeting: We discussed closing this indicator and the information needed to do so.
 4-3-23: SIT Meeting: No updates are needed at this time.
 3-6-23: SIT Meeting: We did not discuss this during the meeting. However, teachers are implementing the steps that have been rolled out to them at this time.
 1-9-23: SIT Meeting: Mrs. Butler will visit grade-level meetings to reiterate Tier 1 and Tier 2 Interventions and Documentation. As well as insure that students that are not making progress are being appropriately referred on to the Student Services Team.
 11-7-22: SIT Meeting: Mrs. Jennifer Butler, School Counselor/PBIS Coach, discussed how PBIS is now being integrated into the MTSS Tiered approach. We discussed the components required at each Tier for behavior/PBIS by completing a checklist.

Implementation:		06/09/2023		
Evidence	<p>6/9/2023</p> <p>Mrs. Butler, our School Counselor, provided training to the classroom teachers on MTSS as relates to referring students to the Student Services Team. A copy of the handout has been uploaded.</p> <p>Mrs. Butler also attended countywide MTSS training as it relates to the Student Services Team. She shared this information with faculty and staff during PLCs. A PowerPoint with an example of a session has been uploaded.</p> <p>The MTSS Team attended a workshop provided by the county. A copy of information shared during this training has been uploaded. This information was used to train faculty and staff.</p>			
Experience	<p>6/9/2023</p> <p>SIT has shared information to promote the implementation of MTSS.</p>			
Sustainability	<p>6/9/2023</p> <p>SIT will continue to support the implementation of MTSS at all levels.</p>			

Core Function:			Dimension C - Professional Capacity			
Effective Practice:			Quality of professional development			
		C2.03	The LEA/School provides all staff high quality, ongoing, job-embedded, and differentiated professional development.(5163)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			LEA requires PD for LETRS, MCLASS, PLC's and systemwide PD for content areas. School level has offered a DOJO PD, and BT's receive monthly PD.	Limited Development 08/23/2023		
<i>How it will look when fully met:</i>			TBD		Michelle Plessler	05/26/2024
<i>Actions</i>						
<i>Notes:</i>						

Core Function:			Dimension E - Families and Community			
Effective Practice:			Community Engagement			
		E2.02	The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website.(5189)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Currently, we have a new DOJO parent platform for communication, a Facebook page and a school website. Teachers communicate with newsletters, and the principal records daily video announcements. There is a new CCS information hub for parent info called Peach Jar.	Limited Development 08/23/2023		
<i>How it will look when fully met:</i>			TBD		Tanya Higgins	05/26/2024
<i>Actions</i>				0 of 2 (0%)		
	8/23/23		100% parent participation of staff and parents in the DOJO platform		Tanya Higgins	11/15/2023
<i>Notes:</i>			At this time we have 445 parents and 34 teachers and 3 assistants as members.			
	10/3/23		Teachers who do not have 100% parent connection on DOJO will invite parents to join during parent-teacher conferences to connect. October 30th through November 3rd are conferences.		Tanya Higgins	11/15/2023
<i>Notes:</i>						