

School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: District 7 Elementary

School Number: 356

Plan Year(s): 2023-2024

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

For: 19

#Against: 0

Percentage For: 100%

Date Approved by Vote: October 2, 2023

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Kamal Watkins	2022
Assistant Principal	Ignatius Williams	2022
Pre-K Teacher Representative	Melissa Karikas	2020
Inst. Support Representative	Erika Sigmon	2018
Teacher Assistant Representative	Antoinette Williams	2019
Parent Representative	Donna Moak	2023
Parent Representative	Katie Tillman	2023
Kindergarten Representative	Laura Autry	2021
First Grade Representative	Amanda Sharp	2023
Second Grade Representative	Bruni Garcia	2021
Third Grade Representative	Casey Chandler	2022
Fourth Grade Representative	Shannon Knox	2021
Fifth Grade Representative	Becky Walker	2020
Resource Representative	Alison Shirley	2020
Additional Representative		
Additional Representative		
Additional Representative		

*Add to list as needed. Each group may have more than one representative.

Title II Plan

Instructions: Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor over them). Refer to the SAMPLE Title II Plan located on page 5 for examples.

School: District 7 Elementary

Year: 2023-2024

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

AMOUNT

Total Allocation:

\$1,737

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 1

Funds will be used for purchasing materials from Educational Epiphany: A Professional Development to support the implementation and utilization of the information learned from Dr. Donyall Dickey. As well as to provide substitutes for Data Day Discussion.

DESCRIPTION

AMOUNT

Personnel:		
Training Materials:	K-12 Literacy Kit: Individual Box (6 boxes total)	\$1,680
	Individual Universal Language of Literacy Posters (6 packs total)	
Registration/Fees:		\$0.00
Travel:		
Mileage/Airfare:		\$0.00
Lodging/Meals:		\$0.00
Consulting Services:		\$0.00
Follow-up Activities:		\$0.00
Total for staff development 1:		\$1,680

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 2

School Improvement Team (SIT) Retreat

DESCRIPTION

AMOUNT

Personnel:		\$0.00
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Training Materials:		\$0.00
Registration/Fees:		\$0.00

Travel:

Mileage/Airfare:		\$0.00
Lodging/Meals:		\$57

Consulting Services:		\$0.00
Follow-up Activities:		\$0.00

Total for staff development 2:		\$57
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Grand Total		\$1,737
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District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty Free Planning Time	Please describe approximately how much planning time your teachers have during a week: 45 min 3x Week 90 min 1x Week	
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	N
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	N/A
Parental/Family Engagement	Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): We have a supportive PTA that meets once a month. Parent/Teacher Conferences are completed a minimum of twice a year (and as needed). We will schedule a friends and family lunch for our families to visit the school and have lunch with their child. Awards Assemblies take place twice a year. Before we get out for the winter break we host a "Cookie and Carols" Sing-Along. Additional cookies and drinks are given to the local children's home. Our ParentLink calls and Class Dojo offers communication between home and school.	
Safe and Orderly Schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	
Review of the SIP plan and notification of changes	As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.	