

Comprehensive Progress Report

Mission:

The District 7 Elementary Family works together to achieve excellence in academics, behavior, and character.

At District 7 Elementary School, we are committed to global awareness, character education, excellence, and success!

Vision:

Goals:

Reading: By May of 2023, District 7 Elementary School will raise proficiency in the area of Reading from 61.2% to 70%.

Math: By May of 2023, District 7 Elementary School will raise proficiency in the area of Math from 62.1% to 70%.

Social Emotional Learning (SEL): All students and staff will be active participants in PBIS. All teachers will implement calming corners. School Counselors and Social Workers will provide direct support to all students and staff on SEL and Second Step. As a result of these things students will be more engaged in learning as they will be active learners who are self-aware of their feelings, caring citizens who are respectful to themselves and others. Students will be able to make rational and responsible decisions. All stakeholders to include educators, students, families, and community members will work together to promote and support the healthy development of all students.

Subgroup SWD: By May of 2023, District 7 Elementary School will raise proficiency in this subgroup from 37% to 51%.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Each teacher was given calming corners to implement in their classrooms. Classroom teachers establish positive classroom environments. Builds relationships from the beginning of the school year. Needs assessment was very low for this specific indicator.</p> <p>*The Terrific Kid program and Military Kids lost focus this year.</p> <p>*Increased focus on SEL Lessons (Chandler to share SEL Daily Lessons)</p> <p>*Need for Guidance Support for SEL (try the A/B schedule again this year) Lots of cancellations and missed classes that were not made up.</p>	Limited Development 10/10/2023		
<i>How it will look when fully met:</i>		<p>Social and emotional learning teaches the skills we all need to handle ourselves, our relationships, and our work effectively and ethically. These skills include knowing how to recognize and manage our emotions, develop care and concern for others, establish positive relationships, make responsible decisions, and handle challenging situations constructively and ethically. These skills also are the ones that allow children to calm themselves when angry, make friends, resolve conflicts respectfully, and make ethical and safe choices</p> <p>Provide instruction, modeling, classroom norms, and caring attention that promotes students' social/emotional competency.</p>		Charlene Melvin-Shaw	05/20/2024
<i>Actions</i>			4 of 5 (80%)		
	10/10/23	Lessons that focus on character traits of the month will be taught each month in all classrooms. The administration will monitor to ensure lessons are being taught with fidelity.	Complete 10/11/2023	Charlene Melvin-Shaw	09/23/2023
<i>Notes:</i> Wonder's Curriculum provides SEL lessons for Kindergarten students along with DOJO and Second Step.					

10/10/23	Terrific Kid Program will be implemented which will include the VIP book and monthly lunch.	Complete 10/02/2023	Erika Sigmon	09/23/2023
	<i>Notes:</i> A google form was shared with teachers to name their students for the Character Trait of the month where they will be invited to a bi-monthly lunch.			
10/10/23	A Beginning of Year professional development regarding social-emotional wellness will be provided to support staff in providing for all students' needs.	Complete 08/16/2023	Charlene Melvin-Shaw	09/23/2023
	<i>Notes:</i> Ideas are shared with teachers weekly in our Dolphin Tidelines.			
10/11/23	All teachers will set up a calm corner in their classrooms and also train students on how to utilize resources within the calm corner in order for all students to self-regulate.	Complete 10/11/2023	Classroom Teachers	09/23/2023
	<i>Notes:</i> The administration has confirmed that each classroom has a designated calm corner.			
10/10/23	Counselors will provide monthly SEL support through classroom guidance using lessons based on classroom needs or grade level needs.		Charlene Melvin-Shaw	10/30/2023
	<i>Notes:</i>			

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Strategic planning, mission, and vision			
KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Correlate meetings, SIT, PLC's by grade level. Lacked vertical planning this year. Most PLC's works with data disaggregation and not lesson planning. Discussed using vertical planning as well as planning with ELL, guidance, social work, etc.</p> <p>*scheduled meetings during staff meetings to allow more vertical planning including resource teachers.</p> <p>*standards document</p>	Limited Development 10/10/2023		
<i>How it will look when fully met:</i>		Establish a team structure with specific duties and time for instructional planning		Kamal Watkins	05/20/2024
Actions			0 of 4 (0%)		
	10/10/23	Create a standards document where teachers list the standards they will be teaching the following week. Teachers will backward map every nine weeks to create a specific plan of standards being taught each week. A master list will be posted in the Instructional Coaches office and placed in the PLC notes.		Erika Sigmon	10/30/2023
<i>Notes:</i>					
	10/10/23	Incorporate more time for instructional planning during PLC's. Instructional Coach will create PLC agenda and share with teachers. Staff will preview PLC agendas prior to each meeting and be prepared to discuss upcoming standards and resources for the upcoming week to maximize PLC time.		Erika Sigmon	10/30/2023

Notes:

10/10/23 Scheduled meetings that allow for vertical planning including all staff. Teachers will have opportunities to conduct vertical planning once every nine weeks during staff meetings after school.

Kamal Watkins

11/01/2023

Notes:

10/10/23 Calendar that allows teachers to observe other teachers. A peer observation schedule will be created to allow teachers to identify strong instructional practices (standards-aligned lessons) used in their teammates' classrooms. Visits will also allow teachers to provide improvement feedback to each other and occur twice a year.

Erika Sigmon

11/01/2023

Notes:

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Open door policy, parent link, DOJO, Marquee, Conferences.	Limited Development 10/10/2023		
<i>How it will look when fully met:</i>		<p>The school is most effective when the home does its part. Therefore, the connection between the school and the home is essential to school improvement and school success. Helping parents fully engage in the learning lives of their children is a necessary function of the school and one that requires considerable, consistent, and competent attention. A fruitful connection between the school and the home is built upon purpose, communication, education, and association. (Redding, 2006, p. 145)</p> <ul style="list-style-type: none"> * Monthly calendar shared with lunch menus with upcoming dates * Allocate a specific day for communicating to parents/community *Implement a Curriculum Day (Teaching in action) *Stem, Math, ELA, night *Provide strategies 		Kamal Watkins	05/20/2024
Actions			1 of 4 (25%)		
	10/10/23	Class Dojo is implemented by all classroom teachers, resource teachers, and administration. District 7 will use ClassDojo as a two-way communication format with stakeholders. Administration and staff will communicate weekly with students and parents to address the needs of the students and to share information regarding school-wide events and initiatives.	Complete 10/11/2023	Schoolwide	09/23/2023

Notes: Every classroom to include resource and Admin have set up their ClassDojo and all parents have joined.

10/10/23 Parent contact log for each student located by the classroom phone.

All staff

10/30/2023

Notes:

10/10/23 Building positive relationships with parents by communicating with them on a regular basis not just with negative information. Teachers will contact all parents once a month to include 1 positive contact within the first month of school.

All staff

11/01/2023

Notes: Every teacher had a 1:1 conference with their parents prior to school starting. If parents were unable to attend the teacher reached out to them over the phone.

10/10/23 Monthly calendar shared with school lunch menus with upcoming dates. ALL dates must be turned in by the last Monday of the month prior. A monthly parent calendar/newsletter will be created and shared via ClassDojo and parent link. The newsletter will consist of activities/events, and parent engagement opportunities and share specific strategies for parents to utilize at home to assist students.

Melissa Karikas

05/20/2024

Notes: October events were sent home to parents on the back of the monthly school lunch menu. Have all dates to Karikas by October 26.

Important school information is sent home on Monday of each week.