

School Improvement Team Voting

LEA or Charter Name/Number:	Cumberland County Schools - 260
School Name:	Eastover-Central Elementary School of Arts
School Number:	332
Plan Year(s):	2023-2024
Voting:	All staff must have the opportunity to vote anonymously on the School Improvement plan
# For:	31
#Against:	0
Percentage For:	100%
Date Approved by Vote:	September 15

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Tanya Higgins	2022
Assistant Principal	Ruth Spearman	2022
Teacher Representative	Gayla Luchetta- First-grade teacher	2022
Inst. Support Representative	Michelle Plesser	2022
Teacher Assistant Representative	Beth Elliott	2022
Parent Representative	Shanita Anderson	2023
Additional Representative	Melinda Cassone- Kindergarten teacher	2023
Additional Representative	Stacy Langdon Second grade teacher	2023
Additional Representative	Lauren Henry Third grade teacher	2023
Additional Representative	Don’Nisha Ambrose- Fourth-grade teacher	2023
Additional Representative	Kristi Hall- Fifth-grade teacher	2023
Additional Representative	Kelly Henry- Counselor	2023
Additional Representative	Nick May-Special Education teacher	2022
Additional Representative	Alex Williams-resource teacher	2022
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

*Add to list as needed. Each group may have more than one representative.

Title II Plan

Instructions: Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor over them). Refer to the SAMPLE Title II Plan located on page 5 for examples.

School:	Eastover-Central Elementary School of Arts
Year:	2023-2024

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount	AMOUNT
Total Allocation:	\$2,565.00

Budget Breakdown

Budget Breakdown	Briefly describe the title of and purpose for this staff development:
Staff Development 1	BOY Data Days for K, 1, 2, 4, 5 teachers. Fourth and Fifth grade teachers will have a full day and k, 1, 2 teachers will have a half day to review and analyze student data. This data analysis will inform instructional planning for small groups, differentiation, Pep's and enrichment.

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:	9 Substitute teachers @ \$113 per day	\$1,017.00
Training Materials:	n/a	0.00
Registration/Fees:	n/a	0.00
Travel:		
Mileage/Airfare:	n/a	0.00
Lodging/Meals:	n/a	0.00
Consulting Services:	n/a	0.00
Follow-up Activities:	n/a	0.00
Total for staff development 1:		\$1,017.00

Budget Breakdown

Budget Breakdown	Briefly describe the title of and purpose for this staff development:
Staff Development 2	MOY Data Days for K, 1, 2,3, 4, 5 teachers. Third, Fourth and Fifth grade teachers will have a full day and k, 1, 2 teachers will have a half day to review and analyze student data. This data analysis will inform instructional planning for small groups, differentiation, Pep's and enrichment. Third through Fifth will also plan for EOG remediation and enrichment.

	DESCRIPTION	AMOUNT
Personnel:	13 Substitutes @ \$113 per day	\$1,469.00
Training Materials:	n/a	0.00
Registration/Fees:	n/a	0.00
Travel:	n/a	0.00
Mileage/Airfare:	n/a	0.00
Lodging/Meals:	n/a	0.00
	n/a	0.00
Consulting Services:	n/a	0.00
Follow-up Activities:	n/a	0.00
	Total for staff development 2:	\$1,469.00
	Grand Total	\$2,486.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty Free Planning Time	Please describe approximately how much planning time your teachers have during a week: 45 minutes four days a week and 90 minutes once per week, to equal 270 minutes weekly.	
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Green Ribbon
Parental/Family Engagement	<p>Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.)</p> <p>We will hold the following family engagement events:</p> <ul style="list-style-type: none"> • Open House the week before school on August 24, 2023 • Curriculum Night for families on September 14, 2023 • Parent Conferences in November and March • School Improvement meetings once monthly on the first Monday. • Curriculum activities once in the fall and spring • Awards ceremonies at the end of each nine weeks 	
Safe and Orderly Schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>	
Review of the SIP plan and notification of changes	<p>As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.</p>	