

Supporting the Strategic Plan Through School Improvement Planning

C. WAYNE COLLIER ELEMENTARY

School Improvement Indicators:

A1.06 - ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based. (5087)

A3.03 - The principal compiles reports from classroom observations, showing aggregate areas of strength and areas that need improvement without revealing the identity of individual teachers. (5112)

A4.01 - The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117)

C3.01 - The principal celebrates individual, team, and school successes, especially related to student learning outcomes. (5165)

CCS Priorities & Actions:

- 1A: Implement robust learning experiences
- 1B: Define, understand, and promote educational equity
- 1C: Develop modern learning environments
- 3D: Build the capacity of schools to serve all students

- 2A: Recruit and retain premier professionals
- 2C: Develop educator talent pathways and data-driven professional learning

- 1A: Implement robust learning experiences
- 1B: Define, understand, and promote educational equity
- 1C: Develop modern learning environments
- 1D: Create tiers of services

- 2A: Recruit and retain premier professionals

