

Supporting the Strategic Plan Through School Improvement Planning

ALDERMAN ROAD ELEMENTARY

School Improvement Indicators:

CCS Priorities & Actions:

B2.03 - The school has established a team structure among teachers with specific duties and time for instructional planning. (5143)

2C: Develop educator talent pathways and data-driven professional learning

E1.06 - The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). (5182)

4A: Develop a districtwide family engagement outreach program
4B: Utilize diverse communications and marketing

A1.07 - ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. (5088)

3A: Maintain safe and secure schools
3D: Build the capacity of schools to serve all students

C2.01 - The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (5159)

2C: Develop educator talent pathways and data-driven professional learning

A4.01 - The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117)

1A: Implement robust learning experiences
1B: Define, understand, and promote educational equity
1C: Develop modern learning environments
1D: Create tiers of services

A4.03 - Instructional teams utilize student learning data to determine whether a student requires a referral for special education services. (5121)

1B: Define, understand, and promote educational equity
1D: Create tiers of services
2C: Develop educator talent pathways and data-driven professional learning

A4.05 - ALL teachers teach and reinforce positive social skills, self-respect, relationships, and responsibility for the consequences of decisions and actions. (5123)

3A: Maintain safe and secure schools
3B: Develop a behavioral and mental health framework
3D: Build the capacity of schools to serve all students

D2.07 - Instructional teams determine which blended learning model is appropriate for the school or individual classroom. (5313)

1C: Develop modern learning environments
2C: Develop educator talent pathways and data-driven professional learning