

Supporting the Strategic Plan Through School Improvement Planning

William T. Brown Elementary

School Improvement Indicators:

CCS Priorities & Actions:

A1.06 - ALL teachers provide sound instruction variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based. (5087)

1A: Implement robust learning experiences
1B: Define, understand, and promote educational equity
1C: Develop modern learning environments
3D: Build the capacity of schools to serve all students

A2.04 - Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (5094)

1A: Implement robust learning experiences
1B: Define, understand, and promote educational equity

A3.01 - Instructional Teams use student learning data to identify students in need of instructional support or enhancement. (5110)

1D: Create tiers of services
2C: Develop educator talent pathways and data-driven professional learning

A4.01 - The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117)

1A: Implement robust learning experiences
1B: Define, understand, and promote educational equity
1C: Develop modern learning environments
1D: Create tiers of services

A4.02 - Teams of special educators, general education teachers, and related service providers meet regularly to enhance/unify instructional planning and program implementation for students with disabilities. (5118)

1D: Create tiers of services
2C: Develop educator talent pathways and data-driven professional learning

B1.03 - A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)

2C: Develop educator talent pathways and data-driven professional learning
3D: Build the capacity of schools to serve all students

B2.02 - The Leadership Team shares in decisions of real substance pertaining to curriculum, instruction, and professional development. (5142)

3D: Build the capacity of schools to serve all students

C2.01 - The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (5159)

2C: Develop educator talent pathways and data-driven professional learning