

# Supporting the Strategic Plan Through School Improvement Planning

## BILL HEFNER ELEMENTARY

### *School Improvement Indicators:*

### *CCS Priorities & Actions:*

A1.06 ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based.(5087)

---

1A: Implement robust learning experiences  
1B: Define, understand, and promote educational equity  
1C: Develop modern learning environments  
3D: Build the capacity of schools to serve all students

---

A1.07 - ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. (5088)

---

3A: Maintain safe and secure schools  
3D: Build the capacity of schools to serve all students

---

A2.04 - Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (5094)

---

1A: Implement robust learning experiences  
1B: Define, understand, and promote educational equity

---

A3.04 Unit pre-tests and post-tests results are reviewed by the Instructional Teams to make decisions about curriculum and instructional plans and to flag students in need of intervention or enrichment.(5113)

---

1D: Create tiers of services  
2C: Develop educator talent pathways and data-driven professional learning

---

B3.06 - School leaders and peer mentors regularly observe and measure instances of online, hybrid, or blended teaching to ensure instruction is implemented fully and with fidelity. (5304)

---

1A: Implement robust learning experiences  
1C: Develop modern learning environments

---

E1.08 - Professional development for teachers includes support for working effectively with families.(5184)

2C: Develop educator talent pathways and data-driven professional learning  
4A: Develop a districtwide family engagement outreach program

