

School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Alma Easom

School Number: 302

Plan Year(s): 2021-2022

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

For: 27

#Against: 0

Percentage For: 100%

Date Approved by Vote: 9/3/21

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Rebecca McAlister	2013
Assistant Principal	Patricia Honeycutt	2020
Teacher Representative	Sharon Young, Kindergarten Teacher	2020
Inst. Support Representative	Mary Suggs, Instructional Coach	2021
Teacher Assistant Representative	Rikki Proctor, Teacher Assistant	2021
Parent Representative	Myers Coggin, Anna Haley	2021
Additional Representative	Danielle Wheeler, First Grade Teacher	2021
Additional Representative	Angela Tew, First Grade Teacher	2021
Additional Representative	Brandi Sutton, Kindergarten Teacher	2021
Additional Representative	Shajana Evans, Art Teacher	2021
Additional Representative	Susana Valderrama Banda, Guidance	2021
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

*Add to list as needed. Each group may have more than one representative.

Title II Plan

Instructions: Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor over them). Refer to the SAMPLE Title II Plan located on page 5 for examples.

School: Alma Easom

Year: 2021-2022

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

AMOUNT

Total Allocation:

\$600.00

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 1

Secret Stories Training (Katie Garner) for our new Instructional Coach and 2 Remediation Teachers

DESCRIPTION

AMOUNT

Personnel:		NA
Training Materials:		
Registration/Fees:		3 @ \$200.00
<u>Travel:</u>		
Mileage/Airfare:		NA
Lodging/Meals:		NA
Consulting Services:		
		NA
Follow-up Activities:		
	Total for staff development 1:	\$600.00

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 2

DESCRIPTION

AMOUNT

Personnel:		
Training Materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
	Total for staff development 2:	
	Grand Total	\$600.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	YES
Duty Free Planning Time	Please describe approximately how much planning time your teachers have during a week: Each day teachers will have 1 hour and 40 minutes of planning time. From 11:30-12:30-PLC meetings, MTSS, etc. and 40 minutes of daily resource (Art, Music, PE, Media, Guidance).	
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	YES
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	NA
Parental/Family Engagement	Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): August-Open House; September-The Secret to Reading Night; October-Bubba's Night & Skate Night; November-Parent/Teacher Conferences; January-Semester Awards; February-Parent Teacher Conferences; March-Book Fair; April-Beginner's Day; May-Final Awards Ceremony.	
Safe and Orderly Schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	
Review of the SIP plan and notification of changes	As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.	