

School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Westover Middle School

School Number: 454

Plan Year(s): 2021-2022

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

For: 57

#Against: 1

Percentage For: 98.3

Date Approved by Vote: September 13, 2021

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Dr. Natasha Brown	
Assistant Principal	Tina Mitchell	2021
Teacher Representative	Sasha Williams	2020
Inst. Support Representative	Elan Robinson	2020
Parent Representative	Shonte Clark	2020
Additional Representative- 6 th Grade Math	Kerry Ann Robertson	2021
Additional Representative – School Counselor	Sanora Goodman	2020
Additional Representative – 6-8 EC	Maurice Jackson	2020
Additional Representative – EC Case Manager	Shelia McKnight	2020
Additional Representative – 8 th Grade Social Studies	David Randolph	2020
Additional Representative - Receptionist	Linda Smith	2020
Additional Representative – School Social Worker	Stella Smith	2020
Additional Representative – Orchestra Teacher	Milton Williams	2020

*Add to list as needed. Each group may have more than one representative.

Title II Plan

Instructions: Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor over them). Refer to the SAMPLE Title II Plan located on page 5 for examples.

School: Westover Middle School.

Year: 2021-2022

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
-----------------	--

Budget Amount

AMOUNT

Total Allocation:

\$2500

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 1

We will have instructional planning Data days for teachers. This Data day will be a half-day PD. Teachers will work with Instructional Coaches and CCS C&I team to analyze various types of data to improve targeted teaching, remediation groups, and differentiation. This staff development will take place during the regular school day.

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:	10 subs x \$100 to cover classes	\$1000
Training Materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
	Total for staff development 1:	\$1000

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 2

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
--	--------------------	---------------

Personnel:		
Training Materials:		\$250
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		\$1000
Follow-up Activities:		
	Total for staff development 2:	\$1250
	Grand Total	\$2250

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
Duty Free Planning Time	Please describe approximately how much planning time your teachers have during a week: Our teachers receive 90 minutes of planning time each day, totaling 450 minutes per week.	
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Green Ribbon
Parental/Family Engagement	Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Our school has parent teacher conferences at least once per semester. We host an Open House night at the beginning of the year, where parents meet and greet with staff and gain knowledge of expectations and school goals. We also host curriculum night for parents once a semester to keep parents informed and engaged in curriculum practices and learning processes. We have quarterly parent workshops to help parents with digital literacy and other supports for working with students at home. We also plan to host Family Connections Nights for parents each semester where parents will engage with students and staff in a fun activity.	
Safe and Orderly Schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	
Review of the SIP plan and notification of changes	As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.	