

School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Alderman Road Elementary School

School Number: 364

Plan Year(s): 2023-2024

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

For: 46

#Against: 0

Percentage For: 100

Date Approved by Vote: 10/2/2023

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Stephanie Matarese	2022
Assistant Principal	Lamonica Tillery	2022
Teacher Representative	Hannah Dandoy, Teacher of the Year	2023
Inst. Support Representative	Lisa Popish, Instructional Coach	2022
Teacher Assistant Representative	Keonna Hale, Instructional Assistant of the Year	2023
Parent Representative	Arlene Konopatski, Parent	2022
Additional Representative	Janet Knotts, Kindergarten Teacher	2023
Additional Representative	Amber Cottrell, First Grade Teacher	2023
Additional Representative	Brittney Miller, Second Grade Teacher	2022
Additional Representative	Leslie Kelly, Third Grade Teacher	2023
Additional Representative	Orpah Dawkins-Bailey, Fourth Grade Teacher	2023
Additional Representative	Gwendolyn Jennen, Fifth Grade Teacher	2023
Additional Representative	Patricia Weaver, Counselor	2022
Additional Representative	Melanie Baker, Instructional Coach	2022
Additional Representative	Angela Davis, EC Teacher	2022
Additional Representative	Sophia Walfall, Social Worker	2022
Additional Representative	Aletha Miller, Media/Technology	2023
Additional Representative		
Additional Representative		

*Add to list as needed. Each group may have more than one representative.

Title II Plan

Instructions: Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor over them). Refer to the SAMPLE Title II Plan located on page 5 for examples.

School: Alderman Road Elementary School

Year: 2023-2024

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

AMOUNT

Total Allocation:

\$1842

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 1

Data Dives (Fall and Spring Semester):
 The purpose of the staff development is to allow teacher time to analyze various types of data to improve targeted teaching, remediation groups, and differentiation. This staff development will take place during the regular school day and subs will be provided.
 Title I funds will be used for amount over the total allocation.

DESCRIPTION

AMOUNT

Personnel:	Substitutes (\$137 per day per sub)	\$3,014
Training Materials:		
Registration/Fees:		
Travel:		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
	Total for staff development 1:	\$3,014

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 2

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DESCRIPTION

AMOUNT

Personnel:

Training Materials:

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow-up Activities:

Total for staff development 2:

\$0

Grand Total

\$3,014

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
Duty Free Planning Time	<p>Please describe approximately how much planning time your teachers have during a week:</p> <p>Each teacher receives a 40 minute period daily of planning time during the instructional day</p>	
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Model
Parental/Family Engagement	<p>Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</p> <p>Parent Teacher Conferences are scheduled at the end of each grading period PTA meetings occur at least 1x monthly Family Engagement Activities occur at least 1x monthly Digital communication occurs weekly from the school and bi-weekly from the teacher A school-wide app is utilized by all staff as a communication platform Volunteer opportunities are provided throughout the year</p>	
Safe and Orderly Schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>	
Review of the SIP plan and notification of changes	<p>As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.</p>	