

Supporting the Strategic Plan Through School Improvement Planning

ARMSTRONG ELEMENTARY

School Improvement Indicators:

A3.01 - Instructional Teams use student learning data to identify students in need of instructional support or enhancement. (5110)

A1.05 - ALL teachers individualize instructional planning in response to individual student performance on pre-tests and other methods of assessment to provide support enhanced learning opportunities for students. (5086)

C2.01 - The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (5159)

D2.08 - All teachers receive initial and ongoing training and support in effective use of blended learning methods. (5312)

CCS Priorities & Actions:

1D: Create tiers of services
2C: Develop educator talent pathways and data-driven professional learning

1A: Implement robust learning experiences
1B: Define, understand, and promote educational equity
1C: Develop modern learning environments
3D: Build the capacity of schools to serve all students

2C: Develop educator talent pathways and data-driven professional learning

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