



# Application Period: November 16, 2020 – January 22, 2021

<i>Is your child interested in...</i>	<i>Then explore this program...</i>	<i>Offered at...</i>
<b>Speaking another language</b>	<b>Language Immersion/World Language Focus:</b> Promotes focus and fluency in a world language through classroom instruction and enrichment activities.	<b>Elementary:</b> Ashley, Glendale Acres, E. E. Miller (YR), Montclair, New Century International, William H. Owen <b>Middle:</b> Anne Chesnutt (YR), New Century International <b>High:</b> Cumberland International Early College
<b>Self-discovery</b>	<b>Montessori:</b> Facilitates problem-solving, creativity, cooperation, independence and self-discipline in a collaborative setting.	<b>Elementary:</b> Cumberland Road
<b>Continuous instruction</b>	<b>Year-Round:</b> Offers nine weeks of instruction followed by two to three weeks of intersession throughout the year (Fall, Spring, and Summer).	<b>Elementary:</b> E. E. Miller (YR) <b>Middle:</b> Anne Chesnutt (YR), Reid Ross Classical (YR) <b>High:</b> Reid Ross Classical (YR)
<b>Cultural awareness</b>	<b>Global Studies:</b> Encourages global awareness through inter-disciplinary units of instruction, Advanced Placement courses or enrichment.	<b>Middle:</b> Max Abbott <b>High:</b> Terry Sanford
<b>Academic challenges</b>	<b>International Baccalaureate:</b> Provides an internationally recognized program of study characterized by rigor and high academic standards.	<b>High:</b> South View
<b>Computers</b>	<b>Information Technology:</b> Prepares students for careers in computer hardware, software, networking, operating systems, and web design.	<b>High:</b> Pine Forest
<b>Music, dance, or visual art</b>	<b>Arts and Academics:</b> Integrates arts and core instruction to develop interest, skill, and ability in the arts.	<b>Elementary:</b> Mary McArthur <b>High:</b> Seventy-First
<b>Exploring career pathways</b>	<b>Career and Technical High School:</b> Provides a career pathway focus with opportunities for students to earn college credit on a community college campus.	<b>High :</b> Cumberland Polytechnic
<b>Earning college credit</b>	<b>Early College:</b> Focuses on accelerated learning opportunities to earn college credit on a university campus.	<b>High:</b> Cross Creek Early College and Cumberland International Early College
<b>Hands-on learning</b>	<b>STEM:</b> Blends science, technology, engineering and math to solve real-world problems in a fun and engaging environment.	<b>High:</b> Douglas Byrd, E. E. Smith, Westover
<b>Learning in a small setting</b>	<b>Classical Studies:</b> Emphasizes academics, arts, character development, school pride, and civic responsibility while requiring a uniform dress code.	<b>Middle:</b> Reid Ross Classical (YR) Seventy-First Classical <b>High:</b> Massey Hill Classical and Reid Ross Classical (YR)
<b>Business</b>	<b>Finance:</b> Builds a foundation for students to pursue careers in the financial services industry.	<b>High:</b> Douglas Byrd
<b>Helping people</b>	<b>Health Services/Public Safety:</b> Partners with local agencies to provide programs of study in health care, fire science, latent evidence technology, and criminal justice technology.	<b>High:</b> E. E. Smith, South View, and Westover
<b>Automotives</b>	<b>Collision Repair:</b> Provides training and the opportunity to earn industry-recognized credentials in collision repair.	<b>High:</b> Westover High
<b>Distance Learning</b>	<b>Virtual learning:</b> Provides families with a personalized learning option through the use of online, interactive course content.	<b>Elementary:</b> Cumberland Academy K-5 <b>Middle:</b> Cumberland Academy 6-12 <b>High:</b> Cumberland Academy 6-12