

School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Alderman Road Elementary

School Number: 364

Plan Year(s): 2021-2022

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

For: 63

#Against: 0

Percentage For: 100

Date Approved by Vote: August 30, 2021

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Tim Gardner	2017
Assistant Principal	Lamonica Tillery	2017
Inst. Support Representative	Melanie Baker	2021
Inst. Support Representative	Lisa Popish	2017
Teacher Assistant Representative	Andrea Russell	2021
Parent Representative	Staci Huffman	2021
Parent Representative	Samantha Braden	2021
EC Teacher Representative	Kamin Burns	2021
Kindergarten Teacher Representative	Kelsey Meek	2021
1st Grade Teacher Representative	Bryanna Lyons	2021
2nd Grade Teacher Representative	Loraine Crosson	2021
3rd Grade Teacher Representative	Sandra Swenson	2021
4th Grade Teacher Representative	Tia McLeod	2021
5th Grade Teacher Representative	Danielle Hantz	2017
Inst. Support Representative	Susan Wallwork	2021
Student Services Representative	Patricia Weaver	2020
Additional Representative		
Additional Representative		

*Add to list as needed. Each group may have more than one representative.

Title II Plan

Instructions: Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor over them). Refer to the SAMPLE Title II Plan located on page 5 for examples.

School: Alderman Road Elementary

Year: 2021-2022

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

AMOUNT

Total Allocation:

921.00

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 1

Data Days-The purpose of the staff development is to allow teachers a full day to meet with the instructional leadership team to analyze various types of student data to improve targeted teaching, remediation groups, and differentiation. This staff development will take place during the regular school day. Additional costs will be paid using Title 1 funds.

DESCRIPTION

AMOUNT

Personnel:	5 Substitute Teachers at a cost of \$100 per day for five days.	\$2,500.00
Training Materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
Total for staff development 1:		\$2,500.00

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 2

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:		
Training Materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
	Total for staff development 2:	
	Grand Total	\$2,500.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
Duty Free Planning Time	Please describe approximately how much planning time your teachers have during a week: Teachers have 40 minutes each day for planning purposes. Teachers have 200 minutes each week for planning.	
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Model
Parental/Family Engagement	<p>Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</p> <p>September 16th - Virtual Curriculum Night @ 5:30-7:00 September 27th Grandparents Paint Night @ 4:00 - 6:00 October 12th - Taco Reading Night 5:30 - 7:00 Week of October 19th - PT Conferences Week of October 19th - Book fair Awards October 20th and 21st November 16th - Math Night @ 5:30 - 7:00 December 7th - Reading Night with Santa @ 5:30 - 7:00 Awards January 12th & 13th February 22nd - Science/Reading Night @5:30 - 7:00 March 2nd - Read Across America Awards - March 15 & 16 April 12th - Field Day k-2 April 13th - Field Day 3-5 April 14th - Wax Museum April 29th - Volunteer Reception @ 1:00 Awards: May 16-19</p> <p style="background-color: yellow;">These events will be in-person as Cumberland County Schools and the State guidance allow us to host Face to Face and in person events.</p>	
Safe and Orderly Schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>	

Review of the SIP plan and notification of changes	As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.
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