

School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Cumberland Academy, K-5

School Number: 461

Plan Year(s): 2021-2022

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

For: 41

#Against: 0

Percentage For: 100%

Date Approved by Vote: September 21, 2021

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Tiffany Fogelquist	2021
Assistant Principal	Teresa Rubio	2021
Teacher Representative, K	Vandella Haynes	2020
Teacher Representative, 1	Martha McKinney	2021
Teacher Representative, 2	Myrah Boahn	2020
Teacher Representative, 3	Jacqueline Cordoza	2020
Teacher Representative, 4	Amanda Williams	2021
Teacher Representative, 5	Yolanda Baskett	2021
Instructional Coach	Ursula Foster-Sapp/ SIT Chair	2021
Student Support	Alexis Wester	2021
Parent Facilitator	Chavas Brodnax	2021
School Counselor	Natalie James	2021
Social Worker	Tara Weymouth	2021
Parent Representative	Antoine Boone	2021
Parent Representative	Brittney Murphy	2021
Additional Representative		
Additional Representative		

*Add to list as needed. Each group may have more than one representative.

Title II Plan

Instructions: Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor over them). Refer to the SAMPLE Title II Plan located on page 5 for examples.

School: Cumberland Academy, K-5

Year: 2021-2022

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

AMOUNT

Total Allocation:

\$1800

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 1

The Cumberland Academy Team will participate in a book study of The Innovator's Mindset, by George Couros. This study will encourage teachers and administrators to empower their learners to wonder, to explore--and to become forward-thinking leaders. As a virtual school, our team has aligned our School Improvement Plan goals with innovative instruction and this book study will help cultivate that mindset

DESCRIPTION

AMOUNT

Personnel:		
Training Materials:	\$15	\$750
Registration/Fees:		
Travel:		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
	Total for staff development 1:	750

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 2

George Couros will present to our staff in order to enhance our book study and bring it to life. The focus topic will be as follows: Embracing the Core of Innovative Teaching and Learning Now and Moving Forward. Sanée Bell says the following; “Students should have rich, relevant, and authentic experiences at school, across the board.” Starting with this thinking, what are some of the ways that we can “innovate inside the box” to immediately empower our students and educators to create those experiences within the school while understanding there are constraints and barriers in education? Although teaching face-to-face is different than in a remote or a hybrid learning situation, the core values of what is important should stay the same no matter the environment. How do we ensure that we support our educators, communities, and students while we are all feeling overwhelmed? How do we embrace the “Innovator’s Mindset” when innovation is no longer optional, but necessary for all learners? The “core of innovative teaching and learning” focuses on four areas where we need to deepen and push our thinking to create an environment within education to develop our students as the leaders of not only tomorrow but give our students opportunities to make an impact on the world today.

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:		
Training Materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:	The remaining portion of the presenter’s fee will come from the Title 1 budget.	\$1,050
Follow-up Activities:		
	Total for staff development 2:	\$1,000
	Grand Total	\$1,800

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	YES
Duty Free Planning Time	Please describe approximately how much planning time your teachers have during a week: As a virtual school, teachers have duty free lunch for 30 minutes daily. Planning time is 30 minutes daily which is 2 hours and 50 minutes weekly.	
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	YES
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	First Year Implementation
Parental/Family Engagement	Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): ~ Friday, August 20 th , 2021 Open House ~ Thursday, October 14 th , 2021 Curriculum Night ~ Friday, October 29 th , 2021 Parent/Teacher/Student Conferences ~ Thursday, November, 2021 How to Read Your Students Data ~ Friday, February 18, 2021 Parent/Teacher/Student Conferences ~ Thursday, April 7 th , 2021 EOG Night	
Safe and Orderly Schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	
Review of the SIP plan and notification of changes	As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.	