

Comprehensive Progress Report

Mission: We at Beaver Dam Elementary School are committed to providing a quality education designed to promote growth for all students.

Beaver Dam Elementary Vision Statement

Vision: Students will be prepared to live, work, and contribute in our society through activities that foster community/parental involvement, student success, high attendance, achievement, responsibility, and self-esteem. We will also strive by example and expectations, to promote the high ideals and values of the school community.

Goals:

BDES will raise proficiency in Reading from 80% on 22-23 EOG scores to 83% on 23-24 EOG Reading scores.

BDES will raise proficiency in Math from 89% on 22-23 EOG scores to 91% on 23-24 EOG Math scores.

BDES will raise proficiency in Science from 83.3% on 22-23 EOG scores to 86% on 23-24 EOG Science scores.

Each student will meet or exceed his/her expected individual growth in DIBELS



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment				
Effective Practice:		Curriculum and instructional alignment				
	A2.16	Units of instruction and activities are aligned with AIG goals, ELL student progress, IEP goals and objectives for all students.(5106)	Implementation Status	Assigned To	Target Date	

Initial Assessment:

The teachers and support staff works with students that have been identified in AIG, ELL, IEP and students who are not meeting the standard goals. Teachers are using classroom, benchmark and other assessments to pull small groups.

No Development
09/08/2021

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<p>How it will look when fully met:</p>	<p>The Classroom, EC, EL, AIG and Remediation teachers will develop instructional plans designed for the needs of individual students based on the data for each subject. The classroom teacher will pull small groups to focus on the individual standard and provide data to the EC, EL, AIG and Remediation teachers to work more intensely with the student's needs. The group of teachers working with the student will keep updated data reports on each standard to show if the student is mastering or if other interventions need to be put into place. Teachers will use Mastery Tracker, benchmarks, classroom assessments, small group assessments, etc. There will be data to show that each child has mastered the standards or where they are weak and have the intervention plans to show what has been done to provide the student with extra resources to master the standard.</p>		<p>Jennifer Bobby</p>	<p>06/07/2024</p>
<p>Actions</p>		<p>0 of 2 (0%)</p>		
<p>8/21/23</p>	<p>Once the MTSS creates the criteria for Tier II and Tier III, then the counselor will monitor MTSS data to show if the interventions are working for Tier II and Tier III students. The classroom teachers will keep data sheets on each standard to show the student's progress. The EC, EL, AG or classroom teacher will supply the data from individual or small group to show how the student is progressing in the standard. The action will be monitored during PLC's and data days to track standards and student progress. Teachers (All EC, EL, AG, and classroom) will use the data each week to create their small groups.</p>		<p>Azeala Longmire</p>	<p>12/12/2023</p>
<p>Notes:</p>				

9/8/21	The EL, AIG (Discovery), and classroom teachers will develop instructional plans, appropriate accommodations, and monitor student progress to create timely plans of instruction as a result of student performance. This action will be monitored by the EC, EL, AIG, and classroom teacher by using data from these lessons to show mastery or progress of a standard.		Tonya Ackerman	06/07/2024
<i>Notes:</i>				
A2.20	All teachers use appropriate technological tools to enhance instruction.(5306)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>	BDES is new to incorporating technology into daily classroom instruction.	No Development 08/21/2023		
<i>How it will look when fully met:</i>	All teachers will incorporate technology into their weekly lesson plans. All teachers will incorporate technology into Science, Reading and Math. Instructional Coach will provide vetted resources for all teachers. Teachers will use technology data to show growth through the standard the technology is addressing.		Karla Rushing	06/10/2024
Actions		0 of 2 (0%)		
8/21/23	All teachers will receive training for technology in Reading, Math, and Science during the first nine weeks. The DFT'S and BDES leadership team will provide vetted reading, math and science vetted resources for all teachers to use. The SIT Team will review the progress of integrating technology into all teacher lessons.		Sarah Thompson	06/10/2024
<i>Notes:</i>				
8/21/23	Teachers will collect data to show student participation and growth from all vetted resources that are used in all technology platforms. We will monitor the progress each nine weeks to show growth with students and teachers usage in classes.		Tonya Ackerman	06/10/2024
<i>Notes:</i>				

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Student support services			
!	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			The MTSS team will develop a schoolwide MTSS matrix and designate MTSS meetings. The matrix will outline what interventions look like at each of the three tiers (core, supplemental, and intensive) for the following areas: academics, attendance, behaviors and social-emotional.	Limited Development 09/08/2021		
<i>How it will look when fully met:</i>			BDES will implement a MTSS model for providing targeted tiered support for our struggling students based on a varied of data points to include state assessment tools, local benchmarks, classroom assessments, behavior, attendance and etc. BDES will have bi-weekly meetings to discuss student progress toward meeting their goals and evidence of support. Teachers will document progress on BDES MTSS Trackers and BDES Data Tracker.		Azeala Longmire	11/01/2023
Actions				0 of 2 (0%)		
	9/8/21	BDES will form a MTSS Team. This team can consist of the Guidance Counselor, Instructional Coach, Classroom teachers, Principal and School Psychologist.			Winifred Remer	06/07/2024
	<i>Notes:</i>					
	9/8/21	The MTSS Team will create an Intervention Matrix tracking student performance and Next Steps.			Azeala Longmire	06/07/2024
	<i>Notes:</i>					

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
	E1.05	The "ongoing conversation" between school personnel and parents/guardians is candid, supportive, and flows in both directions. (5181)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The school uses Parent Link and a monthly calendar sent out to parents. Teachers use Remind to communicate with parents.	Limited Development 08/21/2023		
<i>How it will look when fully met:</i>		BDES has created its own Remind App to send out to all parents about school events. BDES will create a schedule with students giving out the weekly news through Parent Link. Monthly calendars will be sent home on the back side of the lunch menu. BDES will be creating an Instagram and Twitter account for the 23-24 SY. BDES will send out all information on Facebook each week.		Winifred Remer	06/10/2024
Actions			0 of 2 (0%)		
	8/21/23	Create a variety of Social Media for BDES-Facebook, Remind, Twitter and Instagram.		Kristina Soles	06/10/2024
<i>Notes:</i>					
	8/21/23	Create a schedule for students to send out Parent Link messages each Friday.		Christina LeFevre	06/10/2024
<i>Notes:</i>					

Core Function:		Dimension E - Families and Community			
Effective Practice:		Community Engagement			
	E2.02	The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website.(5189)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The only way that parents receive information is from a monthly news letter that is sent home with the students. There are sometimes weekly calls sent through Parent Links.	Limited Development 08/31/2023		
<i>How it will look when fully met:</i>		Beaver Dam has created Beaver Dam News through the Remind App. 85% of parents signed up for the school's Remind App at Open House. We will send out all types of messages about events and other important information for all parents. The app proves data on how many parents actually read the message. We are created the weekly calls of students sending out the Beaver Dam News on Friday's through ParentLink. The 5th grade students will get to record the message for the week. We will also send home a monthly newsletter to all parents with the upcoming important dates. All teachers have created a Remind App and communicate about their classrooms procedures, expectations and concerns. We have updated our Social Media accounts to Facebook, Instagram and Twitter.		Winifred Remer	06/10/2024
Actions			0 of 2 (0%)		
	8/31/23	Create an Instagram and Twitter account. Gain access to the Facebook account for Griffie and Bobby to help manage. Update the school webpage.		Winifred Remer	09/28/2023
<i>Notes:</i>					
	8/31/23	Start the Beaver Dam News Parent Link with students sending out the information. Get a schedule together with the 5th grade teacher and create a running document of dates and important information.		Tonya Ackerman	09/28/2023
<i>Notes:</i>					