



Re-Entry Task Force

Reopening Our Schools: 2020-2021

Dr. Marvin Connelly, Superintendent

Dr. Stacey Wilson-Norman, Chief Academic Officer

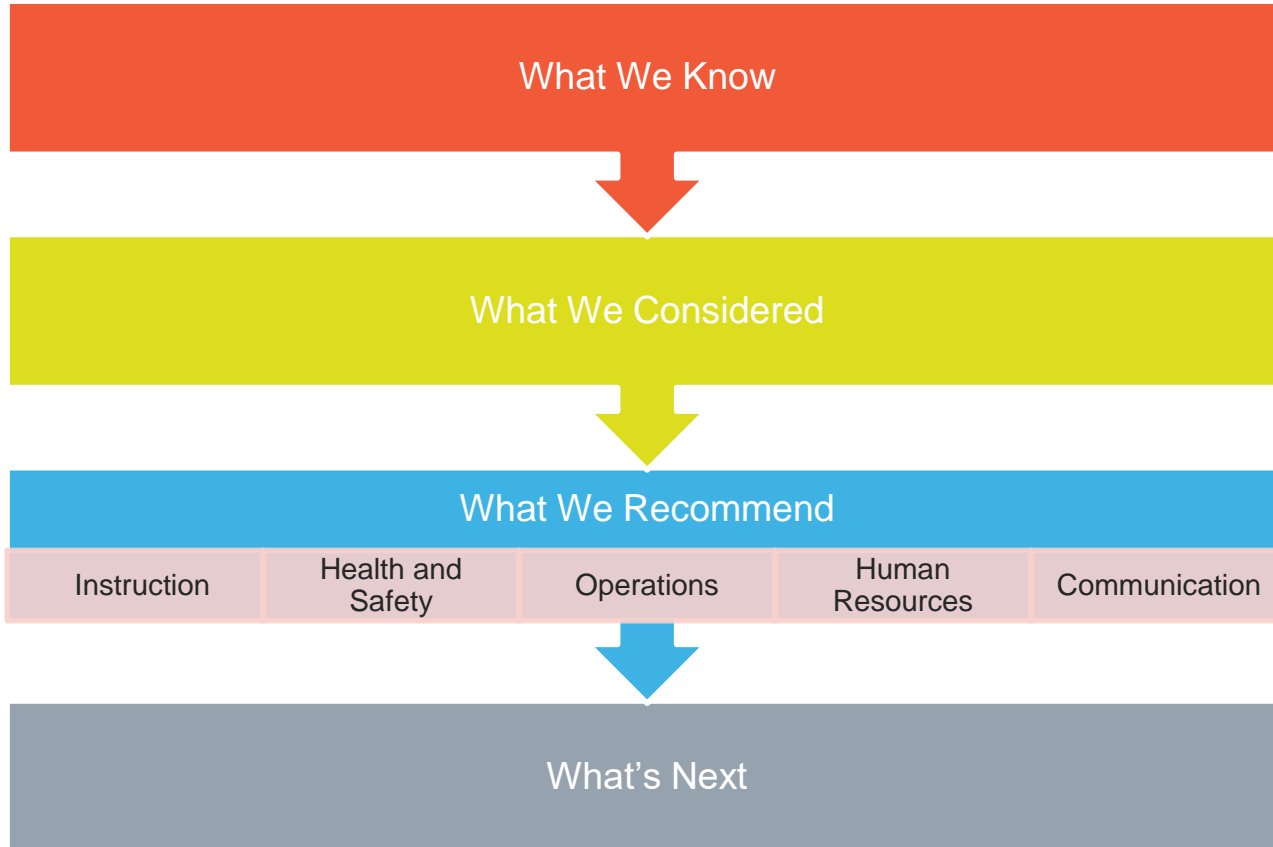
Melody Chalmers McClain, Asst. Superintendent, District Transformation & Strategic Initiatives

Our Commitment: Every Student
Collaborative ★ Competitive ★ Successful

Desired Outcome

- ★ Three detailed plans for reopening schools that ensure all students have equitable access to a safe, rigorous learning environment to reach their maximum potential.

Overview



Guidance

NCDHHS

- *Strong Schools NC*
- Public Health Toolkit

NCDPI

- *Lighting Our Way Forward*
- Public Schools Reopening Guidebook

CC Public Health
Department

- Dr. Jennifer Green, Director
- Carla Marrier, School Nurse Supervisor

Possible Scenarios

Plan A

- Implemented based upon COVID-19 metrics stabilizing
- School facilities, open; all students in school at the same time
- Traditional instruction with preparation for blended learning

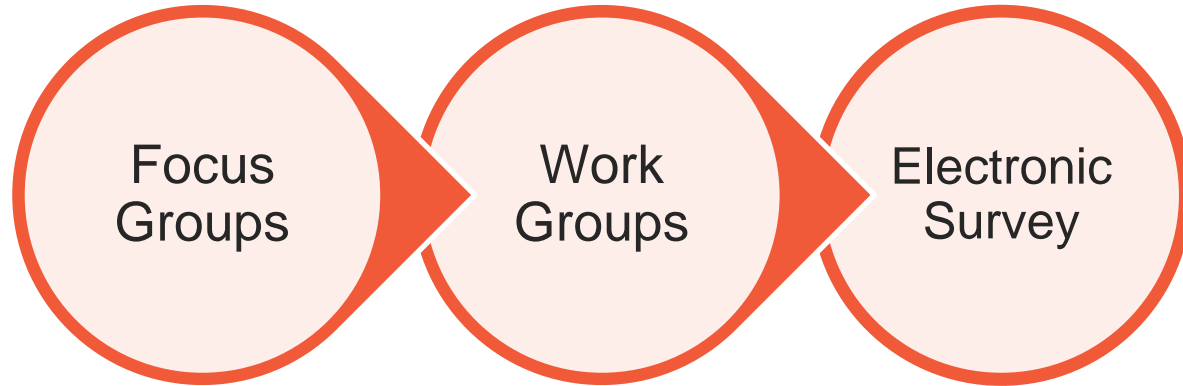
Plan B

- Implemented if COVID-19 metrics worsen
- School facilities open; **limit density in school facilities to no greater than 50% capacity**
- Blended instruction with preparation for traditional or full remote instruction

Plan C

- Implemented if COVID-19 metrics worsen enough to suspend in-person instruction
- School facilities closed
- Remote Instruction Plan implemented

Stakeholder Input



Plan A: Minimal Social Distancing

Instruction	Health & Safety	Operations	Human Resources
<p>Traditional Instruction</p> <p>CCS Virtual Academy</p>	<p><i>COVID-19 Family Guidance for a Healthy Return</i></p> <p>Symptom Screening & Temperature Checks</p> <p>Social Emotional Learning & Mental Health Supports</p>	<p>Enhanced Cleaning Protocols</p> <p>Social Distancing Recommended</p> <p>Traditional Transportation & Child Nutrition Services (CNS)</p>	<p><i>COVID-19 Health Services Manual for a Healthy Return</i></p> <p>Professional Development</p> <p>Employee Assistance Program Services</p>

Plan C: Full Remote Instruction

Instruction	Health & Safety	Operations	Human Resources
Remote Instruction CCS Virtual Academy	<i>COVID-19 Family Guidance for a Healthy Return</i> Virtual Social Emotional Learning & Mental Health Supports	CNS Provide Meal Pick Up Sites Transportation Support CNS Meal Delivery	<i>COVID-19 Health Services Manual for a Healthy Return</i> Remote Learning Professional Development Employee Assistance Program Services

Plan B: Moderate Social Distancing

Instruction	Health & Safety	Operations	Human Resources
<p>Blended Learning</p> <p>Remote Instruction</p> <p>CCS Virtual Academy</p>	<p><i>COVID-19 Family Guidance for a Healthy Return</i></p> <p>Symptom Screening & Temperature Checks</p> <p>Traditional & Virtual Social Emotional Learning & Mental Health Supports</p>	<p>Social Distancing Required</p> <p>Enhanced Cleaning Protocols</p> <p>Bus Capacity Reduced to 24 Students</p> <p>CNS Provide Traditional Services & Meal Pickup Sites</p>	<p><i>COVID-19 Health Services Manual for a Healthy Return</i></p> <p>Blended Learning Professional Development</p> <p>Employee Assistance Program Services</p>

Learning Models and Options

Context Has Changed: Values Remain Constant



Available Options-All Families

1

Blended In-Person
Learning
Experience

2

Remote Learning
Experience Full-
time

3

Enrollment in
Cumberland Virtual
Academy Full-time

Parent Choice

1. Blended In-Person Model

Provides a combination of remote and in-person learning based on a rotating schedule

- Students will...
- be placed in cohorts and will only be around small groups of students
 - adhere to all in person protocols to promote safety
 - have a district assigned device
 - Materials will not be shared
 - Electives will observe physical distancing and safety protocols
 - May participate in extra curricular activities
 - Social emotional Support to promote student, staff and family wellness

2. Remote Learning Experience-Full-time

Students will not be physically present in a traditional classroom environment but will engage and participate in a fully functioning school classroom setting aligned to their assigned school.

Families selecting this option will not be provided with a face to face schedule. All instruction will occur online and students will remain aligned to the current school.

Parents will have the option to opt into remote learning full-time at their currently assigned school. Once schools resume full-time, these school-based remote learning classrooms will dissolve and move to the face to face format when the pandemic subsides.

Set scheduled times: students and teachers: online direct instruction
Daily participation, attendance, and assignment expectations

Laptops for every student
Learning Management System: Canvas

2. Remote Learning Features

Teacher live sessions and daily interaction with students and families

Regular attendance is expected and grades will be given.

Students will follow a schedule to meet with their teachers, meet in small groups, and extracurricular subjects.

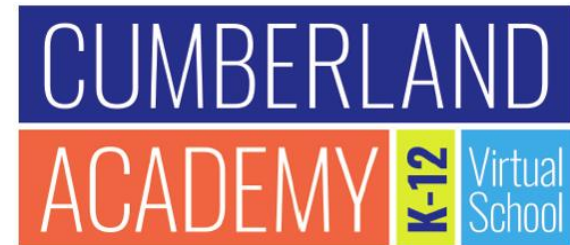
Assignments and projects will have a set time each week to allow student completion.

Teachers will provide feedback for this work, which will include both review material and new instruction.

Social and emotional support to promote student and family well-being

3. Virtual School Option

- ★ K-12 Cumberland Virtual Academy is a separate school within the Cumberland County School district.
- ★ It is designed to provide K-12 students and families with a learning option through the use of online, interactive course content, flexible scheduling and teacher supports.
- ★ Devices will be provided.
- ★ Families complete an online application for admission.
- ★ The learning environment is flexible which allows students to participate in more personalized learning with support of online teachers.
- ★ Operates on 9 week schedule for K-8, Semester schedule for high school
- ★ Students enrolled in this academy work at home or another location with internet access to complete their assigned courses.
- ★ Students will take the same curricular courses as our CCS traditional schools and can participate in athletics
- ★ Social emotional support provided to promote student, staff and family wellness.
- ★ EC, ESL, and AIG services will be provided.



Frameworks Considered for Blended Learning

By Grade Level

By Grade Level &
Alternating Weeks

All Grade Levels By
Rotating Weeks

Framework for Blended Learning

Blended Learning Option 1

By Grade Level

PK-6th grade students participate in in-person instruction in the elementary, middle, and high schools across the district.

7th – 12th grade students participate in remote instruction.

★ Benefits:

- ★ Earliest learners are able to participate in in-person instruction daily
- ★ Resolves childcare issues for PK-6 students

★ Challenges:

- ★ Secondary students will not have opportunities for in-person interactions with staff and peers.
- ★ Additional staff will be required to implement in-person instruction for K-6 students at satellite sites.
- ★ Building and furniture accommodations will be required at some middle and high school students.
- ★ Earliest learners may have difficulty acclimating to new learning environments.

Blended Learning Option 2

By Grade Level & Alternating Weeks

PK-6th grade students are split into two cohorts and participate in in-person instruction in their assigned schools on alternating weeks.

7th – 12th grade students participate in remote instruction.

- ★ Benefits:
 - ★ Earliest learners are able to participate in face to face instruction in their assigned school building
- ★ Challenges:
 - ★ Childcare will be required on alternating weeks
 - ★ Secondary students will not have opportunities for face to face interactions with staff and peers.

Blended Learning Option 3

By Rotating Weeks

PK-12th grade students are split into cohorts to rotate participation between in-person and remote instruction

- ★ Benefits:
 - ★ All students are able to have in-person interactions with peers and staff.
 - ★ Remote instruction complements in-person instruction.
- ★ Challenges:
 - ★ Childcare will be required on a rotating basis.

Evaluation Factors

- ★ Equitable Learning Opportunities
- ★ Mental Health and Wellness
- ★ Transportation Feasibility
- ★ Small Class Sizes

What We Recommend: Blended Learning by Rotating Weeks

Sample Calendar	Cohort A	Cohort B	Cohort C
August 17-August 28 (Each cohort participates in two days of in-person orientation during the first two weeks of school.)	August 17 & August 24 In-Person Orientation	August 19 & August 26 In-Person Orientation	August 21 & August 28 In Person Orientation
Students participate in remote instruction when not participating in in-person orientation during the first two weeks of school.			
August 31-September 4	In-Person	Remote Instruction	Remote Instruction
September 7-September 11	Remote Instruction	In-Person	Remote Instruction
September 14-September 18	Remote Instruction	Remote Instruction	In-Person



Sample Calendar	Cohort A	Cohort B
August 17-August 21 (Each cohort participates in two days of in-person orientation during the first week of school.)	August 17 & August 18 In-Person Orientation	August 19 & August 20 In-Person Orientation
Students participate in remote instruction when not participating in in-person orientation during the first week of school.		
August 21-August 28	In-Person	Remote Instruction
August 31-September 4	Remote Instruction	In-Person
September 7-September 11	In-Person	Remote Instruction
September 14-September 18	Remote Instruction	In-Person

Key Drivers: Parental Choice (Blended, Full Remote, Virtual)
 Transportation (Final # of Bus Riders, Car Riders, Walkers)
 Staffing (Teacher Workload, Instructional Balance)



Blended Learning Considerations

- ★ Consistent cohort groupings across the district
- ★ Keeping families together is the priority
- ★ EC students in separate settings participate in in-person instruction daily
- ★ Partnering with community organizations to support extended learning opportunities for students during remote instruction
- ★ Ability to seamlessly transition to Plan A or Plan C

Health and Safety

Social Distancing

- Signs and floor markings in hallways and reception areas
- No large assemblies or gatherings
- Classroom seating arrangements 6 ft apart
- All desks facing the same direction
- Staggered transitions and dismissal

Hygiene

- Etiquette taught for coughing, sneezing, and tissue use
- Proper handwashing techniques and hand sanitizing emphasized
- Soap and hand sanitizer refilled daily

Face Coverings

- Required for students, staff, and visitors, except for those who cannot wear a face covering due to developmental or medical needs

Health and Safety

Personal Protective Equipment

- Masks and gloves provided by CCS used when checking temperature and caring for a sick student or staff member

Symptom Screening and Temperature Checks

- Daily temperature checks and symptom screening for students, staff, and visitors with touchless thermometers

Handling a suspected, presumed, or confirmed case of COVID-19

- Isolate student or staff member in a dedicated space for this purpose until they can go home or seek medical care.
- Contact Shirley Bolden for CC Health Department notification
- Follow protocol for determining when student or staff member may return to school

Operations

Child Nutrition Services

- Breakfast and lunch eaten in the classroom
- Meal pick up sites operated for remote learners

Transportation

- One student per seat on school bus; mask required
- Symptom screening or parent attestation required for pick up daily
- Assigned seats and seating charts for record keeping
- Daily cleaning, sanitizing, and disinfecting of buses

Facilities

- Frequent cleaning, sanitizing, and disinfecting of high touch surfaces

Human Resources

Training and Professional Development

- Orientation to health and safety expectations for students and staff
- Professional development on blended learning tools and strategies

Emotional and Mental Wellness

- Inform staff of resources available through the Employee Assistance Program

High Risk Staff

- Employees can request an alternate duty assignment due to CDC high risk factors

Reopening Plan	Instruction	Health & Safety	Operations	Human Resources
<p>Plan A</p> <p>Minimal Social Distancing</p>	<p>Traditional Instruction</p> <p>CCS Virtual Academy</p>	<p>COVID-19 Family Guidance for a Healthy Return</p> <p>Symptom Screening & Temperature Checks</p> <p>Social Emotional Learning & Mental Health Supports</p>	<p>Enhanced Cleaning Protocols</p> <p>Social Distancing Recommended</p> <p>Traditional Transportation & Child Nutrition Services (CNS)</p>	<p>COVID-19 Health Services Manual for a Healthy Return</p> <p>Professional Development</p> <p>EAP Services</p>
<p>Plan B</p> <p>Moderate Social Distancing</p>	<p>Blended Learning for all grade levels by rotating weeks</p> <p>Remote Instruction</p> <p>CCS Virtual Academy</p>	<p>COVID-19 Family Guidance for a Healthy Return</p> <p>Symptom Screening & Temperature Checks</p> <p>Traditional & Virtual Social Emotional Learning & Mental Health Supports</p>	<p>Enhanced Cleaning Protocols</p> <p>Social Distancing Required</p> <p>Bus Capacity Reduced to 24 Students</p> <p>CNS Provide Traditional Services & Meal Pickup Sites</p>	<p>COVID-19 Health Services Manual for a Healthy Return</p> <p>Blended Learning Professional Development</p> <p>EAP Services</p>
<p>Plan C</p> <p>Remote Instruction</p>	<p>Remote Instruction</p> <p>CCS Virtual Academy</p>	<p>COVID-19 Family Guidance for a Healthy Return</p> <p>Virtual Social Emotional Learning & Mental Health Supports</p>	<p>CNS Provide Meal Pick Up Sites</p> <p>Transportation Support CNS Meal Delivery</p>	<p>COVID-19 Health Services Manual for a Healthy Return</p> <p>Remote Learning Professional Development</p> <p>EAP Services</p>

Communication

Plan Approval

Finalize Plan
Details

Inform Internal
and External
Stakeholders

Implement
Back to School
Activities

All Schools
Reopen for the
2020-2021
School Year

Questions