

School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Warrenwood

School Number: 450

Plan Year(s): 2021-2022

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan

For: 32

#Against: 1

Percentage For: 97%

Date Approved by Vote: 9-14-21

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."

| Committee Position* | Name | Year Elected |
|----------------------------------|---------------------|---------------------|
| Principal | Margaret P. Goodwin | 2021 |
| Assistant Principal | Tyrell Davis | 2021 |
| Teacher Representative | | |
| Inst. Support Representative | | |
| Teacher Assistant Representative | Carlyn Ashford | 2021 |
| Parent Representative | | |
| Additional Representative | Sharlene Williams | 2021 |
| Additional Representative | Kimberly Burris | 2020 |
| Additional Representative | Carolyn Bowden | 2021 |
| Additional Representative | Cawamia Blackford | 2021 |
| Additional Representative | Tina Knight | 2020 |
| Additional Representative | Zenica Gentles | 2021 |
| Additional Representative | Lori Strange | 2021 |
| Additional Representative | Chelsea Heard | 2021 |
| Additional Representative | Erika Noble-Mims | 2020 |
| Additional Representative | Alexcea DeBruce | 2021 |
| Additional Representative | | |
| Additional Representative | | |
| Additional Representative | | |

*Add to list as needed. Each group may have more than one representative.

Title II Plan

Instructions: Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor over them). Refer to the SAMPLE Title II Plan located on page 5 for examples.

School: Warrenwood Elementary

Year: 2021-2022

Description of the Plan

| | |
|-----------------|--|
| Purpose: | The purpose of this plan is to provide a detailed description of staff development expenditures. |
|-----------------|--|

Budget Amount

AMOUNT

Total Allocation: \$1,800.00

Budget Breakdown Briefly describe the title of and purpose for this staff development:

Staff Development 1

Teachers will participate in Instructional Planning Days to review student data and plan for instruction.

DESCRIPTION

AMOUNT

| | | |
|-------------------|---------------------------------|------------|
| Personnel: | Substitutes for teachers in K-5 | \$1,800.00 |
|-------------------|---------------------------------|------------|

| | | |
|----------------------------|--|--|
| Training Materials: | | |
|----------------------------|--|--|

| | | |
|---------------------------|------|--|
| Registration/Fees: | None | |
|---------------------------|------|--|

Travel:

| | | |
|-------------------------|--|--|
| Mileage/Airfare: | | |
|-------------------------|--|--|

| | | |
|-----------------------|--|--|
| Lodging/Meals: | | |
|-----------------------|--|--|

| | | |
|-----------------------------|--|--|
| Consulting Services: | | |
|-----------------------------|--|--|

| | | |
|------------------------------|--|--|
| Follow-up Activities: | | |
|------------------------------|--|--|

| | |
|---------------------------------------|------------|
| Total for staff development 1: | \$1,800.00 |
|---------------------------------------|------------|

Budget Breakdown Briefly describe the title of and purpose for this staff development:

Staff Development 2

DESCRIPTION

AMOUNT

| | | |
|-----------------------|---------------------------------------|-------------------|
| Personnel: | | |
| Training Materials: | | |
| Registration/Fees: | | |
| <u>Travel:</u> | | |
| Mileage/Airfare: | | |
| Lodging/Meals: | | |
| | | |
| Consulting Services: | | |
| Follow-up Activities: | | |
| | Total for staff development 2: | \$0 |
| | | |
| | Grand Total | \$1,800.00 |

District Wide Components

| | | |
|---|--|-----------------|
| Duty Free Lunch | Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right. | Yes |
| Duty Free Planning Time | Please describe approximately how much planning time your teachers have during a week: 3 hours | |
| PBIS School | Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right: | Yes. |
| PBIS rating from previous year | Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right: | Choose an item. |
| Parental/Family Engagement | Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): | |
| Safe and Orderly Schools | The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school. | |
| Review of the SIP plan and notification of changes | As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed. | |